

# Thames View Infants



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24 May 2024

Dear Parents/Carers;



## Learning in Year 1 and 2 after the half term.

Next week, in Writing the Year 2 children will be writing a character description based on the Tiger from the text 'The Tiger Who Came to Tea'. We will be describing the tigers appearance, personality and likes and dislikes. In Science we will be starting a new topic about electricity. In Maths we will be learning about multiplication, division, balancing equations and how to make a number in different ways.

The week back after half term children in Year 1 will be learning about odd and even numbers in Maths. They will also be learning about listing data. In Writing, children will be looking at animal poems. In Science children will be learning about variation in plants, animals and humans.



### Summer Half Term

We break up for the Summer half term on the 27<sup>th</sup> May 2024. School reopens on the 3<sup>rd</sup> June 2024. Enjoy making beautiful memories!

During the week beginning 10<sup>th</sup> June, all year 1 children will take part in a short assessment of phonic checks. This assessment will confirm whether individual children have learnt phonic decoding to an appropriate standard. Please come and talk your child's teacher if you have any questions.

## Phonics



We're a PAPERLESS School – so you **must** download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Coming up .....

Year 2 Stubbers Adventure Centre 9<sup>th</sup> July

The purpose of this visit is to give the children a special reward for all of their hard work during Year 2 and also to reinforce important team-building skills to further prepare them for the next stage of their educational careers.



Family Learning Together

## Have a lovely half term break!

Go to the park with your family. Play a game together and enjoy the warmer weather – but don't text or take any calls during the game.

It doesn't matter if you have an official karaoke machine or not. All that matters is you can hit the high notes when it counts. So, what's your favourite song to sing along to?

Don't forget to tweet a picture and tag us too, hash- tagging #FamilyLearning ☺

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor &  
Lakshmi Harikrishnan Nair  
*KS1 Leaders*

### Dates for your diary

- 14<sup>th</sup> June- Father's' Day Picnic



3rd June 2024

Key Stage 1

Weekly Planning

Yr 1, Pandas	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	<p>Science English Project - BU (60 mins)</p> <p>Partnered Reading and Registration</p> <p>I will know about similarities and differences in the world around me.</p>	<p>Extra English - BU (60 mins)</p> <p>I will use describing words in my sentences and I will remember to include a clause.</p>	<p>English Project - BU (60 mins)</p> <p>I will use roleplay to make sure I understand what the describing words mean in the poem 'The Tiger'.</p>	<p>Partnered Reading and Registration</p> <p>English Project - BU (60 mins)</p> <p>I will write my own version of a poem to describe animals.</p>	<p>Science (60 mins)</p> <p>I can edit my own poem to make it better.</p>
9:00 - 10:45	<p>RSWS (45 mins)</p> <p>I will recap the sounds.</p>	<p>RSWS (45 mins)</p> <p>I will reuse the sounds.</p>	<p>RSWS (45 mins)</p> <p>I will recap the sounds.</p>	<p>RSWS (45 mins)</p> <p>I will recap the sounds.</p>	<p>RSWS (45 mins)</p> <p>I will recap the sounds.</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>				
11:00 - 12:15	<p>Maths (40 mins)</p> <p>I will know whether a number is odd or even.</p>	<p>Maths (60 mins), including oral/mental reinforcement</p> <p>I will know how many 2s make a multiple of 2.</p>	<p>Maths (40 mins)</p> <p>I will know how to sort data into a table.</p>	<p>Maths (60 mins), including oral/mental reinforcement</p> <p>I can use <math>\div</math> when sharing (dividing).</p>	<p>Maths (55 mins), including oral/mental reinforcement</p> <p>I can use <math>\div</math> when sharing (dividing).</p>
	<p>ICT (20 mins)</p> <p>I will be able to read through blocks of code and explain what is happening in the program.</p>		<p>ICT (20 mins)</p> <p>I will be able to read through blocks of code and explain what is happening in the program.</p>		
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>				
1:30 - 3:15	<p>RE (25 mins)</p> <p>I will recognise a community.</p>	<p>Science (60 mins)</p> <p>I will know that animals including humans are living. I can look carefully and sort animals and objects into groups.</p>	<p>History (45 mins)</p> <p>I will know what people wore when they went to the seaside now and in the past.</p>	<p>Art (60 mins)</p> <p>I will make mixed sculpture using my drawings and remembering the pictures of figure sculptures and photographs of people.</p>	<p>Geography (45 mins)</p> <p>I will use maps and aerial photographs to find out how the Thames View estate is different from Westcliff.</p>
	<p>Circle time (15 mins)</p> <p>I can talk about how I have changed.</p>	<p>D&amp;T (45 mins)</p> <p>I will know how can I make a swing carry a heavier load.</p>	<p>PE - <del>Games</del> (60 mins)</p> <p>I will identify changes to the weather.</p>	<p>Music (45 mins)</p> <p>I will perform a steady beat using my body.</p>	
<b>Homework:</b>	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths
					<b>Golden Time</b>

Week 1

Week Beginning: 3rd June 24

Key Stage 1

Weekly Planning

Yr 2, Giraffes	Monday	Tuesday
8:45-9:00	Partnered Reading and Registration BU (60 mins) I will plan a character description report.	Science (60 mins) I will know where electricity comes from
9:00 - 10:45	RSWS (45 mins) I will be able to find syllables in words.	RSWS (45 mins) I will use colourful verbs in my writing.
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	Maths (60 mins) I can write multiplication sums to match an array of shapes.	Maths (60 mins) I can use 'lots of 2', 5 and 10 facts to solve other 'lots of' sums.
	Handwriting (15 mins) haunt, daunt	Handwriting (15 mins) Crew, few
12:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	Geography (45 mins) I can ask questions to find out about the buildings, landscape, weather, way of life and food in Albania.	PE (60 mins) I will be able to throw over arm.
	Computing (60 mins) I can use logo to input precise instructions to create 20 shapes	Circle Time (15 mins) I can tell you some things about me that have changed. Music (30 mins) I can perform steady beat patterns to accompany a song.
<b>Homework:</b>	Reading	Reading, Spelling Practise

Wednesday	Thursday	Friday
Partnered Reading and Registration		
BU (60 mins) I will follow my plan to write my character description about the Tiger.	Science (60 mins) I will know that there are many devices around me that are powered by electricity, and this comes from either the mains or batteries	BU (60 mins) I will follow my plan to write my character description about the Tiger.
RSWS (45 mins) I will explore the literary effect and style used by a writer of an alliteration poem	RSWS (45 mins) I will change my sentence into a super sentence	RSWS (45 mins) I will be able to identify syllables in words.
<b>FRUIT &amp; BREAK</b>		
Maths (60 mins) I can add 3 numbers together	Maths (60 mins) I will know the rules when writing addition and subtraction sums.	Maths (60 mins) I can use the inverse operation to find the missing number.
Handwriting (15 mins) Money, donkey	Handwriting (15 mins) flute, cube	Handwriting (15 mins) Consolidation
<b>LUNCH &amp; ASSEMBLY</b>		
Art (65 mins) I will make an animation clip of my Picasso sculpture	PE - outdoor (60 mins) I will hit a ball with the palm of my hand.	D&T (45 mins) I can measure, cut, assemble, join and combine materials in order to make my vehicle
PE (40 mins) I will understand what the word creation means.	History (45 mins) I know that different historical sources can help me understand about a person's life.	Circle Time (15 mins)
Reading	Maths (for Monday)	Reading
<b>Golden Time</b>		

120  
121