

# Thames View Infants



Bastable Avenue  
Barking  
Essex, IG11 0LG  
020 82704317  
07950 440 843 (texts only)

**Paul Jordan Headteacher**  
Paul.Jordan@ThamesviewInfants.org

**Rosa Corcoran-Jones Deputy Headteacher**  
Rosa.Corcoran-Jones@ThamesviewInfants.org

**Adam Dobson Deputy Headteacher**  
Adam.Dobson@ThamesviewInfants.org

Office@TVIacademy.org  
ThamesViewInfants.org  
We Tube @TVInfants

## Learning in Year 1 and 2 next week!

Dear Parents/Carers;

It's been another amazing and busy week in both Year 1 and Year 2. Children are starting to work out of class. Children's reading is coming along well too and please support us by continuing to read with your child every night.

Please join us for cooking together...



### COOKING TOGETHER 2024 - Year 1

Thursday 3<sup>rd</sup> October- Squirrels

Friday 11<sup>th</sup> October-Foxes

Thursday 17<sup>th</sup> October-Owls

Friday 18<sup>th</sup> October- Snakes

### COOKING TOGETHER 2024 - Year 2

Thursday 10<sup>th</sup> October- Pandas

Thursday 24<sup>th</sup> October- Koalas



We're a PAPERLESS School – so you **must** download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Remember to join us for the Literacy Meeting...

## Reading Meeting for Parents



We're often asked by parents for advice on how to support reading at home. In light of this, we'll be holding a Reading meeting to explain how we feel children learn best and show you how you can be involved in your child's reading journey.

Year 1:

Thursday 3<sup>rd</sup> October at 3:30pm.

Year 2:

Thursday 10<sup>th</sup> October at 3:30pm.



### Family Learning Together- Hide and Seek

This is one of my favourite games to play. Simple but so much fun! 1, 2, 3, 4, 5 ... ready or not, here I come!  
Who doesn't love hide and seek?

## Parent-Teacher Meetings

This term our Year 1 and Year 2 Teachers will be hosting in person Parent Meetings on the following days:

**Monday 21<sup>st</sup> October – Years 1 & 2 – Evening Appointments (3:30pm – 5:30pm)**

**Tuesday 22<sup>nd</sup> October – Year 1 - Appointments available all day (8:00am – 5:30pm)**

**Wednesday 24<sup>th</sup> October – Year 2 - Appointments available all day (8:00am – 5:30pm)**

I really hope you can attend this meeting. It will provide you with a valuable opportunity to discuss your child's progress and for us to give you more information about learning in school, the curriculum, homework, and letting you know of any extra ways that you might be able to help your child further at home.

Yours sincerely,

Amy Windsor, James Woodhill & Lakshmi Harikrishnan Nair  
KS1 Leaders

Yr 1, Squirrels	Monday	Tuesday
8:45-9:00	<p>Science English Project - BU (60 mins)</p> <p>Partnered Reading and Registration</p> <p>Extra English - BU (60 mins)</p>	<p>Partnered Reading and Registration</p> <p>English Project - BU (60 mins)</p>
9:00 - 10:45	<p>I will know that the human body contains bones and this is called the skeleton</p> <p>RSWS (45 mins) I will know the 'a' sound.</p>	<p>I will keep my sentence in my head when I write it.</p> <p>RSWS (45 mins) I will know the 'ee' sound.</p>
10:45 to 11	<p>FRUIT &amp; BREAK</p> <p>Maths (40 mins) I will know the names of different coins.</p>	<p>FRUIT &amp; BREAK</p> <p>Maths (60 mins), including oral/mental reinforcement</p>
11:00 - 12:15	<p>ICT (20 mins) I will know how to double click to select text and use the mouse to make a selection</p> <p>Handwriting (1.5 mins) I will know how to make a selection</p> <p>h, had</p>	<p>Maths (40 mins) I will know how to take away. I will know how to take away.</p> <p>ICT (20 mins)</p>
12:15 - 1:15 & 1:15 - 1:30	<p>RE (25 min) I will know how Christians belong to their religion.</p> <p>Circle time (15 min) I will know the playtime rules</p>	<p>Handwriting (1.5 mins) b, bag</p>
1:30 - 3:15	<p>PE (45 mins) I will know that all living things have body and these have names.</p> <p>D &amp; T and story time (60 mins) I will know what we have to do before making and eating food</p>	<p>History (45 mins) I will know that some houses were built a long time ago.</p> <p>PE - Dance and story time (60 mins) I will practise my throwing and returning skills.</p>
Homework:	<p>Reading, NLS Words, Spelling, Maths</p>	<p>Reading, NLS Words, Spelling, Maths</p>

