

Thames View Infants



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06 September 2024

Dear Parents/Carers;

Learning in Year 1 and 2 next week!

Dear Parents/Carers;

Welcome back! And if you're new to our school, then a warm welcome to our TVI Family. I know we say it every year, but it is wonderful to all be back together again after the summer break. Children and Staff are all settling well into their new classes; excited to be back with their friends; and forming new friendships, too.

We are Amy Windsor and James Woodhill, and we'll be leading Year 2, alongside Lakshmi Harikrishnan Nair who will be leading Year 1. We're excited for a great year!

Please look out for this letter each week. It will let you know what the children will be learning across that week and will almost certainly have some important messages to share.

To get you started, here is a brief overview of the learning taking place in Year 1 and 2 across this first half term.

Year 1


Literacy		Maths		Science	
Looking at short texts 		<ul style="list-style-type: none"> reading, writing and ordering numbers. adding two numbers together measuring length and height – understanding <i>short, tall, long</i> counting in steps of 2 naming and sorting 2D shapes 		<p>My body Senses</p> <p>Growing & changing</p>	
Geography/History	PE	D&T	Computing	Music	RE
Shops in the local area <i>Where does our food come from?</i>	Dance and Games	Fruits & Vegetables: <ul style="list-style-type: none"> tasting cooking 	Information Around Us <ul style="list-style-type: none"> keyboard skills 	Ourselves and Numbers	Christianity



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Homes – <i>What were homes like a long time ago?</i>		designing meals	<ul style="list-style-type: none"> using Word & the Internet E-Safety 		
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Year 2

Literacy		Maths		Science	
Looking at short texts, by Martin Waddell:		<ul style="list-style-type: none"> ordering numbers to 100 using number bonds for 10 using money adding 11, 12 & multiples of 10 measuring length and temperature giving change within 20p describing 2D & 3D shapes 		Sound <ul style="list-style-type: none"> what sounds can we hear? how does sound travel? danger sounds loud & faint, high & low 	
					
Geography	PE	D&T	Computing	Music	RE
Around our school – <i>What are the features of our local area?</i>	Hippos, Koalas and Pandas: Swimming & Games Lions: Games & Gymnastics	Puppets: <ul style="list-style-type: none"> designing sewing reviewing 	<ul style="list-style-type: none"> opening and saving documents inserting and resizing images 	Pitch: <ul style="list-style-type: none"> using voices to create different sounds high and low pitch 	Christianity: <ul style="list-style-type: none"> basic beliefs praying place of worship

Reading Together

Please help your child to remember their yellow bookbag each day. Inside they should have a yellow homework book, a Reading Record, and a colour banded reading book.

We make sure to change children's book bands fairly regularly, and your child will know what colour they are reading. Everyone will change their book each morning, so you have a new story to read with them at home each night.



Learning to read is so important and the foundation for becoming a confident and happy learner. We appreciate all your efforts to support this at home.

Slippers for School

Has your child got a pair of slippers in school to wear in the classroom?

We are trying, where possible, to reunite children with their slippers from Year 1. Please bear with us.

PE Kits & Swimming

Thank you for sending PE Kits in to school.

Your child will need a pair of blue shorts, a white PE top and a pair of trainers or plimsolls. It's a good idea that they have a warm jumper and joggers to change into for outdoor activities, too.

Please support your child to get changed as independently as possible. We will teach them how to take care of their clothes and making sure everything is named will really help with this.

Being confident to change by themselves will be particularly important when going swimming.

Swimming in Year 2

Year 2 children are starting their swimming lessons this week and they are very excited. Children will need a swimming kit, towel and a swimming cap every week. Please see ParentMail for more detail.

Monday: Pandas

Tuesday: Koalas

Wednesday: Hippos



Here are some of this week's Twitter highlights



We hope your child will have a really happy and successful time with us in KS1 and we look forward to welcoming you into school soon to join in with some 'good-old' TVI family-favourite events.

We are always hear to talk, to listen and to support your child and your family. Please come and see us straight away if you have a question or a problem and we will always do our very best to help.

