

EYFS						Year 1						Year 2						Skills
T1 N	T2 N	T3 N	T1 R	T2 R	T3 R	1A Short Texts	1B Rhythm & Rhyme	2A Stories About Bears	2B Information Texts	3A Fairy Tales	3B Stories & Poetry	1A Author Focus – Martin Waddell	1B Information Texts	2A Traditional Tales	2B Short Stories & Poetry	3A	3B Tales from different cultures & Traditional Poems	
	<ul style="list-style-type: none"> Role play stories 	<ul style="list-style-type: none"> Learning new words from stories Role play stories Join in with phrases 	<ul style="list-style-type: none"> Phase 1 sound discrimination Identify initial sounds Blending Making words from known letters Role play stories Join in with phrases 	<ul style="list-style-type: none"> Identify rhyming words Applying known phonics and trick words Role play stories Join in with phrases 	<ul style="list-style-type: none"> Applying known phonics and tricky words Role play stories Join in with phrases 	<ul style="list-style-type: none"> Demonstrate word reading skills & strategies Recount real or imagined experiences Read aloud clearly 		<ul style="list-style-type: none"> Speak clearly, audibly and in full sentences Identify medial vowels 		<ul style="list-style-type: none"> Orally read and retell familiar fairy tales 	<ul style="list-style-type: none"> Understand the expectation to speak clearly, audibly and in full sentences 	<ul style="list-style-type: none"> Role play with an increased awareness of audience 	<ul style="list-style-type: none"> Role play with an increased awareness of audience Read with increasing fluency Adverbs 	<ul style="list-style-type: none"> Role play with an increased awareness of audience Read with increasing fluency Adverbs Verbs 	<ul style="list-style-type: none"> Becoming increasingly more confident when speaking in front of an audience Reading with fluency 	<ul style="list-style-type: none"> Becoming increasingly more confident when speaking in front of an audience Reading with fluency 	<ul style="list-style-type: none"> Take part in role play and 'hot-seating' 	<ul style="list-style-type: none"> Reading – word reading Common exception words Suffixes Read quickly and accurately, building fluency Read aloud
						<ul style="list-style-type: none"> Teach reading of tricky words Blend phonemes with increasing fluency Learn a range of reading strategies to support decoding Develop comprehension and inference skills 						<ul style="list-style-type: none"> Read and spell HFW 	<ul style="list-style-type: none"> Be aware of punctuation to read fluently, with expression Adverbs Read instructions confidently 	<ul style="list-style-type: none"> Read and spell HFW Suffixes: est, less, ness 	<ul style="list-style-type: none"> Homophones & near homophones Suffixes: ed, ing, est, er 		<ul style="list-style-type: none"> Prefixes: un, dis Suffixes: ful 	
<ul style="list-style-type: none"> Talk about the marks made Discuss story 	<ul style="list-style-type: none"> Predict what might happen next Tell a story from the pictures Write or mark make for a character 	<ul style="list-style-type: none"> Give meaning to marks made Talk about what I have drawn/written 	<ul style="list-style-type: none"> Recall and retell a story Talk about story using language Role play and discussing what happened in a story Predicting what happens next 	<ul style="list-style-type: none"> Talk about meaning of writing and marks Recall and retell a story Use sentences to discuss a story Role play and discussing what happened in a story Predicting what happens next 	<ul style="list-style-type: none"> Discuss beginning, middle and end of a story Create my own story character Choose a favourite book Retell my favourite story Using TSV Using adjectives to describe what I am writing about Writing a simple story Role play and discuss what happened Predicting what happens next 	<ul style="list-style-type: none"> Read stories familiar to them Identify characters, settings & main events Re-enact through role play 	<ul style="list-style-type: none"> Articulate, interpret & present simple rhymes Use role play to develop oral language Detect and generate rhymes Hear, recognise & generate alliterative phrases 	<ul style="list-style-type: none"> Explore alternative vocabulary Speak clearly, audibly and in full sentences Recognise words from targeted rime pools Sequence a known story 	<ul style="list-style-type: none"> Identify structural guiders Distinguish between fiction and non-fiction texts Listen to others and speak when there's a gap in the conversation Carry out simple research using non-fiction texts Use a contents page Recount a visit, using appropriate sequential language 	<ul