

Thames View Infants



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Dear Parents/Carers,

Year 2 Visit to Valance House

In order to support the History curriculum our Year 2 children will be visiting **Valance House Museum** on the following dates:



Giraffes & Tigers – Tuesday 8th December
Gorillas & Zebras – Wednesday 9th December

Valance House is a beautiful old historic manor house and museum located in Becontree. There's lots to see and do there and much of it is focussed on the history of Barking and Dagenham. The children will spend the day learning about how Christmas was celebrated in Victorian times and discover how the Victorians influenced modern day Christmas traditions.

The visit will take place during school hours and we'll be back by home time.

We will be travelling by public transport and your child will need to wear their school uniform. A choice of packed lunches for all children will be provided by school on this day and so children will not need to bring anything extra into school with them. Please also note that children will not need any spending money.

Visit Contribution

To help us meet the cost of this visit, we are asking parents and carers for a voluntary contribution of £6:50 per child, payable through Arbor.

There is no obligation to make this contribution, and no child will be excluded from the visit because their parent or carer is unwilling or unable to contribute. However, the school has limited funds available to subsidise educational visits and, if we do not receive sufficient voluntary contributions to meet the cost of the visit, unfortunately the visit may have to be cancelled.



We very much hope that parents and carers who are able to contribute will do so, as your support enables us to continue providing these valuable educational experiences for the children. If you have any difficulty making the contribution, please speak confidentially to Donna Bonifacio or Kelly Ager.

Consent

Please ensure that you **tick the consent box in Arbor** to give permission for your child to take part in this visit. **Your child will not be able to attend the visit unless consent has been given.**

By ticking the consent box in Arbor, you confirm that you have **read and understood this letter and agree to the following terms and conditions:**



- You give permission for your child to take part in the visit and in any or all of the activities described in this letter. You understand that, while the staff accompanying the visit will take all reasonable care of your child, the school cannot accept responsibility for loss of or damage to personal property, or for injury, where this occurs despite reasonable care being taken.
- You authorise members of staff accompanying the visit to arrange or approve any medical treatment for your child that is considered necessary in an emergency, following the advice of a qualified medical practitioner where appropriate.
- You agree to inform the school, before the visit, of any medical condition, allergy or other relevant health information affecting your child, together with details of any medication or treatment they may require during the visit.

Parent Helpers



We may need some parents to come along and help us with these visits. If you think this may be something that would interest you, please watch our video on 'Educational Visits and Volunteering' by clicking on the link below:

[Educational Visits and Volunteering](#)

Please remember that, on this visit, as with all others in school, parental helpers lead and supervise a small group of children, which does *not* include their own child. The role is essentially to support learning and to engage the children in conversation and a variety of activities that you will be briefed about beforehand. If that sounds like you, then please let your Class Teacher know as soon as possible.

Please also note that, if you come along to help on this visit, you will need to pay for your own travel and so you'll need an Oyster card or a pre-paid card that you can tap in and out of the bus / tube stations with.

Yours sincerely,



Paul Jordan, **Headteacher**

