

Thames View Infants



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We @TVInfants

21 June 2024

Dear Parents/Carers;

Nursery news

There is lots going on this term so please keep checking our weekly letters and other communication on ParentMail and X (Twitter). It is essential that you bring your child to school every day. Everyday your child is absent they will miss important learning and social development.



Parent Teacher Meetings

Tuesday 9th July, Penguins
Wednesday, 10th July – Parrots

Book your preferred slot on ParentMail

Please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home to help your child learn and become independent and ready for the next stage in their learning journey. Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.



Please remember:

- ✓ Book your parents meetings
- ✓ 100% Attendance Assembly – Monday 15th July
- ✓ Last day of term for Nursery – Thursday 18th July
- ✓ Summer Fayre – Friday 19th July
(The fun begins at 1:30pm)



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

Get fit and have fun by playing some games together. Children can run, jump, hop, throw, catch and balance!

Don't forget to tweet a picture and tag us too! ☺
@Any_TV1, @SamTV11, @TVInfants, @AdamDobsonTV1.

We'd like to take this opportunity to thank you for your support and hope that you'll find this information helpful.

Yours sincerely,

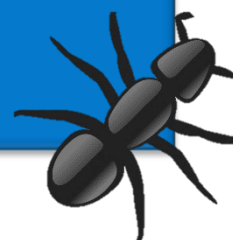
Adam Dobson
Deputy Headteacher
Head of EYFS



Our new topic continues

We are learning about:

Mini beasts



Nursery Timetable WB: 24th July	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00 12:30-12:45	Welcome and settling period. Children find their name brick to complete their self registration, then choose an activity.				
9:00 - 9:20 12:45-1:05	Reading familiar stories and talking about mini-beasts				
	I can talk about the story - The Very Hungry Cricket	I can remember the food the Hungry Caterpillar ate	AM visit to the Zoo	PM visit to the Zoo	I can talk about our visit to the zoo
9:20- 11:15 1:05-3:00 including freeflow	Free Flow Activities				
	We will be pretending to play in the Shoe Shop role play area. We will be learning how to match the shoes to make a pair. We will be learning how to take turns with our friends.				
	Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes.				
	Personal Social Emotional Development: We are encouraging children to be more independent and confident.				
	Directed Activities:				
	We will make a sunshine picture	Children will make a raindrop picture	AM visit to the Zoo	PM visit to the Zoo	Children will talk and draw about their visit to the zoo
11:15-11:45 3:00-3:30	Outside:				
	Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame.				
	Snack time:				
11:15-11:45 3:00-3:30	During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you.				
	We will read some of our favourite stories. Children will learn body songs such as 'One little finger', 'Head, shoulders, knees and toes' and are encouraged to join in with singing and actions.				
Home time	You can talk to your child about the activities and perhaps get them to show you. Read stories with your children and encourage them to talk about what they can see in the pictures.				