

Thames View Infants



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24 May 2024

Dear Parents/Carers;

Learning in Bumble Bees next week!



We hope you had a restful half term 😊 Here is what's coming in our first week this term!

Daisy Room

Communication – Children will take part in choosing songs to sing followed by an active teach. Children will end this session by listening to a story, this week it is Animal Bop and Copy Cub.

Bucket time – Children will participate in daily bucket to help develop their attention and listening skills.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.



Poppy Room

Writing – Children will write about Goldilocks and The Three Bears.

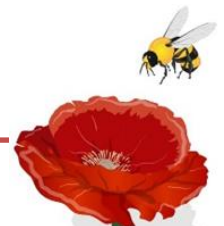
RSWS – We will recap blends this week.

Maths – We will look at counting in 2's, identifying odd and even numbers and sorting objects

Science – This term we will be exploring electricity.

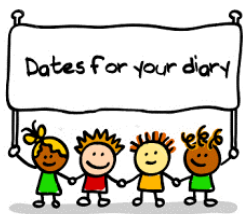
History – We will find out how you travel to the seaside.

Art – We will be exploring clay this term.



We're a PAPERLESS School – so you must download & register your [ParentMail App](#) to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

We are practising naming things we see around us. How many things can you name on your way home? Don't forget to tweet your pictures and tag us too!

Important information

Parent mail – Please keep up to date with any messages on parent mail. Any concerns, please come and see us in Bumble Bees.

Please remember as the weather is getting warmer children don't need extra layers at school.

Bumble Bee's Sports Together will be on 14th June.

Thank you



I hope you find this information useful, and we are all looking forward to seeing what you have done when you return to school.

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers
@Rebeccaolley_TV1 @Lauren_tv1



Week Beginning 3 rd June		Theme/Centre of Interest: shape				Term 3b week 1	
Room Area	Monday	Tuesday	Wednesday	Thursday	Friday		
Long Tables	<p>I can sort the beads into coloured bowls using tweezers</p> <p>I can use pictures to show me what to draw.</p>	<p>I can complete a puzzle</p> <p>I can feel an item and say how it feels</p>	<p>I can practise my fine motor skills</p> <p>I can make marks in shaving foam.</p>	<p>I can roll, squeeze and squash playdough. I can use the cutters to create different shapes.</p> <p>I can sort the items using colours</p>	<p>I can sort the different shapes and draw around them</p> <p>I can use large duplo to build.</p>		
Pattern carpet	<p>I can build using the magnetic tiles</p> <p>I can make a house</p>	<p>I can build using the magnetic tiles</p> <p>I can make a house</p>	<p>I can build using the magnetic tiles</p> <p>I can make a house</p>	<p>I can build using the magnetic tiles</p> <p>I can make a house</p>	<p>I can build using the magnetic tiles</p> <p>I can make a house</p>		
Green carpet	<p>I can name the shapes including circle, square, triangle and rectangle</p>	<p>I can sort the shapes including circle, square, triangle and rectangle</p>	<p>I can use two shapes to make a picture</p>	<p>I can use the shapes to make a repeating pattern</p>	<p>I can use the shapes to make a repeating pattern</p>		
Red carpet	<p>I can sing 5 little men in a flying saucer</p>	<p>I can sing 5 little men in a flying saucer</p>	<p>I can sing 5 little men in a flying saucer</p>	<p>I can sing 5 little men in a flying saucer</p>	<p>I can sing 5 little men in a flying saucer</p>		
Builders tray	<p>I can explore the cereal</p>	<p>I can practise my fine motor skills</p>	<p>I can match the item to its silhouette</p>	<p>I can wash the cars</p>	<p>I can use my hands to feel objects</p>		