Wednesday	Thursday	Friday
<p>English Project - BU (60 mins)</p> <p>My sentence will have a describing word in it. I will sound-out the words I don't know.</p> <p>RSWS (45 mins) I will know the 'oo' sound.</p>	<p>Partnered Reading and Registration</p> <p>English Project - BU (60 mins)</p> <p>Cooking Together</p> <p>RSWS (45 mins) I will know the 'oa' sound.</p>	<p>Partnered Reading and Registration</p> <p>English Project - BU (60 mins)</p> <p>Harvest celebration</p> <p>Science (60 mins)</p> <p>My writing will sit on the line and have finger spaces.</p> <p>RSWS (45 mins) I will know the sound learned this week.</p>
10:45 to 11	<p>FRUIT &amp; BREAK</p> <p>Maths (60 mins), including oral/mental reinforcement</p>	<p>Maths (55 mins), including oral/mental reinforcement</p> <p>I can use my fingers to help me take away.</p>
11:00 - 12:15	<p>Handwriting (1.5 mins) b, bag</p>	<p>Handwriting (1.5 mins) p, pop</p> <p>Circle Time (20 mins) Consolidation</p>
1:30 - 3:15	<p>PE - Games and story time (45 mins) I can travel in different ways. I will know how to balance and follow the music</p>	<p>Geography (45 mins) I will compare the shops in Barking with the shops nearby.</p> <p>Circle Time and story time (20 mins)</p>
Homework:	<p>Reading, NLS Words, Spelling, Maths</p>	<p>Reading, NLS Words, Spelling, Maths</p>

Yr 2, Koalas	Monday	Tuesday
8:45-9:00	<p>Sci Partnered Reading and Registration English Project - BU (60 mins) I will know that we hear different sounds sources when the sound enters our ears.</p>	<p>Science (60 mins) BU I will talk about how the Owls felt in the story.</p>
9:00 - 10:45	<p>RSWS (45 mins) I will read &amp; spell words with the long e</p>	<p>RSWS (45 mins) I will use interesting adjectives in my sentence</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	<p>Maths (60 mins) I can read &amp; spell words lengths using cm's</p>	<p>Maths (60 mins) I will estimate the length of objects &amp; then measure them to see if I'm correct.</p>
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	<p>PE - outdoor (60 mins) miscues</p>	<p>PE (60 mins) swimming</p>
Homework:	Reading	Reading, Spelling Practise

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Wednesday	Thursday	Friday
<p>English Project - BU (60 mins) I will retell the story of 'Not Now Bernard'.</p>	<p>Partnered Reading and Registration Science (60 mins) BU I will make my writing more interesting by using better verbs for said &amp; went.</p>	<p>English Project - BU (60 mins) I will know what happens when I move away from a sound source.</p>
<p>RSWS (45 mins) I can infer meaning from the text 'The Tunnel'.</p>	<p>RSWS (45 mins) I can use verbs to describe actions.</p>	<p>RSWS (45 mins) I can read &amp; spell words with the long e.</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	<p>Maths (60 mins) I will know whether to use m's or cm's when measuring</p>	<p>Maths (60 mins) I will use a thermometer to measure temperature nearest degree.</p>
	<p>Handwriting (15 mins) wh when.</p>	<p>Handwriting (15 mins) th then consolidate</p>
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	<p>Art (65 mins) I will know how to mix powder to make different colours</p>	<p>D&amp;T (45 mins) Geography I will draw and label a map of my route from home to school.</p>
	<p>RE- and story time (40 mins) MUSIC I can use vocal sounds to express feelings</p>	<p>Circle Time and story time (15 mins)</p>
Homework:	Reading	Golden Time

Reading

Reading

Reading, Spelling Practise

Reading

Reading