

Thames View Infants



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Dear Parents/Carers,

Learning in Year 1 and 2 next week.

Next week, the Year 2 children will be learning about estimating and 2-step word problems. In Literacy we will be writing a report based on the text 'Not Now Bernard'. In Science we will be learning about what plants need to grow strong and healthy.

Children in Year 1 will be learning the multiples of 10 and understanding symmetry in Maths. In Writing, children will be retelling the story of The Three Billy Goats Gruff. In Science children will be learning about parts of a plant and a tree.

Reading in Year 1 and Year 2:

Thank you with your continued support with reading at home with your children. Please continue to do this every day. If your child is stuck as them to sound out the word, read on and go back and see if they can make sense of the unknown word or ask them to look at the pictures for clues. If you think your child is ready for the next book band speak to your child's teacher. They will be more than happy to help.

Don't Forget!

2nd and 3rd May Maypole Workshops

We would like to invite you along to see your children take part in their maypole workshops next week – please see ParentMail for more information.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



Don't forget this term the weather will start to get brighter and warmer, so make sure children are coming to school in a T-shirt and not too many layers. Encourage them to take ownership of how they feel and how they can help themselves if they get too hot.

Family Learning Together

Year 1 classes are starting sports together in the 2nd week of May, so please check your parent mail for your child's day and do come along. In Geography, children are learning about different environment so you can talk to them about the features of places you have visited and if it is a town, countryside or a seaside

The Year 2 children are learning about Florence Nightingale. Go on google and research as many facts as you can find out about her.

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor &
Lakshmi Harikrishnan Nair
KS1 Leaders

Yr 2, Giraffes		Monday	Tuesday
8:45 - 9:00	Partnered Reading and Registration	BU (60 mins) I will use discursive phrases when writing a report to discuss reasons for and against the Monster having a new friend	Science (60 mins) I will know what plants need to grow and stay healthy.
9:00 - 10:45	RSWS (45 mins) I can read and spell good setting/ atmosphere/ vocabul any	RSWS (45 mins) I will describe story settings in my writing	
10:45 to 11	FRUIT & BREAK		
11:00 - 12:15	Maths (60 mins) I can use mental maths to help find an answer	Maths (60 mins) I will use number facts to estimate an answer.	
	Handwriting (15 mins) ell, yellow	Handwriting (15 mins) ore, rare	
12:15 - 1:30	LUNCH & ASSEMBLY		
	Geography (45 mins) I can ask questions to find out about the buildings, landscape, weather, way of life and food in India	PE (60 mins) I can set a simple map with symbols	
1:30 - 3:15	Computing (60 mins) I will choose different layout and slide transitions when making a powerpoint about making cereal.	Circle Time (15 mins) I will know what is safe to go on my body. Music (30 mins) I will perform a rhythm (chant and play a rhythm pattern).	
	Reading	Reading, Spelling Practise	

		Wednesday	Thursday	Friday
	Partnered Reading and Registration	BU (60 mins) I will use discursive phrases to write my own report to discuss reasons for and against the Monster having a new friend	Science (60 mins) I will make predictions about the best conditions for plants to grow.	BU (60 mins) I will remember to use super sentences when writing a report.
	RSWS (45 mins) I will consider the author's choice of vocabulary and the meaning behind it.	RSWS (45 mins) I will know alternative spellings for the 2k sound	RSWS (45 mins) I will read and spell technical vocabul any and punctuation associated with intat ions.	
10:45 to 11	FRUIT & BREAK			
11:00 - 12:15	Maths (60 mins) I will use different strategies to solve addition and subtraction sums.	Maths (60 mins) I will know how to solve 2-step word problems.	Maths (60 mins) I will know how to solve 2-step word problems.	
	Handwriting (15 mins) or, garden	Handwriting (15 mins) orn, form	Handwriting (15 mins) Consolidation	
	LUNCH & ASSEMBLY			
	Art (65 mins) I will work with others to make my own 3D Picasso self structure	PE - outdoor (60 mins) I will know how to strike a ball with control at a target	DET (45 mins) I will know that wheels and axles can be put together in 2 different ways.	
1:30 - 3:15	PE (40 mins) I can talk about when Muslims fast and why they fast during Ramadan.	History (45 mins) I know that different sources can help me understand about a person's life.	Circle Time (15 mins)	
	Reading	Maths (For Monday)	Reading	
				Golden Time

Yr 1, Pandas	Monday	Tuesday	Wednesday	Thursday	Friday
8:45-9:00	<p><i>Science</i> Partnered Reading and Registration English Project - BU (60 mins) I will know the parts of a tree and what their function is. I will identify and name deciduous and evergreen trees.</p>	<p>Extra English - BU (60 mins) I will use better describing words in my sentences. I will check my writing for good spelling and punctuation.</p>	<p>English Project - BU (60 mins) I will use role play and talk to decide about the characters were. Thinking, doing, feeling saying. I will use better word for ^{said} we better word for</p>	<p>Partnered Reading and Registration English Project - BU (60 mins) I will use my plan to retell of the 3 Billy Goats Gruff story. My sentences will contain a describing word and enough information.</p>	<p>Science (60 mins) I will use my plan to write a retell of the 3 Billy Goats Gruff story. My sentences will contain a describing word and enough information - My handwriting will be as possible.</p>
9:00 - 10:45	<p>RSWS (45 mins) I will know the alternative pronounced 'ion of y' RSWS (45 mins) I will know the alternative sound of 'y'.</p>	<p>RSWS (45 mins) I will know the alternative sound of 'y'.</p>	<p>RSWS (45 mins) I will know the alternative sound of 'y'.</p>	<p>RSWS (45 mins) I will keep the alternative sound of 'y'.</p>	<p>RSWS (45 mins) I will know the reading strategies.</p>
10:45 to 11	FRUIT & BREAK				
11:00 - 12:15	<p>Moths (40 mins) I will know the value of each coin. I will draw coins to the correct value. ICT (20 mins) I will know how to use various programmes on the PC. Handwriting (15 mins) sl flip</p>	<p>Moths (60 mins), including oral/mental reinforcement I will be able to add multiples of 10. I will begin to recognise the relationship between coins (p10 to £2). Handwriting (15 mins) sl flop</p>	<p>Moths (40 mins) I will be able to add multiples of 10. ICT (20 mins) I will know how to use various programmes on the PC. Handwriting (15 mins) sl slip</p>	<p>Moths (60 mins), including oral/mental reinforcement I will create symmetrical patterns. Handwriting (15 mins) sl sleep</p>	<p>Moths (55 mins), including oral/mental reinforcement I will create symmetrical patterns. I will begin to understand repetitive symmetry. Circle Time (20 mins) consolidation</p>
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY				
1:30 - 3:15	<p>RE (25mins) I will know what 'Karma' means for Hindus - Circle time (5mins) I can talk about my feelings.</p>	<p>Science (60 mins) I will know that plants have different structures including stems, roots, leaves, petals, flowers, fruit, buds and seeds. I will know why ^{each part is important}.</p>	<p>History (45 mins) I can identify features of a seaside holiday.</p>	<p>Art (60 mins) I can find out what I can do with materials used in sculptures (clay).</p>	<p>Geography (45 mins) I can group different countries into environment types (town, countryside, and seaside). Circle Time (20 mins)</p>
Homework:	<p>Reading, NLS Words, Spelling/Moths</p>	<p>Reading, NLS Words, Spelling/Moths</p>	<p>Reading, NLS Words, Spelling/Moths</p>	<p>Reading, NLS Words, Spelling/Moths</p>	<p>Reading, NLS Words, Spelling/Moths</p>

Golden Time