



Thames View Infants

Code of Conduct Policy

Thames View Infants is a caring, inclusive and supportive learning community where every child and their family matter. We are committed to providing a safe, happy and respectful environment in which all children can thrive academically, socially and emotionally.

We deliver a high-quality education through the National Curriculum, the Early Years Foundation Stage and the locally agreed syllabus for Religious Education. Through this provision, we help children to develop the values, attitudes and behaviours expected of responsible citizens, both now and in the future.

Our Inclusive Community

We teach children to respect, accept and value others within our diverse school community and beyond. We are committed to ensuring equality of opportunity and fostering positive relationships between all members of our community.

All stakeholders are treated with dignity and respect, regardless of:

- disability or special educational needs
- ability, including those identified as gifted or talented
- ethnicity, culture, religion or belief
- national origin or immigration status
- gender, gender identity or sexual orientation

The Academy is opposed to all forms of discrimination, prejudice and bullying. This includes, but is not limited to, prejudice related to:

- disability and special educational needs
- race, ethnicity, nationality or religion (including anti-Semitism and Islamophobia)
- sex, gender, pregnancy or maternity
- sexual orientation or gender reassignment

We actively promote community cohesion and maintain robust safeguarding procedures to protect children and adults from the influence of extremist or radicalised beliefs that undermine shared values and mutual respect.

All prejudice-related incidents are identified, recorded and addressed in line with Local Authority guidance, safeguarding procedures and statutory responsibilities.

Expectations of Behaviour

Positive relationships between children, staff, parents and carers are central to our school's success. We expect all adults on site or engaging with the school to:

- behave courteously and respectfully
- communicate calmly and constructively
- model appropriate behaviour for children at all times

We recognise that parents and carers may occasionally feel upset or dissatisfied and wish to raise concerns. The Trust's Complaints Procedure, available on the school website, sets out clear steps for resolving issues fairly and appropriately.

Unacceptable Behaviour

The Trust will not tolerate violence, aggression or abuse towards any member of the school community. This includes behaviour or language (verbal, non-verbal or written) that causes a person to feel threatened, intimidated or distressed, such as:

- shouting or aggressive behaviour
- personal insults or derogatory remarks
- discriminatory language
- threats or harassment

Where unacceptable behaviour occurs, individuals may be asked to stop the behaviour and/or leave the premises. If a person refuses to comply or continues to cause distress, the police may be contacted.

Sanctions

In serious or persistent cases, the Headteacher may issue a written ban from the school premises. This ban may be time-limited or permanent and may be lifted following a meeting in which the individual acknowledges the impact of their behaviour.

These measures are taken to:

- protect staff and children
- ensure the safe and effective operation of the school
- prevent children from witnessing inappropriate adult behaviour

Further guidance is provided in the Academy's **Policy for Persistent or Vexatious Complaints and Harassment**, available on the school website.