

# Thames View Infants



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Dear Parents/Carers,

The children have settled back into their routines very well after coming back from the Easter holidays. Thank you for hearing your child read and practising their phonics/tricky words during the holiday.

## Learning in Year 1 and 2 next week.

Next week, the Year 2 children will be learning about money, number and time in Maths. In Literacy we will be writing an invitation to Cinderella's wedding. In Science we will be discussing how plants change during the different seasons.

Children in Year 1 will be learning about making an amount using different coins in Maths. In Writing, children will be retelling the story of the Gingerbread Man and making their own stories. In Science children will be learning about plants around the school and how to care for them.

## St Georges Day

It's St Georges Day on Tuesday 23<sup>rd</sup> April and as usual we'll be celebrating this day in style here at TVI.

Children are invited to come into school wearing either 'red and white' or their party clothes for the day.

## Sports Together

Gorillas Thursday 25<sup>th</sup>

Zebras Friday 26<sup>th</sup>



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

## Coming up .....

### 3<sup>rd</sup> May Maypole Day

We would like to invite you along to this year's Spring Maypole Dancing Show which will be taking place on the afternoon of Friday 3<sup>rd</sup> May at 2:30pm.



## Family Learning Together

In Year 1, please remember to send your child's PE kit back into school as some children still haven't got them. We would be grateful if you could send a holiday picture with your child to school as they are learning about holidays in History. You can also tweet them if you wish to.

The Year 2 children will be learning about plants in Science. Can you name any plants in your house, garden or in the park?

We hope you'll find this information helpful.

Yours sincerely,

Amy Windsor &  
Lakshmi Harikrishnan Nair  
*KS1 Leaders*

Yr 1, Pandas	Monday	Tuesday
8:45-9:00	<p>Science - BU (60 mins) I will know that there are different types of plants growing around school. (garden plants wild plants and trees)</p>	<p>Extra English - BU (60 mins) I will retell the Gingerbread Man using words for then and interesting describing words.</p>
9:00 - 10:45	<p>RSWS (45 mins) I will know the alternative sound of 'a'</p>	<p>RSWS (45 mins) I will know the alternative sound of 'a'</p>
10:45 to 11	<b>FRUIT &amp; BREAK</b>	
11:00 - 12:15	<p>Maths (40 mins) I will find different ways of making 10p using 1p, 2p, 5p &amp; 10p. ICT (20 mins) I will know how to format the text.</p>	<p>Maths (60 mins), including oral/mental reinforcement I will find diff ways of making 20p using 1p, 2p, 5p &amp; 10p coins.</p>
12:15 - 1:15 & 1:15 - 1:30	<b>LUNCH &amp; ASSEMBLY</b>	
1:30 - 3:15	<p>RE (25min) I can talk about my own beliefs and other people's beliefs. Circle time (5min) I will know what sharing means. PE - Games (60 mins) I will improve my throwing and catching skills.</p>	<p>Science (60 mins) I will know that growing plants need to be treated with care. DET (45 mins) Geog I will use a map and atlas to find towns and holiday places and know what they look like.</p>
Homework:	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths

Wednesday	Thursday	Friday
English Project - BU (60 mins) I will retell the Gingerbread Man using a comic strip to give more information.	English Project - BU (60 mins) I will plan my own version of the Gingerbread Man and write the beginning. My sentences will contain describing words and enough information.	100% Attendance assembly Science (60 mins) I will plan my own version of the Gingerbread Man and write the story. I will use describing words and enough information in my sentences.
RSWS (45 mins) I will know the alternative sound of 'a'	RSWS (45 mins) I will know the alternative sound of 'a'	RSWS (45 mins) I will read some polysyllabic words.
<b>FRUIT &amp; BREAK</b>		
Maths (40 mins) I will use my number bonds of 10 to help me give change. ICT (20 mins) I will know how to format the text.	Maths (60 mins), including oral/mental reinforcement. I will use taking away to work out change.	Maths (55 mins), including oral/mental reinforcement I will name the shape of a face. I will sort 3d shapes according to type of face: flat or curved.
Handwriting (15 mins) th then	Handwriting (15 mins) th them	Circle Time (20 mins) consolidation.
<b>LUNCH &amp; ASSEMBLY</b>		
History (45 mins) I will use clues from pictures and my own memories of holidays to answer questions about holiday pictures. PE - Outdoor (60 mins) I will practise my jumping skills.	Art (60 mins) I can find out what I can do with malleable materials used in sculptures (plasticine). Music (45 mins) I will know how to add vocal sounds to a rhythm.	Geography (45 mins) I will know the parts of a swing, what each part is made from & what each does. Circle Time (20 mins) Golden Time
Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths