

Curriculum Map Geography Skills

EYFS - Nursery			EYFS - Reception			Year 1			Year 2			Skills
Term 1 My Family & Friends Bears	Term 2 My Body Sounds	Term 3 Transport Minibeasts	Term 1 Mice Sun, Moon & Stars	Term 2 Homes and buildings Bears	Term 3 Farms Journeys	Term 1 Shops and Food	Term 2 How we can make the streets around school safer	Term 3 Seaside	Term 1 Around our School	Term 2 An Island Home	Term 3 North South, East West	
		Minibeasts I can see I can make a picture using things I have collected (natural) I can talk about where I live and who with	Identify sounds in different places Talk about what I can see in the environment	Observe buildings on local walk	Retell what we saw on our farm visit Using a camera to record observations on a journey	Survey of shops Complete a tally chart Use Google to find out about shops	Traffic survey	Survey – tally chart. Where teachers have visited. Fact find about seaside in another country	Survey on travel to school +analyse) Leisure survey collect and analyse Collect photo evidence of local area Sort likes and dislikes Magazines, brochures, websites – find information about leisure.		Asking questions of someone from a different place.	Collect, analyse and communicate
Talk about my experiences I can draw what I see Dig and explore the garden Draw representations of experiences	I can talk about my holiday Observe and copy when drawing Try new food – talk about experiences	Talk about differences and changes (caterpillars) Talk about going on holiday Explore natural materials	Explore natural resources Compare rough/smooth Observe light/dark and day/night Small world – environment and different habitats	Talking about different senses – linking to habitats (bears) Small world play	Talk about journey we have been on Talk about holiday experiences Describe experiences of tasting food	Local walk – shops and services Examine food packaging Visit chicken coop	Record ways to control traffic/parking outside school	Write list of visited places Compare local area to seaside Retell of visit	Record travel survey results Record leisure survey Local walk, sketch observations photos video	Observation - comparing photos, books videos of different islands.		Observe and record geographical experiences
Talk about my family Talk about different foods – trying food	I can talk about my experiences Role food plays in traditional and religious events Dance and music in cultural events (CNY)	I can talk about the weather and what happens I can talk about different foods	Music – different language greetings Celebrations – Diwali, Christmas – different food. Identify sounds in different places Compare different animals Sort day/night events and activities	Compare different buildings Compare different celebrations (CNY) Explore different vegetables Compare different habitats Explore different genres of music from different cultures	Compare farm/wild animals Compare supermarket and farm shops Comparing farms Music – interpreting weather sounds and movements Musical stories from another culture Compare celebrations (Easter)	Compare Barking shops and local Comparing UK food with other food How food gets here – transport Role play shops	Road signs Compare busy/quiet roads	Sort locations and group into types of environments	Identify local features from maps and photos Taste and made traditional foods Identify different local buildings and their use from photos	Identify differences between island/mainland Compare different islands	Identify weather and changes Identifying features of India/Albania/Africa Transport food culture, etc.	Interpret geographical information (maps, diagrams, photos)
Talk about home and family Talk about different animals	Collage and making (celebrations CNY, Easter)	Talk about journey Talk about changes (plants/growing) Represent creature (habitat) using materials Talk about journey to school	Compare day/night Make autumnal pictures	Talk and describe what we saw on our walk Write/draw about bears and habitats	Compare different types of transport Make a book about vehicles	Chart of shop survey	Is my road at home busy/quiet Make graph/chart from survey results Make own road safety poster.	Describe places visited Making graphs/charts from survey results Poster – correct clothing for location	Describe route to school/home Using directional language Write letter about likes/dislikes	Report writing PPT Fact sheets Pictures	Talk about, record make fact sheets PPT	Communicate geographical information
Use directional language	Using a Beebot Use directional language Move around following directions	Make a Beebot move to a target Find creatures using a simple map Following a pathway/directions	Programme a Beebot.	Programme Beebot Make map on Easiteach	Identify road signs Using a map to find our way Making farm with fields/fences Beebot programming	Map shop locations Locate Barking on Google Maps Locating countries on Google Maps	Road signs Draw map from memory from observations Add safety features to a map Create town with safety features	Locate places using maps/atlasses/Google Earth	Draw map of school and local area Locate countries of UK Using directional language Using globe, Google maps atlas to find countries	Find and identify islands on a map Using coordinates to locate on a map Using Google maps	Locate continents and oceans Using a key Using simple compass directions	Map skills (reading interpreting, creating) Compass directions