

Thames View Infants



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Dear Parents/Carers;

Learning in Years 1 and 2 next week!



Next week, in Writing the Year 2 children will be writing a retell of the story 'Handa's Surprise'. In Science the children will be talking about electricity and safety. They will also make their own simple electrical circuit. In Maths the children will be learning about fractions and division with remainders.

Next week, children in Year 1 will be learning about counting in 10s and working out multiples of 5 and 10. They will also be ordering numbers from smallest to largest in Maths. In Writing, children will be continuing writing animal poems. In Science children will be learning about simple characteristics of animals and plants. They will also be learning about how to care for animals.

During the week beginning 10th June, all year 1 children will take part in a short assessment of phonic checks. This assessment will confirm whether individual children have learnt phonic decoding to an appropriate standard. Please come and talk your child's teacher if you have any questions.

Phonics

Summer Fayre

Our Summer Fayre will be taking place on Friday 19th July. If you are interested in renting a stall please speak to Donna in the office. We desperately need donations including toys, uniforms, books, food, teddy bears and prizes



We're a PAPERLESS School - so you **must** download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



Coming up

Friday 14th June
Fathers Day Golden Time

Tuesday 18th June
Eid Fun Day

Tuesday 9th July
Year 2 Stubbers Adventure Centre

The purpose of this visit is to give the children a special reward for all of their hard work during Year 2 and also to reinforce important team-building skills to further prepare them for the next stage of their educational careers.

Friday 19th July
Summer Fayre

Family Learning Together

Year 1 are learning to count in 5s and 10s. You could play games that include counting in 5s and 10s on topmarks.co.uk.


The Year 2 children are learning about electricity this half term. Look around your home and complete an electrical appliance hunt. Write down as many electrical appliances as you can.

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor &
Lakshmi Harikrishnan Nair
KS1 Leaders

Yr 1, Pandas	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Swiree English Project - BU (60 mins) I will observe and recognise simple characteristics of animals and plants.	Extra English - BU (60 mins) I can write a 4 line poem using good describing words.	English Project - BU (60 mins) I can write a 4 line poem using describing words.	Partnered Reading and Registration English Project - BU (60 mins) I will brainstorm ideas for my acoustic poem.	BU Science (60 mins) I will write an acoustic poem about my jungle animal.
9:00 - 10:45	RSWS (45 mins) I will know the alternative spelling of 's' = 'st'.	RSWS (45 mins) I will know the alternative spelling of 's' = 'se'.	RSWS (45 mins) I will know the alternative spelling of 'z' = 'se'.	RSWS (45 mins) I will know the alternative spelling of 'w' = 'o'.	RSWS (45 mins) I will reap the sounds heard this week.
10:45 to 11	FRUIT & BREAK				
11:00 - 12:15	Maths (40 mins) I will count on in 10s from any number and back again. I will count in 5s, 0-50 & back. ICT (20 mins) I will be able to make a background using Design Mode. Handwriting (15 mins) wh when	Maths (60 mins), including oral/mental reinforcement I will order a set of 10s from smallest to largest & reverse. I will recognise the ordinal 10s up to tenth. Handwriting (15 mins) wh where	Maths (40 mins) I can add 10 to calculate lots of 10s (x) ICT (20 mins) I will be able to add characters using Design Mode. I will be able to create a character. Handwriting (15 mins) th then	Maths (60 mins), including oral/mental reinforcement I can work out lots of 10' calculations. English (20 mins) I will be able to use the drop characters. Handwriting (15 mins) th them	Maths (55 mins), including oral/mental reinforcement I can use repeated addition to work out multiples of 5. Circle Time (20 mins) consolidation
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY				
1:30 - 3:15	RE (25min) I will know who Muhammad was and why he is special. Circle time (5min) I will know how to learn new skills. PE - Games (60 mins) Orienteering I will use a map and add features to it.	Science (60 mins) I will know that we should treat animals with care. D&T (45 mins) I will know how to build a see-saw using different construction kits.	History (45 mins) I will say what the same and what's different about how people travel to the seaside now and in the past. PE - Outdoor (60 mins) athletics I can practice 3 knowing actions in a competition.	Art (60 mins) I will make an animal sculpture using my drawings and remembering the pictures of figure sculptures and photos of people by different artists. Music (45 mins) I will sing a song with actions.	Geography (45 mins) I will know about Nestliff. Circle Time (20 mins) ↑ _____
Homework:	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths

Yr 2, Giraffes		Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	Partnered Reading and Registration	English Project - BU (60 mins) I will use the play and talk to decide what the characters are saying, thinking how to keep safe. feeling and doing.	Science (60 mins) I will know that electricity can be dangerous and how to keep safe.	English Project - BU (60 mins) I will follow the plan to write the story.	Partnered Reading and Registration Science (60 mins) I will know that different components are needed to create a circuit and I can name each component.	English Project - BU (60 mins) I will follow the plan to Handa's story
9:00 - 10:45		RSWS (45 mins) I can use alternative verbs and adverbs	RSWS (45 mins) I will understand positioning vocabulary in my writing	RSWS (45 mins) I will explore the literary effect used by the writer of a scary poem.	RSWS (45 mins) I will change my sentence into a super sentence.	RSWS (45 mins) I will be able to recognise and spell the prefix 'un' and dis.
10:45 to 11	FRUIT & BREAK	Maths (60 mins) I can solve fractions of amounts	Maths (60 mins) I can solve fractions of amounts of money.	Maths (60 mins) I can solve fraction word problems.	FRUIT & BREAK Maths (60 mins) I will know that when dividing, sometimes there is a remainder	Maths (60 mins) I can use my knowledge of remainders to solve division problems.
11:00 - 12:15		Handwriting (15 mins) Every, I	Handwriting (15 mins) Sometimes, Always	Handwriting (15 mins) Usually, often	Handwriting (15 mins) Occasionally, Also	Handwriting (15 mins) Consolidation
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY		Geography (45 mins) I will know what I'd need to go on a journey to Africa	Art (65 mins) I will work with others to make my own Andy Goldsworthy structure.	History (45 mins) I can identify similarities and differences between Florence Nightingale and Mary Seacole.	D&T (45 mins) 
1:30 - 3:15		Circle Time (15 mins) I will know what to do when I want to learn something new. Music (30 mins) I can perform a song using different beat patterns	Computing (60 mins) I will know what an algorithm is. I can create a simple computer programme using simple algorithms	RE (40 mins) I can sequence the creation story.	PE - outdoor (60 mins) I will know how to send a ball with a bat or a racket fed by a partner	Circle Time (15 mins) Golden Time
Homework:	Reading	Reading, Spelling Practise	Reading	Reading	Maths for Monday)	Reading Father's Day picnic