Here's to a busy, jam-packed, exciting year ahead. It really is great to see you

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor, James Woodhill &
Lakshmi Harikrishnan Nair
KS1 Leaders

Week Beginning: 9th September 2024

Key Stage 1

Weekly Planning

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Yr 2, Koalas	Monday	Tuesday
8:45-9:00	English Project - BU (60 mins) I will explain why things happened in the pond. The pig in the pond.	Partnered Reading and Registration Science (60 mins) I will show my teacher what I know about sound.
9:00 - 10:45	RSWS (45 mins) I will know the paired checking routine.	RSWS (45 mins) I will make sure my letters are the correct size.
10:45 to 11	FRUIT & BREAK	
11:00 - 12:15	Maths (60 mins) I can add 1p and 5p to a 10p. Handwriting (15 mins) a b c	Maths (60 mins) I can count forwards many tens & units are in a number. Handwriting (15 mins) as was
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	
1:30 - 3:15	PE - outdoor (60 mins) I can throw a ball with control.	PE (60 mins) Swimming
Homework:	Geography and story time (45 mins) 2.30 Play 2.45 Story.	Circle Time (15 mins) Music and story time (30 mins)

Wednesday	Thursday	Friday
English Project - BU (60 mins) I will write The Pig in the Pond story using adjectives & connectives.	Partnered Reading and Registration Science (60 mins) B.U. I will complete my Pig in the pond story.	English Project - BU (60 mins) I will know that there are many different sound sources.
RSWS (45 mins) I will use phonics to help me read longer words.	RSWS (45 mins) I will go back & check my sentence.	RSWS (45 mins) I can write words with blends in.
FRUIT & BREAK		
Maths (60 mins) I will partition numbers in to 10's & 1's.	Maths (60 mins) I can order 2-digit numbers.	Maths (60 mins) I will order numbers to 100.
Handwriting (15 mins) b h m	Handwriting (15 mins) sad bad	Handwriting (15 mins) consolidate.
LUNCH & ASSEMBLY		
Art (65 mins) I will know that I have an address and what each part means.	History (45 mins) I will know that some schools were built a long time ago.	D&T (45 mins) I will explore different puppets using role play.
RE and story time (40 mins) 2.30 Play 2.45 Story.	Computing and story time (60 mins) Play Story.	Circle Time and story time (15 mins) I will know the rules of circle time.
Maths (for Monday)		Reading

Erin's Week Beginning: 29th September 2024 Key Stage 1 Weekly Planning

Yr 1, Squirrels	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Partnered Reading and Registration English Project - BU (60 mins) I will sound out words I don't know.	Extra English - BU (60 mins) I will retell the story of the very hungry caterpillar.	Partnered Reading and Registration English Project - BU (60 mins) I will retell the story of The Very Hungry Caterpillar.	Partnered Reading and Registration English Project - BU (60 mins) I will retell the story of The Very Hungry Caterpillar.	Science (60 mins) I will show my teacher what I know about my body.
9:00 - 10:45	RSWS (45 mins) I will know the 'j' sound.	RSWS (45 mins) I will know the 'v' sound.	RSWS (45 mins) I will know the 'w' sound.	RSWS (45 mins) I will know the 'x' sound.	RSWS (45 mins) I will recap the sounds learnt this week.
10:45 to 11	FRUIT & BREAK				
11:00 - 12:15	Maths (40 mins) I will count, read and write numbers to 20. I can match up to 20 objects to correct numerical labels for using the computer. I will know how to log on. Handwriting (15 mins) l	Maths (60 mins), including oral/mental reinforcement I can count up to 20 objects. I know that if I mess up a group of objects they will stay the same. Handwriting (15 mins) l	Maths (40 mins) I will know the words for numbers 1 to 10. ICT (20 mins)	Maths (60 mins), including oral/mental reinforcement I can say if a number is smaller or larger. Handwriting (15 mins) lit.	Maths (55 mins), including oral/mental reinforcement I can read, write and order numbers to 10. Circle Time (20 mins) consolidation
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY				
1:30 - 3:15	PE (25 min) I can get ready for PE. Circle time (15 min) Playtime 2:30 PE - Games and story time (60 mins) I will listen to a story.	Science (60 mins) Music I will know how to use the music trolley. I can Playtime 2:30 D&T and story time (45 mins) I will listen to a story.	History (45 mins) I will know that people live in different homes. Playtime 2:30 PE - Outdoor and story time (60 mins) I will listen to a story.	Art (60 mins) I will know how to use the art trolley. Playtime 2:30 Music and story time (45 mins) I will listen to a story.	Geography (45 mins) I will know that there are different shops near our school and they sell different things. Circle Time and story time (20 mins)
Homework:					Golden Time
Reading, NLS Words, Spelling, Maths					Reading, NLS Words, Spelling, Maths