

Curriculum Map Art Skills

| EYFS - Nursery | | | EYFS - Reception | | | Year 1 | | | Year 2 | | | Skills |
|---|--|---|---|--|---|--|---|--|---|---|--|--|
| Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 | Term 1 | Term 2 | Term 3 | |
| <p>N print making:</p> <ul style="list-style-type: none"> Use creative materials and techniques like printing <p>N painting:</p> <ul style="list-style-type: none"> Explore paints and painting Draw a picture using 2 paint <p>N drawing:</p> <ul style="list-style-type: none"> Draw a picture of my family | <p>N print making:</p> <ul style="list-style-type: none"> Using creative materials Explore clay <p>N painting:</p> <ul style="list-style-type: none"> Mark making including painting <p>N drawing:</p> <ul style="list-style-type: none"> Mark making including drawing | <p>N print making:</p> <ul style="list-style-type: none"> Using creative materials Explore clay <p>N painting:</p> <ul style="list-style-type: none"> Mark making including painting <p>N drawing:</p> <ul style="list-style-type: none"> Mark making activities including drawing | <p>R print making:</p> <ul style="list-style-type: none"> Draw shapes around sun, moon and stars <p>R painting:</p> <ul style="list-style-type: none"> Paint a picture and mix colours independently <p>R drawing:</p> <ul style="list-style-type: none"> draw a picture about kipper | <p>R painting:</p> <ul style="list-style-type: none"> Use paints to mix new colours <p>R drawing:</p> <ul style="list-style-type: none"> Make marks and create own picture Make an easter hat | <p>Nursery:</p> <ul style="list-style-type: none"> Modify my creations and talk about it Make a costume to perform in Experiment with mark making <p>Reception:</p> <ul style="list-style-type: none"> Use resources to build scene and make a story I can be creative using a variety of materials Use a range of mark making tools accurately | <p>Printmaking</p> <ul style="list-style-type: none"> Make a display of pictures, group mural with print making design <p>Painting-</p> <ul style="list-style-type: none"> experiment with colour, painting on different surfaces <p>Drawing</p> <ul style="list-style-type: none"> Make line drawings of a home using pictures | <p>Drawing</p> <ul style="list-style-type: none"> Use lines and shapes to express moods and feelings <p>Materials</p> <ul style="list-style-type: none"> Use paint, ink, felt tips to change the fabric Make touch picture | <p>3D Work</p> <ul style="list-style-type: none"> Make a figure from Clay | <p>Drawing and Collage</p> <ul style="list-style-type: none"> Designing and making a fabric collage, making shapes out of fabric Andy Goldsworthy project Creating a vertical symmetrical pattern using Colour Magic | <p>Drawing and Clay Work</p> <ul style="list-style-type: none"> Make drawings of parts of a building using line Apply observational drawings to construct a tile relief Work on and extend learned skills in cutting, painting and selecting resources <p>Print Making</p> <ul style="list-style-type: none"> Make a display of printed items | <p>Print Making</p> <ul style="list-style-type: none"> Make a display of printed items <p>3D work</p> <ul style="list-style-type: none"> Build their own relief sculpture on card, plastic or wood. <p>Painting</p> <ul style="list-style-type: none"> Make a self portrait Explore using a range of marks, lines, dots and tones | <p>To use a range of materials creatively to design and make products</p> |
| <p>N print making:</p> <ul style="list-style-type: none"> Use creative materials and techniques like printing <p>N painting:</p> <ul style="list-style-type: none"> Mark making activities including painting <p>N drawing:</p> <ul style="list-style-type: none"> Make a range of marks using hands and tools and talk about them. | <p>Nursery:</p> <ul style="list-style-type: none"> Use my imagination to create a picture, model, collage Make marks, shapes and patterns Creative area | <p>Nursery:</p> <ul style="list-style-type: none"> Use resources to create props to support role play Paint using brushes and sponges Make fingerprints | <p>R print making:</p> <ul style="list-style-type: none"> Draw around my hand Paint my planet Use lots of different resources to help me tell a story | <p>Reception:</p> <ul style="list-style-type: none"> Use my imagination when painting Draw favourite bear and write a sentence Paint a picture of what I can see | <p>Reception:</p> <ul style="list-style-type: none"> Use imagination to make a farm animal Mix colours and paint independently | <p>Printmaking</p> <ul style="list-style-type: none"> Drawing outline of houses on cardboard using different objects <p>Painting-</p> <ul style="list-style-type: none"> Look at colour charts, different tones of same colour, look at colours in the environment. Mixing colours to match colour samples <p>Drawing</p> <ul style="list-style-type: none"> Make a display of drawings and add to the pictures. Make drawings of the building | <p>Painting</p> <ul style="list-style-type: none"> Make variations on a single colour Explore use of colour to express a mood or feeling <p>Drawing</p> <ul style="list-style-type: none"> Develop observation and recording skills <p>Materials</p> <ul style="list-style-type: none"> Sort and discuss materials to describe their experiences and knowledge Understand basic principles of weaving | <p>3D Work</p> <ul style="list-style-type: none"> Investigate natural objects to understand malleable materials using artistic language <p>Drawing and Collage</p> <ul style="list-style-type: none"> Identify natural forms to record and discuss colour, shapes and names | <p>Andy Goldsworthy project</p> <ul style="list-style-type: none"> Using natural objects to create patterns based on Andy Goldsworthy's work | <p>Drawing and Clay Work</p> <ul style="list-style-type: none"> Using children's drawings of school to understand art elements, line, texture and shape Use collage, rubbings and printing across the whole work <p>Print Making</p> <ul style="list-style-type: none"> Print with a variety of objects | <p>3D Work</p> <ul style="list-style-type: none"> Talk about arrangement of shapes, overlapping and joining <p>Painting</p> <ul style="list-style-type: none"> Use self-portrait to express features and shape of the face | <p>To use drawing, painting and sculpture to share ideas, experiences, and imagination</p> |
