

Thames View Infants



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Dear Parents/Carers,

Reception Learning Week!

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

Family Learning Together

Washing up glove finger puppets

Make finger puppets in minutes with this simple activity. Simply snip the fingers off a pair of washing up gloves and use pens to make faces. You could glue googly eyes and wool hair to make your puppets.

Don't forget to tweet a picture and tag us too! 😊



Reception Visit to Boydell's Dairy Farm

The children will visit a working farm on the following dates.

Snakes and Foxes – Wednesday 15th May

Squirrels and Owls – Thursday 16th May



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Just a reminder that...

Children are given their homework to take home every Fridays. This should be completed and returned back the following Friday.



Please remember:

Monday 6th May is Bank Holiday so school will be closed.

Children return back to school on Tuesday 7th May.

Sports Together 2024

| | |
|-------------------------------|-----------|
| Thursday 23 rd May | Snakes |
| Friday 24 th May | Foxes |
| Thursday 6 th June | Squirrels |
| Friday 7 th June | Owls |



As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on X (previously known as Twitter) so you can see what we're up to!

We hope you'll find this information helpful

Yours sincerely,

Rofiya Begum
Head of Reception

 @RofiyaTVI

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|--------------------------------------|--|--|--|--|--|
| Reception Timetable 6th May | Bank Holiday | Tuesday | Wednesday | Thursday | Friday |
| 8:45 - 9:00 | <i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i> | | | | |
| | School starts at 8:45am | | | | |
| | This week we are learning about farms | | | | |
| 9:00 - 10:00 | | I can sort wild and farm animals | I can say a sentence using story language | I can label farm pictures | I can play a remembering game with vegetables |
| Small group work | Shared and Guided Reading including a language group. Directed Activities in the classroom | | | | |
| | Our Phonics lessons are called "Letter and Sounds". | | | | |
| 10:00 - 10:20 | | Reading with Fluency | Blending and segmenting | Reading strategies | Blending and segmenting |
| | "Tricky" words we are learning: <i>said, have just, like, they, are, were, there, children</i> | | | | |
| | Free Flow Activities - including PE and a shared or guided read. | | | | |
| | PE: (Games), I can roll a ball through a hole | | | | |
| 10:20 - 11:30 including free flow | | P.E Owls | P.E Snakes | P.E Squirrels | P.E Foxes |
| | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to talk about the upcoming visit to the farm | | | | |
| | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are... | | | | |
| | | I can write about a farm or animals | I can paint a picture of the place where my story is set | I can use story props to create my own story | I can thread a bead with control |
| 11:30 - 11:45 | | ICT: I can move the objects into the right place | Music: I can remember the words and action. | ICT: I can save my work by typing my name | Circle time: I can talk about how it feels to miss something |
| 11:45 - 1:00 | Lunch Time | | | | |
| 1:00 - 1:30 | Maths - Coins | | | | |
| Maths | | I can recognise and name coins | I can understand how much each coin is worth | I can count out the right amount of money to buy something | I can count out the right amount of money to buy something |
| Free Flow | We are exploring our role play corner: The Little Red Hen | | | | |
| Homework | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Friday. | | | | |



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