

Thames View Infants



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Dear Parents/Carers;



Learning in Bumble Bees next week!

It's been a lovely week in Bumble Bees 😊. Here is what's coming up next week.

Daisy Room



Communication – Children will work with an adult to develop their speech and language skills.

Bucket time – Children will participate in daily bucket to help develop their attention and listening skills.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.



Poppy Room

Writing – Children will rewrite the story of the Gingerbread Man changing the characters

RSWS – We will learn the alternative 'i' and 'o' sounds

Maths – We will be learning how to make 10p and 20p in different ways

Science – We will be finding out how to take care of growing plants

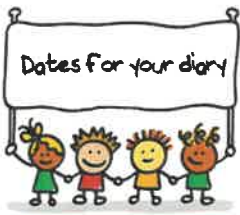
History – children will be talking about holidays they have been on.

Geography – children will sort out different environments they recognise



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together
Daisy Room – Can you practise taking turns in an activity?
Poppy Room – Can you talk about a holiday you have been on either at home or abroad?

Key Information

Parent mail – Please keep up to date with any messages on parent mail. Any concerns, please come and see us in Bumble Bees.

Don't forget our Reception visit to Boydells farm is on the 16th May

Please make sure Poppies children have a full PE kit including jogging bottoms and a jumper for outdoor PE lessons.

Thank you



I hope you find this information useful, and please remember to share anything exciting on **X (twitter)**

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers
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Daisy Room Timetable WB: 29 th April	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
09:00	Good morning song and Settling in				
Communication	Children will join the adult in a communication activity.				
All day inside	Workstation				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Structured Play this week will include,				
	Play focus: exploring cars, building with popoids, copying actions from the adult and exploring dinosaurs				
	Builders Tray				
	I can make marks with shaving foam.	I can match different vehicles.	I can match the objects to their shapes.	I can explore cereal.	I can explore jelly baff.
	Story related activities				
	This week children will listen to stories with the adult				
We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.					
Outdoor freeflow	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				