style="list-style-type: none"> Identify features of fairytales Begin to give opinions on characterisation Follow a plan to verbally retell a familiar story Recognise the features and language of a letter Begin to discuss and describe characters' behaviours 	<ul style="list-style-type: none"> Identify features of a range of rhyming poems Use role play and talk to discuss characters' motives 	<ul style="list-style-type: none"> Retell a simple story Discuss and role play what the characters might say Plan alternative stories based on original Describe different settings Discuss characters' behaviours Use persuasive language Sequence ideas using 'words for then' Begin to explain reasoning Connect sounds and visual effects with feelings 	<ul style="list-style-type: none"> Recognise the differences between fiction & non-fiction texts Identify and locate structural guiders Use the contents and index pages Highlight key words when taking notes Connect sounds and visual effects with feelings Identify features of letter and report writing 	<ul style="list-style-type: none"> Examine common features of traditional tales Make comparisons between similar tales and characters Use inference to discuss: Characters' motives Alternative endings / predictions 	<ul style="list-style-type: none"> Explore characterisation & setting Comment on appearance and personality traits Justify ideas through referencing the text Plan own interpretations of popular short stories Explore different poetry styles Write their own interpretations of a variety of poetry forms 	<ul style="list-style-type: none"> Learn to use language and tone appropriate to the reader Distinguish between the features of persuasive, report and character description writing Independently plan different genres of writing Give reasons for and against an argument Explain reasons for vocabulary choices and revisions Be able to follow the following phrases: Persuasive Discursive Formal 	<ul style="list-style-type: none"> Learn about and retell traditional folk tales Recite some traditional poems Independently plan arrangement of reports Use role play to decide what characters are saying, doing, thinking Read part of a text with expression Discuss features of different forms of poetry Use photographs and drawings as inspiration 	<ul style="list-style-type: none"> Reading – comprehension Listening to, discussing and expressing views and understanding Discussing sequences of events and how information is related Recognising recurring literacy language, linking new meanings to known vocabulary Discuss their favourite words and phrases Checking and correcting Making inferences Answering and asking questions Predicting
												<ul style="list-style-type: none"> Identify key words in a text Infer meaning Use picture cues to support understanding 	<ul style="list-style-type: none"> Identify key words in a text Infer meaning Make a simple prediction Discuss author's word choices 	<ul style="list-style-type: none"> Compare heroes and villains Infer meaning Compare characters Make predictions and justify 	<ul style="list-style-type: none"> Deduce, infer and interpret information 	<ul style="list-style-type: none"> Deduce, infer and interpret information Compare characters Make predictions and justify 	<ul style="list-style-type: none"> Literary effect in poetry Make and give reasoned opinions 	

		<ul style="list-style-type: none"> Using story language and new vocabulary 	<ul style="list-style-type: none"> Identify rhyming words Writing left to right Remembering how to spell or use my sounds 	<ul style="list-style-type: none"> Identify rhyming words and think of my own Remembering how to spell 'tricky' words 	<ul style="list-style-type: none"> Apply known spelling strategies and punctuation Remembering how to spell 'tricky' words 	<ul style="list-style-type: none"> Use known spelling strategies and punctuation 	<ul style="list-style-type: none"> Use known spelling strategies and punctuation Identify medial vowels 	<ul style="list-style-type: none"> Use known spelling strategies and punctuation Identify medial vowels Adding _ed and _ing suffixes 				<ul style="list-style-type: none"> Apply known phonics Common exception words Begin to use possessive apostrophe Adding suffixes - adverbs 	<ul style="list-style-type: none"> Make simple notes from a non-fiction text Adding suffixes - adverbs 	<ul style="list-style-type: none"> Contracted words Possessive apostrophe 	<ul style="list-style-type: none"> Contracted words Possessive apostrophe 	<ul style="list-style-type: none"> Contracted words Possessive apostrophe 	<ul style="list-style-type: none"> Rhyming couplets Adverbs Colourful verbs 	<ul style="list-style-type: none"> Writing – transcription Spelling common exception words Contracted words Possessive apostrophe Homophones and near-homophones Adding suffixes
