

Thames View Infants



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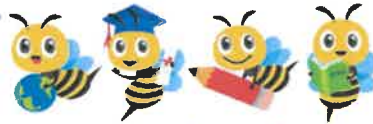
Dear Parents/Carers;



Learning in Bumble Bees next week!

What a lovely week it's been in Bumble Bees 😊 Here is what's coming up next week!

Daisy Room



Communication – Children will work with an adult to request a favourite item.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.

Free flow – Children will access the outdoor area, encouraged to explore the different activities set up outside.

Builders Tray – Children will explore a range of messy play and fine motor activities.



Poppy Room

Writing – Children will write all about themselves this week.

RSWS – We will recap the sounds 'sh', 'ch', 'th' and 'ng'

Maths – We will be recognising and writing numbers up to 20.

Fine motor – Children will have a variety of cutting activities this week.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Key Dates	
22 nd October	Reminder – Parents meetings will take place all day. Have you booked your slot with Suzy or Lauren?
25 th October	Children can come to school dressed up as a witch or a wizard for Halloween. Children can also bring in their decorated pumpkin where they may win a prize.
25 th October	Half term. Children will finish at 3:15 for half term and return on 4 th November. We hope you have a lovely break.
4 th November	All children return to school. We will be celebrating Diwali on this day.
8 th November	The photographer will be in on this day to take individual photos.



I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Suzy Waters and Lauren Skeels

Bumble Bees Teachers
@Lauren_tv



Daisies weekly activities.

Week Beginning: 21 st October 24		Theme/Centre of interest: Kipper's Toybox			Term 1a week 8	
Room Area	Monday	Tuesday	Wednesday	Thursday	Friday	
Table A	<p>Children pick up shape and match. - Adult commentates what the child is doing.</p> <p>I can match the 2D shapes</p>					Choose an activity favoured by the children this week.
Table B	<p>Children are given colour pencils/crayons to make marks. Adult commentates what the child is doing.</p> <p>I can use different tools to mark make.</p>					Choose an activity favoured by the children this week.
Table C	<p>Children are given a puzzle board. Start with child adding one or two bits to complete. As week goes on child completes whole puzzle. Adult commentates what the child is doing.</p> <p>I can complete a puzzle.</p>					Choose an activity favoured by the children this week.
Table D	<p>Adult has the ball – ready steady go – roll along table. Child waits for ready, steady go return. Adult commentates what the child is doing.</p> <p>I can roll the roll the ball back and forth.</p>					Choose an activity favoured by the children this week.
General play	<p>Children can explore a range of toys within the indoor provision. Adults to sit and engage with children commentating throughout the play.</p>					
Builder's tray	I can play with wild animals. I can give a named animal to the adult.	I can connect the magnetic tiles. I can build a tower.	I can play with the trains. I can move the train around the track.	I can play with musical instruments.	I can add the playdough to the faces.	