

# Thames View Infants



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Dear Parents/Carers,

## Welcome to Reception!

Hello I'm Rofiya Begum, I'm the Head of Reception and the teacher of Zebras.

We hope you are as excited as we are about your child starting "big school". Children are learning routines and getting to know each other. They are all doing really well!

Every week on a Friday I will send out a letter telling you what's ahead for your child. I wanted to make sure that you know what's going on in school as children don't always tell you what they've learnt, what activities they've been doing or even who they've played with.

Please remember:

**IRIS** | ParentMail

- ✓ Check ParentMail regularly
- ✓ Children need their names written in everything (jumpers, coats, book bags, slippers, shoes, uniform)
- ✓ No hooped earrings (we recommend no studs either)
- ✓ Yellow school book bags everyday
- ✓ Children need slippers in school

- School begins at 8:45am
- School ends at 3:15pm
- Children will receive a healthy school lunch every day
- Soon they will bring home a new book to read everyday
- Please come and speak to us. We're here to help.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

Children will take part in a short whole-class teaching sessions, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children are also directed to join in with small group activities led by an adult. Eventually, each child will join a language group, reading and writing group and two maths groups each week.

Our "free flow" sessions take place in the morning and afternoon: each activity covers a range of the Early Years Areas of Development and include Literacy, Physical Development, Personal Social and Emotional Development, Communication and Language, Understanding the World and Expressive Arts and Design. We plan opportunities for children to explore independently, in small groups, with and without adults.



- We will make sure your child brings home a reading book each day and it's important that they have some time at home to read with you. Reading at home is so important, particularly for young children. Please read it together with your child for 10-15 minutes everyday.
- Your child we need their Yellow Book Bag in School every day.
- If you lose something from your book bag, tell us and we'll replace it as quickly as possible.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to!

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



### Family Learning Together

Read a book with your child. Children enjoy listening to stories, but they also like to use their imaginations to make up their own to match the pictures. Silly voices and sound effects bring the stories to life.

Don't forget to tweet a picture and tag us too! 😊  
@TVInfants @RofiyaTVI @AdamDobsonTVI



Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to X (Twitter) and follow:  
@RofiyaTVI @AdamDobsonTVI, @TVInfants, @Fiona\_TV I @SheilaTVI @Titi\_TV I

We hope you'll find this information helpful.

Yours sincerely,

Rofiya Begum

*Head of Reception*

Reception Timetable WB: 23rd September	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	<b>School starts at 8:45am</b>				
	<i>Welcome and settling period. Children change, then read, their reading book.</i>				
9:00 - 9:20	<b>We are learning our routines</b>				
	I can listen to instructions and remember what group I am in	I can listen to words that rhyme	I can match the rhyming words	I can identify which shape is the odd one out	I can help the class puppet to clap out my name
9:20 - 11:30	<b>Free Flow Activities (inside)</b>				
	We will develop our social and communication skills by role playing in the 'home corner'.				
	Children can explore the small world and construction area engaging in imaginative and creative play.				
	<b>Directed Activities:</b>				
	Children match shapes to form a pattern	We will explore dinosaurs and natural materials	I can make 'faces' using different shapes	We will practise our ICT skills and draw pictures on the PC	Children will play a shape sorting game
	<b>Freeflow Activities (outside):</b>				
	Children will experiment with different size containers and tools. They can explore measuring, pouring, emptying and filling. We will use appropriate language to describe what we are doing.				
We will be playing throwing and catching games to develop our gross motor (big muscles) skills. We will also learn to share and take turns with our friends when playing games.					
11:30-11:45	<b>ICT/Music/Circle time</b>				
	ICT: I can use the mouse to draw a picture	Music: I can join in with the greeting song	ICT: I can use the mouse to draw a picture	Music: I can say hello in other languages	Circle time: I can talk about circle time rules
11:45-1:00	<b>Lunch:</b>				
	We will be helping the children to choose a healthy meal. We will encourage them to try new foods and supporting them using their cutlery and tidying their tray away.				
1:00-13:30	<b>Maths</b>				
	We will begin our maths lessons this week. Children will be learning to identify different 2D shapes. Each child will also complete a small group activity led by the teacher and the teaching assistant during the week.				
13:30-14:45	<b>Freeflow:</b>				
	The same activities as the morning freeflow session.				
14:45-15:15	After freeflow children help tidy up cooperatively and learn how to look after our resources. We then read a story together before getting ready to go home.				
Home time	You can talk to your child about the activities they have been doing and perhaps get them to show you. Please read with your child and encourage them to talk about what they can see in the pictures.				