

Thames View Infants



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Dear Parents/Carers,

Reception Learning Week!

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

New Topic – Farms



Family Learning Together-

Spring is here - go to the park and play a game. Try throwing and catching, hide-and-seek, or explore the climbing frame together.

Don't forget to tweet a picture and tag us too! 😊

BOYDELL'S DAIRY FARM



Reception Visit to Boydell's Dairy Farm

The children will visit a working farm on the following dates.

Snakes and Foxes – Wednesday 15th May

Squirrels and Owls – Thursday 16th May



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please remember:

- **May Day Celebrations-** The children will be taking part in their annual Maypole dancing workshops on the 2nd and 3rd May. You're invited to come along and see them learn how to dance around the maypole. Please keep an eye on ParentMail for more information and for the timings.
- Monday 6th May is Bank Holiday so school will be closed.

Sports Together 2024	
Thursday 23 rd May	Snakes
Friday 24 th May	Foxes
Thursday 6 th June	Squirrels
Friday 7 th June	Owls



As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on X (previously known as Twitter) so you can see what we're up to!

We hope you'll find this information helpful

Yours sincerely,

Rofiya Begum
Head of Reception

 @RofiyaTVI

Reception Timetable 29th April	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	<i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i>				
	School starts at 8:45am				
9:00 - 10:00	This week we are learning about farms				
	I can describe what a horse looks like	I understand what different dairy products we can buy	I understand that there are different types of farms	I can talk about the different things I might see on the farm	I can play a remembering game
Small group work	Shared and Guided Reading including a language group.				
	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	Revise 'air'	Revise 'ure'	Blending and segmenting	Writing strategies	Blending and segmenting
	"Tricky" words we are learning: <i>said, have just, like, they, are, were, there, children</i>				
10:20 - 11:30 including free flow	Free Flow Activities - including PE and a shared or guided read.				
	PE: (Games), I can roll a ball into a 'goal'				
	Snakes- PE	Owls- PE	Thursday/Friday- Squirrels/Foxes		
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to talk about the visit to the farm				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are...				
	I can explore different textures and patterns	I can write a label for the farm shop	I can experiment with mark making	I can write a number sentence	I can find out about farms before our visit
	ICT: I can match a word to a picture	Music: I can tap a steady marching beat on the drum	ICT: I can write a sentence	Music: I can join in with a chant	Circle time: I can talk about how it feels to lose something
11:30 - 11:45					
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - Time				
Maths	I can add numbers together by counting on	I will know that adding 2 numbers that are the same is called double	I can make the number 20 in lots of different ways	I can make the number 20 in lots of different ways	I know that adding 2 numbers that are the same is called doubling
Free Flow	We are exploring our role play corner, a Farm Shop				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				



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