| <p>N print making:</p> <ul style="list-style-type: none"> Explore paint and painting <p>N drawing:</p> <ul style="list-style-type: none"> Creative table | <p>Nursery:</p> <ul style="list-style-type: none"> Trace a pattern Use tools to achieve an effect Use 3D materials to create representations or models using joining techniques | <p>Nursery:</p> <ul style="list-style-type: none"> Make a secondary colour from 2 primary colours Use different media, textures Make clay look like an insect or mini beast | <p>R print making:</p> <ul style="list-style-type: none"> Draw around my hand Mix colours to paint a picture <p>R painting:</p> <ul style="list-style-type: none"> Make a star for role play area | <p>Reception:</p> <ul style="list-style-type: none"> Create build and construct using different resources Make a 3D shape Investigate different textures | <p>Reception:</p> <ul style="list-style-type: none"> Make a collage using paints and materials to make a representation of a landscape Use 2 simple draw use tools to make patterns and mould clay Use camera to take pics of things I am interested in | <p>Printmaking</p> <ul style="list-style-type: none"> Making a rubbing Print regular and irregular patterns Change the colour of the print Learn techniques of Mono printing <p>Painting</p> <ul style="list-style-type: none"> Basic techniques of colour mixing Mix water and powder paints to make variation of a single colour <p>Drawing</p> <ul style="list-style-type: none"> Take photographs of local houses Use view finders to look for shapes, patterns and decorations | <p>Painting</p> <ul style="list-style-type: none"> Basic techniques for colour mixing <p>Drawing</p> <ul style="list-style-type: none"> Use a variety of materials and techniques in their drawing including technology <p>Materials</p> <ul style="list-style-type: none"> Explore methods of joining | <p>3D Work</p> <ul style="list-style-type: none"> Use a range of tools to add marks, scratches and holes and objects to press into surface <p>Drawing and Collage</p> <ul style="list-style-type: none"> Manipulate images on the computer Take photographs Use magnifying glasses to look for detail | <p>Drawing and Collage</p> <ul style="list-style-type: none"> Develop manipulative skills through drawing, cutting, tearing, drawing, cutting, sticking, sewing and stapling Use a template Explore ways of joining the shapes by gluing, stapling and stitching Record in drawing Andy Goldsworthy Project Use a digital camera to take photos Make and use viewfinders | <p>Drawing and Clay Work</p> <ul style="list-style-type: none"> Make tile panel using tools and techniques Use view finders to seek details Mount the work Make a polystyrene cut for printing <p>Printmaking</p> <ul style="list-style-type: none"> Make a polystyrene cut for printing | <p>3D Work</p> <ul style="list-style-type: none"> Introduce materials and processes to develop ideas in 3D <p>Painting</p> <ul style="list-style-type: none"> Experiment with mark making to understand what marks look like Develop observation skills through drawing in a variety of media Use brushes and paint Develop colour mixing Experiment with different techniques | <p>To develop design techniques using colour, pattern, texture, line, shape, form and space.</p> |
| <p>N painting: explore two different painting techniques</p> | <p>Nursery:</p> <ul style="list-style-type: none"> Talk about changes to materials Look closely at resources, make observation, talk about what is seen | | | | | <p>Print Making</p> <ul style="list-style-type: none"> Discuss texture and appearance Record similarities and differences in textures of buildings Review and talk about their own and others work <p>Drawing</p> <ul style="list-style-type: none"> Talk about shapes and textures in buildings Suggest and work in groups to produce a large picture of house | <p>Painting</p> <ul style="list-style-type: none"> Discuss how artists used colour to display mood and feelings <p>Materials</p> <ul style="list-style-type: none"> Be aware of different forms of art, artists and designers | <p>3D Work</p> <ul style="list-style-type: none"> Discuss materials used, likes and dislikes Discuss animal sculptures by two different artists <p>Drawing and Collage</p> <ul style="list-style-type: none"> Enlarge previous drawing and extend drawings <ul style="list-style-type: none"> Look and discuss work of William Morris or Henri Matisse | <p>Drawing and Collage</p> <ul style="list-style-type: none"> Use different artists work to support theirs Express opinions and feelings including possible changes about their own and others work Recognise the work of Andy Goldsworthy. | <p>Drawing and Clay work</p> <ul style="list-style-type: none"> Discuss the painting by Lisa Milroy Evaluating each other's clay work Looking at the colours and patterns in Hundertwasser's house | <p>3D Work</p> <ul style="list-style-type: none"> Discuss Andy Goldsworthy's work Work with others to analyse and create their own Evaluate work of their own and others <p>Painting</p> <ul style="list-style-type: none"> Look at different artists self-portraits and of their own Analyse their own self-portraits and of others Discuss colours used in portraits by Van Gogh, Picasso, Matisse | <p>To describe the differences and similarities of range of artists Make links to their own work</p> |