

# Thames View Infants



Bastable Avenue  
Barking  
Essex, IG11 0LG  
020 82704317

**Paul Jordan Headteacher**  
Paul.Jordan@Thamesviewinfants.org

**Rosa Corcoran-Jones Deputy Headteacher**  
Rosa.Corcoran-Jones@Thamesviewinfants.org

**Adam Dobson Deputy Headteacher**  
Adam.Dobson@Thamesviewinfants.org

Office@TVIacademy.org  
ThamesViewInfants.org

We Tube @TVInfants

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Dear Parents/Carers,

## Learning in Year 1 and 2 next week.

Next week, in Writing the Year 2 children will be writing a character description based on the dragon from 'George and the Dragon'. In Maths they will be learning about multiplication. In Science the children learning that plants produce seeds.

Children in Year 1 will be learning to count in twos, fives and working out lots of sums in Maths. They will also be learning about ordinal numbers. In Writing, children will be describing the Monster from Not Now Bernard and writing a report about the Monster in the story. In Science children will be learning about life cycle of plants and what happens to them in different seasons.

Don't forget this term the weather will start to get brighter and warmer, so make sure children are coming to school in a T-shirt and not too many layers. Encourage them to take ownership of how they feel and how they can help themselves if they get too hot. Remember to send your child to school with their water bottle.

Hot children = Grumpy children!



During the week beginning 10<sup>th</sup> June, all year 1 children will take part in a short assessment of phonic checks. This assessment will confirm whether individual children have learnt phonic decoding to an appropriate standard. Please come and talk your child's teacher if you have any questions.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Coming up .....

Year 2 Stubbers Adventure Centre 9<sup>th</sup> July

The purpose of this visit is to give the children a special reward for all of their hard work during Year 2 and also to reinforce important team-building skills to further prepare them for the next stage of their educational careers.



### Family Learning Together

Go to the park with your family. Play a game together and enjoy the warmer weather – but don't text or take any calls during the game.

Don't forget to tweet a picture and tag us too, hash- tagging #FamilyLearning 😊

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor &  
Lakshmi Harikrishnan Nair  
*KS1 Leaders*

Term 3a Week 6

Week Beginning: 20<sup>th</sup> May 2024

Key Stage 1

Weekly Planning

Yr 1, Pandas	Monday	Tuesday
8:45-9:00	<p>Science English Project - BU (60 mins) Partnered Reading and Registration</p> <p>I can say how plants change over time.</p>	<p>Extra English - BU (60 mins) Partnered Reading and Registration</p> <p>I can use interesting adjectives to describe the Monster and the Bernard from the story Not Now Bernard</p>
9:00 - 10:45	<p>RSWS (45 mins) I will know the alternative spelling of ch = tch.</p>	<p>RSWS (45 mins) I will know the alternative spelling of ch = t.</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	<p>Maths (40 mins) I will know how to count on in 10s from any number &amp; back again. I will know how to count in 5s. ICT (20 mins) I will know that computers are different from real life.</p> <p>Handwriting (15 mins) sp spot sp speed</p>	<p>Maths (60 mins), including oral/mental reinforcement I will know that X means lots of. I will count in 2s as a strategy when calculating a lots of.</p> <p>Handwriting (15 mins) sp speed</p>
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	<p>RE (25 mins) I will know how a Hindu person would lead a good life. Circle time (15 mins) I will know what to do when I feel angry. PE - Games (60 mins) I will make my game better.</p>	<p>Science (60 mins) I will know about the life cycle of a plant.</p> <p>D&amp;T (45 mins) I will know how I can make a swing carry a heavier load.</p>
<b>Homework:</b>	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths

Wednesday	Thursday	Friday
<p>English Project - BU (60 mins) I will follow my plan to write my character description (report) about the Monster. I will remember super sentence checklist when I write.</p> <p>RSWS (45 mins) all I will know the alternative spellings of ch.</p>	<p>Partnered Reading and Registration English Project - BU (60 mins) I will follow my plan to write my character description (report) about the Monster. I will remember super sentence checklist when I write.</p> <p>RSWS (45 mins) all I will know the alternative spelling of j = age.</p>	<p>Science (60 mins) BU I will improve my report to make sure it has super sentences.</p> <p>RSWS (45 mins) all I will know the alternative spelling of j.</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	<p>Maths (60 mins), including oral/mental reinforcement I will know how to order a set of 100s from smallest to largest. I will know the vocabulary of ordinal 100s.</p> <p>Handwriting (15 mins) st stop</p>	<p>Maths (55 mins), including oral/mental reinforcement I will add in 2 as a strategy for calculating lots of 2 sums.</p> <p>Circle Time (20 mins) consolidation</p>
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	<p>History (45 mins) I can identify similarities and differences between seaside holidays, now a long time ago and a very long time ago.</p> <p>PE - Outdoor (60 mins) I will improve my jump relay by increasing the distance.</p>	<p>Art (60 mins) I can look closely at figure sculptures and photographs of people.</p> <p>Music (45 mins) I can learn a new song. I can use my voice to make a sound in the music. I can use instruments and follow a conductor.</p> <p>Circle Time (20 mins)</p>
<b>Homework:</b>	Reading, NLS Words, Spelling/Maths	Reading, NLS Words, Spelling/Maths

Golden Time

3a/5/26

Yr 2, Giraffes	Monday	Tuesday
8:45 - 9:00	Partnered Reading and Registration BU (60 mins) I will plan a report about night-time.	Science (60 mins) I will record the results from the plant experiment using a simple results table.
9:00 - 10:45	RSWS (45 mins) I will read and spell precision vocab and adverbial phrases.	RSWS (45 mins) I will include precision vocabulary in my writing
10:45 to 11	<b>FRUIT &amp; BREAK</b>	<b>FRUIT &amp; BREAK</b>
11:00 - 12:15	Maths (60 mins) I will know the differences between 2D shapes	Maths (60 mins) I can talk about the properties of 3D shapes
	Handwriting (15 mins) break	Handwriting (15 mins) steak
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	<b>LUNCH &amp; ASSEMBLY</b>
	Geography (45 mins) I will know what I'd need to go on a journey to Albania.	PE (60 mins) I can recognise and identify simple compass bearings.
1:30 - 3:15	Computing (60 mins) I will know how to use notepad to save my ideas.	Circle Time (15 mins) I can talk about what I am good at. Music (30 mins) I can perform steady beat patterns with a song
<b>Homework:</b>	Reading	Reading, Spelling Practise

Wednesday	Thursday	Friday
Partnered Reading and Registration		
BU (60 mins) I will follow my plan to write the report about the night time.	Science (60 mins) I will make conclusions about the best conditions for plants to grow, using the results from our plant experiment.	BU (60 mins) I will improve my report, to make sure it has super sentences and enough information.
RSWS (45 mins) I can answer different styles of comprehension questions	RSWS (45 mins) I will change my sentence into a super sentence.	RSWS (45 mins) I will read and spell precision vocab
<b>FRUIT &amp; BREAK</b>		
Maths (60 mins) I can use a Carroll Diagram to compare shape properties.	Maths (60 mins) I can sort numbers using a Venn Diagram	Maths (60 mins) I will know how to read coordinates on a grid.
Handwriting (15 mins) great	Handwriting (15 mins) meant.	Handwriting (15 mins) consolidation
<b>LUNCH &amp; ASSEMBLY</b>		
Art (65 mins) I will paint my clay self-portrait in the style of Picasso.	PE - outdoor (60 mins) I will improve my sending skills.	D&T (45 mins) I can measure, cut, assemble, join and combine materials in order to make my vehicle.
PE (40 mins) I can explain what fasting is and whether I would do it.	History (45 mins) I will know some of the improvements made by Florence Nightingale and identify some of the reasons for her actions.	Circle Time (15 mins)
Reading	Maths (for Monday)	Reading
<b>Golden Time</b>		