<ul style="list-style-type: none"> Make shapes and patterns Hold a pencil / paintbrush Begin using scissors Mark making Make small and large movements Use small and large tools Begin to draw pictures 	<ul style="list-style-type: none"> Make marks, shapes & patterns Hold a pencil and make letter shapes Gross motor skills (outdoor play) Using tools with increasing accuracy Write name 	<ul style="list-style-type: none"> Gross motor skills (outdoor games) Mark making to record ideas, lines and circles, letters Hold a pencil with a strong grip to write clearly Use templates / tracing Cut and stick Controlled movement 	<ul style="list-style-type: none"> Make marks – lines, dots, zigzags Hold pencil correctly Write name Draw shapes Form phase 2 letters Using tools and fingers accurately to make and do Gross motor development including PE Forming letters correctly Writing left to right Recording using letters 	<ul style="list-style-type: none"> Form capitals Form phase 2/3 letters Large movements and rhythmical drawing Trace patterns Practise fine motor skills Write on the line Form cvc words Using tools and fingers accurately to make and do Gross motor development including PE 	<ul style="list-style-type: none"> Mark making and using tools Trace patterns Revise known letters Using tools and fingers accurately to make and do Gross motor development including PE Using a pincer grip to pick up objects Writing on a line to the end Form most letters correctly 	<ul style="list-style-type: none"> Form individual and groups of lower-case letters, distinguishing between orientation and relative size 	<ul style="list-style-type: none"> Form and distinguish between lower-case and capital letters 	<ul style="list-style-type: none"> Form longer groups of letters Begin to use horizontal and diagonal joins to link consonant clusters 	<ul style="list-style-type: none"> Revise single letter formation and consonant cluster joins Use horizontal and diagonal joins to link two adjacent letters within longer words Join letters within a whole word 	<ul style="list-style-type: none"> Join letters within a whole word recognising which letters are left unjoined (break letters) 	<ul style="list-style-type: none"> Revise and consolidate previous joining skills Join specific groups of letters (suffixes, prefixes etc) 	<ul style="list-style-type: none"> Form lower-case letters Joining letters Capital letters Spacing 						
<ul style="list-style-type: none"> Drawing representations of objects, people, animals 	<ul style="list-style-type: none"> Talk about what might happen next Tell a story by looking at the pictures Writing own name Write or mark make for a character Give meaning to marks made 	<ul style="list-style-type: none"> Role play scenarios and characters using voice Make a mark to record an idea or make a label Write/mark make what I think or like 	<ul style="list-style-type: none"> Draw a picture and label it Write a list for a purpose 	<ul style="list-style-type: none"> Think of my own rhyming words Write sentence about my favourite character Label drawings I can retell a story saying my sentence 	<ul style="list-style-type: none"> Write about my favourite story Write a list of rhyming words Write a sentence to describe a picture Make a book about my favourite character Write a book about a journey Write a recount of our visits Writing the words I say in my sentence Using TSV Writing a simple story 	<ul style="list-style-type: none"> Make a simple story plan using pictures Compose a sentence orally before writing Re-read to check coherency 	<ul style="list-style-type: none"> Write own poems by substituting words or repetitive patterns Write own versions of stories through exploration of core texts Begin to explore descriptive language 	<ul style="list-style-type: none"> Write short, well-constructed sentences Construct sentences orally and in writing Use adjectives to describe settings Use alternative verbs for 'said' and 'went' 	<ul style="list-style-type: none"> Construct a list Write captions and labels Use a greater range of adjectives and verbs Understand and respond to individual targets Begin to construct paragraphs Use alternatives for 'then' Begin to extend sentences through 'because' and 'so' 	<ul style="list-style-type: none"> Begin to use positional vocabulary Write using dialogue and 'said alternatives' Orally read and retell familiar fairy tales Use descriptive