# **Thames View Infants**





Bastable Avenue Barking Essex, IG11 OLG 020 82704317 0794 39 22 6 55 (texts only)

Paul Jordan Headteacher Paul Jordan@TVlacademy.org

Rosa Corcoran-Jones

Deputy Head Teacher

@RosaTVI

Office@TVlacademy.org
TVlacademy.org
We Tithe @TVInfants

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# Learning in Bumble Bees next week!



What a lovely week it's been in Bumble Bees 😊 Here is what's coming up next week!

### **Daisy Room**



Communication – Children will work with an adult to request a favourite item.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.

Free flow – Children will access the outdoor area, encouraged to explore the different activities set up outside.

Builders Tray – Children will explore a range of messy play and fine motor activities.



## **Poppy Room**

**Writing** – Children will write their own story of Silly Sally.

RSWS – We will learn the sounds 'y', 'z', 'zz' and 'qu'

Maths – We will be learning how to count in 2s.

Fine motor – Children will have a variety of cutting activities this week.





















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



#### Family Learning together

Daisies - Can your child request for their favourite item?

Poppies – Can you play a turn-taking game at home?



#### **Key dates**

- Thursday 10th October children can come to school wearing yellow for Young Minds. We ask kindly for a £1 donation.
- October 17th is Mental Health Day. Look out for further details nearer the time.
- October 22<sup>nd</sup> is Bumble Bee Parents Meetings. Please see Suzy or Lauren nearer the time to book your time.





I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Suzy Waters and Lauren Skeels

**Bumble Bees Teachers** @Lauren tvi



Week Beginning 7th October	ctober	Theme/Centre of I	Theme/Centre of Interest: Kipper's Toybox	Term 1a week 6	ek 6
Room Area	Monday	Tuesday	Wednesday	Thursday	Friday
Table A	Children match the di	I can match the animals. Iferent shape mice to the mouse board. Ad	I can match the different shape mice to the mouse board. Adult commentates what the child is doing.	nat the child is doing.	Choose an activity favoured by the children this week.
Table B	Children are giv	I can mark make using crayons. en crayons/pencils to make marks. Adult comm	l can mark make using crayons. Children are given crayons/pencils to make marks. Adult commentates what the child is doing.	e child is doing.	Choose an activity favoured by the children this week.
Table C	Child	I can touch, squeeze, twist and bend the playdough. ren are given playdough. Adult commentates what the cl	I can touch, squeeze, twist and bend the playdough. Children are given playdough. Adult commentates what the child is doing.	oing.	Choose an activity favoured by the children this week.
Table D	Children are given an incomplete	I can finish picture where children add the m	I can finish the picture. Children are given an incomplete picture where children add the missing parts – for example 'mouth'. Adult commentates what the child is doing.	Adult commentates what the	Choose an activity favoured by the children this week.
General play	Children can explore o	range of toys within the indoo	Children can explore a range of toys within the indoor provision. Adults to sit and engage with children commentating throughout the play.	jage with children commentati	ng throughout the play.
Builder's tray	Senses – touch Have objects for children to explore touching – different textures.	Senses – sight Have objects for children to look at – shiny objects, dull, sparkly, dark, light, colourful, reflective – torches.	Senses – hear Children make a shaker – rice/hard peas/l <mark>ego</mark> , and cups.	Senses – taste Toothpaste/fruits/vegetables/cri sps/lemon juice/honey/jam	Senses – smell Vinegar/ soap/ mint/ cotiander