EYFS							EYFS						Year 1						Year 2 Skills			
Nursery 1A 1B 2A 2B 3A 3B				Reception 1A 1B 2A 2B				3A	3B	10	1A 1B 2A 2B				3A 3B 1A		1B 2A 2B 3A 3B					
Phase 1 Letters and Sounds Listening To environmental sounds and sound discrimination General sound discrimination using instruments and body percussion Rhythm and Rhyme Alliteration Voice sounds and oral blending and segmenting					Phase 1 Listning To endronmental sounds and sound describination of describination calling instruction to day perform out Rhyme Adheresting the Adheresting the Adheresting and segmenting and segmenting	Phase 2 Letters and Sounds	Phase 2/3 Letters and Sounds	Phase3 Letters and Sounds	Phase 4 Blending consonants	Revisiting Phase 3/4 Introducing some phase 5 sounds	Recapping Phase3	Phase3/ 4 Blending consonants	Phase 5	Phase 5 Alternatives	Phase 5 Alternatives	Phase 5 Alternatives	Recapping Phase 5 Alternatives	Recapping Phase 5 Alternatives and Learning Spelling Strategies	Phase 6 Consolidating and applying phonic skills into Reading, Spelling and Writing			
Listening to stories read by adults	Joining in with repeated phrases from a story	Recognising letters e.g., first letter of their name Joining in with repeated phrases from a story	Learning new words	Tapping out rhythm from the words Listen to the sounds and say what I can hear	Tapping out rhythm from the words Listening to the sounds and say what I can hear Matching things that begin with the same sound	Identifying rhyming words Beginning to blend sounds into a word Joining with a rhyme Beginning to hear the initial sound in a word	Sounding out words Naming and sounding out phase 2 letters Learning how to blend Knowing tricky words	Hearing and recognising some sounds in words Naming and sounding out phase 2 letters Sounding out and blending CVC words Beginning to read a sentence	Making different sounds with their voices Making the correct sound to match the picture prompt Sounding out and blending longer words CVCC, CCVC	Sounding out	hase 2/3 sounds t and blending s CVCC, CCVC	Recalling phase 2 and 3 graphemes Practising reading words containing two adjacent consonants like CCVC, CVCC words Reading tricky words	Recalling phase 3 phonemes Blending on the run Practising reading words containing two adjacent consonants like CCVC, CVCC words Recognising and saying rhymes using phonics	Reading consonant clusters to blend words with newly learned graphemes like CCVC, CVCC, CCVCC words Reading tricky words, polysyllabic words and sentences Reading compound words	Recognising and recalling graphemes and different pronunciations of graphemes Reading consonant clusters to blend words with newly learned graphemes like CCVC, CVCC, CCVCC words Reading HFW Reading words with suffixes	Recognising and recalling graphemes and different pronunciations of graphemes Reading consonant clusters to blend words with newly learned graphemes like CCVC, CVCC, CCVCC words Reading polysyllabic words	Reading rarer GPCs i.e. ch/ar/ge Practise reading words with adjacent consonants and words with newly learned graphemes Reading HFW Experiencing fluent reading by repeating shorter/easier text	Reading rarer GPCs i.e. ch/ar/ge Practise reading words with adjacent consonants and words with newly learned graphemes Reading HFW Experiencing fluent reading by repeating shorter/easier text	Reading rarer GPCs i.e. ch/ar/ge Practise reading words with adjacent consonants and words with newly learned graphemes Reading HFW Experiencing fluent reading by repeating shorter/easier text	Reading accurately by blending the sounds to develop fluency Reading HFW Decoding words to understand texts Reading irregular verbs Reading words with suffixes	Reading Apply phonic skills as the route to decode words Read accurately by blending the sounds in words that contain the graphemes taught. Recognising alternative sounds for graphemes Read quickly and accurately Sounding out unfamiliar words accurately, automatically and without undue hesitation.	
Making different marks using their hands	Making marks and representation of objects, animals and people	Beginning to write letters Beginning to write own names	Writing and mark making a sound Writing our name	Drawing lines and circles Experimenting with mark making Writing our name Marking making to record ideas	Mark making to record ideas and label	Segmenting sounds in a word	Segmenting sounds in a word Beginning to write the phase 2 graphemes	Learning to spell tricky words Segmenting CVC words Recording ideas using picture symbols and familiar letters Beginning to write a sentence	Labelling a picture using sounds(phonemes)	Using phonic knowledge to label a picture Writing a sentence using phonemes to spell some words	Making phonetically plausible attempts at labelling pictures Remembering how to use spelling strategies Mark making and practising writing sounds from Letters and Sounds Writing a list of rhyming words Spelling by segmenting Beginning to write a simple story.	Segmenting and writing words I don't know Writing the first and last sounds of words. Spelling tricky words Practise writing sentences	Writing own version of rhymes using phonics Segmenting and writing words I don't know Spelling tricky words Practise writing sentences	Segmenting and writing words I don't know Spelling polysyllabic words Spelling tricky words Practise writing sentences	Spelling consonant clusters to blend words with newly learned graphemes like CCVC, CVCC, CCVCC words Spelling tricky words Practise writing sentences	Learning to spell the alternative spellings of phonemes Spelling words with adjacent consonants and words with newly learned graphemes (CCVC, CVCC, CCVCC) Spelling polysyllabic words Spelling HFW words Practise writing sentences	Learning to spell the alternative spellings of phonemes Spelling words with adjacent consonants and words with newly learned graphemes Spelling polysyllabic words Spelling HFW words Practise writing sentences	Learning to spell the alternative spellings of phonemes Spelling words with adjacent consonants and words with newly learned graphemes Spelling polysyllabic words Spelling HFW words Practise writing sentences	Learning to spell the alternative spellings of phonemes Spelling words with adjacent consonants and words with newly learned graphemes Spelling polysyllabic words Spelling HFW words Practise writing sentences	Segmenting words to write longer texts Investigating and learning how to add suffixes and prefixes	Spelling and Writing Segmenting spoken words into phonemes and representing these by graphemes. Learning new ways spelling phonemes for which one or more spellings are already known.	