language Check writing for correct spelling and punctuation 	<ul style="list-style-type: none"> Use known poems or parts of poems to create own ideas, substituting words or repetitive patterns Explore and use descriptive vocabulary Use familiar planning formats with increasing independence Write longer stories with increased focus and stamina 	<ul style="list-style-type: none"> Plan alternative stories based on original Sentence structure becomes increasingly more complex Write in paragraphs 	<ul style="list-style-type: none"> Correct punctuation and spelling Add adjectives and adverbs for effect Become increasingly more independent when planning 	<ul style="list-style-type: none"> Experiment with story plans Make revisions and corrections when re-writing 	<ul style="list-style-type: none"> Read poetry aloud with expression Edit word to include alternatives words for effect 	<ul style="list-style-type: none"> Develop and consolidate a range of sentence level components Learn to write at length and incorporating different styles / genres Naturally and confidently edit work whilst writing 	<ul style="list-style-type: none"> Speech marks Said alternatives Complete extended pieces of writing 	<ul style="list-style-type: none"> Writing – composition Develop positive attitudes and stamina Consider and plan Make additions, revisions and corrections Read aloud with intonation
<ul style="list-style-type: none"> Talking about stories Experimenting with mark making Role play and using voice to tell a story 			<ul style="list-style-type: none"> Join in with rhyming Syllable identification Write a list for a purpose 	<ul style="list-style-type: none"> Write a letter for family or story character Using capital letter, finger spaces, full stops in a sentence Writing on a line 	<ul style="list-style-type: none"> Write a poem using rhyming words Label List Write questions for other children Joining sentences together Using connectives Using capital letter, finger spaces, full stops in a sentence 	<ul style="list-style-type: none"> Leave spaces between words Join clauses using and Begin to use capital letters and full stops Use known spelling strategies and punctuation 	<ul style="list-style-type: none"> Use known spelling strategies and punctuation 	<ul style="list-style-type: none"> Use capital letters and full stops Use a question mark Write simple questions 	<ul style="list-style-type: none"> Use capital letters and full stops Use a question mark Write simple questions 	<ul style="list-style-type: none"> Use capital letters and full stops Use a question mark Write simple questions 	<ul style="list-style-type: none"> Use capital letters for names Begin to use commas in lists 	<ul style="list-style-type: none"> Capital letters for names Connectives to give more information Use a greater range of adjectives Use a question mark Sequence ideas using 'words for then' Speech marks / bubbles 	<ul style="list-style-type: none"> Bullet points Alternative for 'then' Using present tense verbs and adverbs 	<ul style="list-style-type: none"> Embedded clauses Similes 3_ed words Hyphenated sentences Alliteration Speech marks 	<ul style="list-style-type: none"> Colourful verbs Adverbs Greater variety of connectives Use a range of different structures, punctuation and language when writing poetry 	<ul style="list-style-type: none"> Exclamation marks Speech marks A range of grammatical structures to support tone and genre 	<ul style="list-style-type: none"> Alternatives for said Different forms of poetry 	<ul style="list-style-type: none"> Writing – VGP Using: Punctuation Sentence types Expanded noun phrases Tenses Subordination and coordination Grammar
												<ul style="list-style-type: none"> Possessive apostrophe 	<ul style="list-style-type: none"> Contracted words 	<ul style="list-style-type: none"> Possessive apostrophe Contracted words 	<ul style="list-style-type: none"> Contracted words 	<ul style="list-style-type: none"> Contracted words 		
												<ul style="list-style-type: none"> Simple proof-reading 	<ul style="list-style-type: none"> Make revisions 	<ul style="list-style-type: none"> Make additions 				
												<ul style="list-style-type: none"> Vowels and consonants 	<ul style="list-style-type: none"> Punctuation to read fluently Plurals Capitals and full stops Commas in a list 	<ul style="list-style-type: none"> Recognise different sentence types Plurals Use verbs in different tenses Imperative verbs 	<ul style="list-style-type: none"> Plurals Tenses Commas in a list Speech marks 	<ul style="list-style-type: none"> Recognise different sentence types Use a range of punctuation 		