

# Thames View Infants



Bastable Avenue  
Barking  
Essex, IG11 0LG  
020 82704317

**Paul Jordan Headteacher**  
Paul.Jordan@Thamesviewinfants.org

**Rosa Corcoran-Jones Deputy Headteacher**  
Rosa.Corcoran-Jones@Thamesviewinfants.org

**Adam Dobson Deputy Headteacher**  
Adam.Dobson@Thamesviewinfants.org

Office@TVIacademy.org  
ThamesViewInfants.org

We @TVInfants

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Dear Parents/Carers,

## Learning in Year 1 and 2 next week.

Next week, in Writing the Year 2 children will be writing a character description based on the dragon from 'George and the Dragon'. In Maths they will be learning about multiplication. In Science the children learning that plants produce seeds.

Children in Year 1 will be learning about different coins and adding them to make an amount in Maths. They will also be learning about tens and ones in a 2-digit number. In Writing, children will be writing their own version of The Three Billy Goats Gruff story. In Science children will be learning that plants need water and sunlight to grow.

Don't forget this term the weather will start to get brighter and warmer, so make sure children are coming to school in a T-shirt and not too many layers. Encourage them to take ownership of how they feel and how they can help themselves if they get too hot. Remember to send your child to school with their water bottle. Hot children = Grumpy children!



During the week beginning 10<sup>th</sup> June, all year 1 children will take part in a short assessment of phonic checks. This assessment will confirm whether individual children have learnt phonic decoding to an appropriate standard. Please come and talk your child's teacher if you have any questions.



Healthy Schools

INVESTOR IN PEOPLE

We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Coming up .....



**Sports together** with **Pandas** and **Koalas** on the 16<sup>th</sup> and 17<sup>th</sup> of May 2024 respectively.

Year 2 Stubbers Adventure Centre 9<sup>th</sup> July

The purpose of this visit is to give the children a special reward for all of their hard work during Year 2 and also to reinforce important team-building skills to further prepare them for the next stage of their educational careers.



Family Learning Together

Go to the park with your family. Play a game together and enjoy the warmer weather – but don't text or take any calls during the game.

Don't forget to tweet a picture and tag us too, hash- tagging #FamilyLearning 😊

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor &  
Lakshmi Harikrishnan Nair  
*KS1 Leaders*

	Monday	Tuesday
8:45-9:00	Science English Project - BU (60 mins) I will predict how my seeds will change as they grow.	Extra English - BU (60 mins) I will use my plan to write a retell of the 3 Billy Goats Gruff story. My sentences will contain a describing word and a full stop.
9:00 - 10:45	RSWS (45 mins) I will know the alternative pronunciation of 'e'. <i>(sound)</i>	RSWS (45 mins) I will know the alternative pronunciation of 'e'. <i>(sound)</i>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	Maths (40 mins) I will know how to choose 2 items which total 10p and other given amounts. ICT (20 mins) I will know how to copy and paste an image from Google images into PPT Handwriting (15 mins) cl clip	Maths (60 mins), including oral/mental reinforcement I will not change by doing take away, leaving a to number line. Handwriting (15 mins) cl clap
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	RE (25 mins) I will know why Krishna is important to Hindu people. Circle time (15 mins) I will talk about why I'm proud to be in my class. PE - Games (60 mins) I will improve my throwing and catching skills with my team.	Science (60 mins) I will know that plants need water and sunlight to grow. D&T (45 mins) I will know how I can make a slide, using different construction kits.
<b>Homework</b>	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths

	Wednesday	Thursday	Friday
10:45 to 11	<b>FRUIT &amp; BREAK</b>		
11:00 - 12:15	Maths (40 mins) I will know about tens and ones. ICT (20 mins) I will know how to copy and paste an image from Google images into PPT Handwriting (15 mins) fr from	Maths (60 mins), including oral/mental reinforcement I will begin to know what each digit in a 2 digit number represents. Handwriting (15 mins) fr frame	Maths (55 mins), including oral/mental reinforcement I will begin to know what each digit in a 2 digit number represents. Circle Time (20 mins) consolidation.
1:30 - 3:15	History (45 mins) I can sequence holiday photographs into a series of three time periods by finding the reference between present and past. PE - Outdoor (60 mins) I will choose two jumping actions to compete in a relay race.	Art (60 mins) I will make an animal sculpture using my drawings and remembering the pictures of different animals. Music (45 mins) I will respond to changes in the mood and pace of a beat.	Geography (45 mins) I will carry out a survey to find out the places teachers have visited. Circle Time (20 mins) —
<b>Golden Time</b>	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths

	Wednesday	Thursday	Friday
English Project - BU (60 mins)	I will use my plan to write a retell of the 3 Billy Goats Gruff story. My sentences will contain a describing word and a full stop.	English Project - BU (60 mins) Sports Together	Science (60 mins) I will use my plan to write a retell of the 3 Billy Goats Gruff story. My sentences will contain a describing word and a full stop.
RSWS (45 mins)	I will know the alternative pronunciation of 'e'. <i>(sound)</i>	RSWS (45 mins) Sports Together.	RSWS (45 mins) I will know the alternative pronunciation of 'e'. <i>(sound)</i>

	Wednesday	Thursday	Friday
Partnered Reading and Registration	English Project - BU (60 mins)	English Project - BU (60 mins)	Science (60 mins)
10:45 to 11	<b>FRUIT &amp; BREAK</b>		
11:00 - 12:15	Maths (40 mins) I will know about tens and ones. ICT (20 mins) I will know how to copy and paste an image from Google images into PPT Handwriting (15 mins) fr from	Maths (60 mins), including oral/mental reinforcement I will begin to know what each digit in a 2 digit number represents. Handwriting (15 mins) fr frame	Maths (55 mins), including oral/mental reinforcement I will begin to know what each digit in a 2 digit number represents. Circle Time (20 mins) consolidation.
1:30 - 3:15	History (45 mins) I can sequence holiday photographs into a series of three time periods by finding the reference between present and past. PE - Outdoor (60 mins) I will choose two jumping actions to compete in a relay race.	Art (60 mins) I will make an animal sculpture using my drawings and remembering the pictures of different animals. Music (45 mins) I will respond to changes in the mood and pace of a beat.	Geography (45 mins) I will carry out a survey to find out the places teachers have visited. Circle Time (20 mins) —
<b>Golden Time</b>	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths

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Yr 2, Giraffes	Monday	Tuesday
8:45 - 9:00	Partnered Reading and Registration	Partnered Reading and Registration
9:00 - 10:45	<p>BU (60 mins) I will plan a character description report.</p> <p>RSWS (45 mins) I can read and spell adverbs.</p>	<p>Science (60 mins) I will know that plants produce seeds.</p> <p>RSWS (45 mins) I will use connectives in my writing to give a reason.</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	<p>Maths (60 mins) I can write a repeated addition sum as a multiplication sum.</p> <p>Handwriting (15 mins) flew, drew</p>	<p>Maths (60 mins) I can write a repeated addition sum as a multiplication sum.</p> <p>Handwriting (15 mins) straw, draw</p>
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	<p>Geography (45 mins) I will know what I'd need to go on a journey to Albania.</p> <p>Computing (60 mins) I will inspire the dull recycling poster.</p>	<p>PE (60 mins) I can design symbols and match them with features.</p> <p>Circle Time (15 mins) I will know why we need objections</p> <p>Music (30 mins) I can compose music to illustrate a story.</p>
<b>Homework:</b>	Reading	Reading, Spelling Practise

Wednesday	Thursday	Friday
Partnered Reading and Registration		
<p>BU (60 mins) I will follow my plan to write my character description about the Dragon.</p> <p>RSWS (45 mins) I will use evidence from the text to talk about a character's personality</p>	<p>Science (60 mins) BU I will follow my plan to write my character description about the Dragon.</p> <p>RSWS (45 mins) I will change my sentence into a super sentence</p>	<p>BU (60 mins) I can proof-read my work to make additions and changes.</p> <p>RSWS (45 mins) I can read and spell precision vocabulary.</p>
<b>FRUIT &amp; BREAK</b>		
<p>Maths (60 mins) I can use number bonds for 10 to find the missing number.</p> <p>Handwriting (15 mins) Paul, launch</p>	<p>Maths (60 mins) I can solve 2-step multiplication problems</p> <p>Handwriting (15 mins) cried, spied</p>	<p>Maths (60 mins) I can solve 2-step multiplication problems involving money.</p> <p>Handwriting (15 mins) Consolidation</p>
<b>LUNCH &amp; ASSEMBLY</b>		
<p>Art (65 mins) I can make a clay portrait of myself of Picasso.</p>	<p>PE - outdoor (60 mins) I can strike a ball short and low.</p>	<p>D&amp;T (45 mins) I will design a vehicle for purpose</p>
1:30 - 3:15	<p>History (45 mins) I will write a news report to talk about the conditions in Soutan.</p>	<p>Circle Time (15 mins)</p>
	Reading	Maths (for Monday)
		Reading
		Golden Time