# **Thames View Infants**





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01 March 2024

Dear Parents/Carers.

### Learning in Year 1 and 2 the week after half term!

Next week the Year 2 children will be learning about shapes and symmetry in Maths. In Writing they will be retelling the story of 'The Tiger Who Came to Tea'. In Science the children will be learning about habitats in preparation for our visit to Rainham Marshes.

Children in Year 1 will be learning about following and writing instruction in Maths. In Writing, children will be looking at non-fiction books to find information. In Science this term children will be learning and comparing animal body parts to humans.

### **Visits**

Year 2 Visit to Rainham Marshes: 21st March: Gorillas and Giraffes 27th March: Tigers and Zebras

Year 1 Visit to Colchester Zoo: 12<sup>th</sup> March: Hippos and Koalas 13<sup>th</sup> March: Pandas and Lions









#### **World Book Day**

Don't forget to dress up as your favourite character from a book for World Book Day on Thursday 7<sup>th</sup> March.

There will be a prize for the most creative costume!



















We're a PAPERLESS School - so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

## Coming up .....

Mother's Day Tea Party Monday 11th March



Book look 14th March after school

Red Nose Day 15th March

Look out for your child's annual report on Friday 15th March

**Parents Meetings** Year 1 Monday 18th March (after school) Tuesday 19th (day)

Year 2 Monday 18th March (after school) Wednesday 20th March (day) Make sure you book your slot

## Family Learning Together

This term in Year 1 PE, children are going to be outdoors doing games and athletics so please. make sure that your child has a full PE kit. You can also help them learn following instructions using the words like forwards, backwards, left and right by having a family game at home.

The Year 2 children will be learning about shapes in Maths. Find different real objects at home and say what shape you can see.

We hope you'll find this information helpful.

Yours sincerely,

**Amy Windsor &** Lakshmi Harikrishnan Nair KS1 Leaders

2024

2024

100k2 Yr 1, Pandas Monday

Yr 1, Pandas 12:15 - 1:15 & 1:15 - 1:30 9:00 - 10:45 Homework: 1:30 - 3:15 8:45-9:00 Twill know how to Twill design a purke my game better greetings card that I will know how to dusy has moving parts dusy has moving parts ICT (20 mins) Limit know PE - Games (60 mins) Special. RE (25min) Circle time(15min) Machines and dunces are usuntalled by people Handwriting (15 mins) Maths (40 mins) how to English Project - 8td (60 mins) what makes me pundou tollow instructions for I will know the alternative sound of thungs RSWS (45 mins) I will know that animals are living I am talk about Dig Reading, NLS Words, Spelling, Maths Monday Partnered Reading and Registration LUNCH & ASSEMBLY FRUIT & BREAK Handwriting (15 mins) D&T (45 mins) y Brans burneting body parts with Science (60 mins) LwW · Bensow I will know how to human body parts T will know the compare armad Maths (60 mins), including oral/men Extra English - BU (60 mins) D) (1 I can write labels follow instructions for information. alternature sound Reading, NLS Words, Spelling, Maths Tuesday

Key Stage 1

Norld Book Day Weekly Planning

Ш	v 5 '					<b>⊰</b>	to ental		ŕ			G				
			1:30 - 3:15		1215 -1150-125-130		11:00 - 12:15			10.45 to 11						
Reading, NLS Words, Spelling,Maths	octions of enthances	PE - Outdoor (60 mins) Philatic Music (45 mins)  I can trance!  I will e	•	History (45 mins) Twill know how my toy moves		Handwriting (15 mins)	Machures and devices	you for moving.	Just know how to		Twill know the attemptive parental	and .	about my furante	I can write infor-		Wednesday
Reading, NLS Words, Spelling,Maths	different objects make.	Music (45 mins)  I will explore the		Mathers Day Cards.	LUNCH & ASSEMBLY	Handwriting (15 mins) $D \varepsilon q$	someon participants	and use the languege	Maths (60 mins), including oral/mental reinforcement	FRUIT & BREAK	RSWS (45 mins)  I will know the Twill know the I will recap  alternative portunal atternative pronunci-strategies for atom of 'o' spelling.	Jan.		I can write informa I will research	Partnered Reading and Registration 8 ()	Thursday
Reading, NLS Words, Spelling,Maths	Golden Time	Circle Time (20 mins)	sales.	Geography 145 mins) I will say how He school area has been made	A 8 (2)	Circle Time (20 mins) Consoludation	anguage of particin	100	Maths (55 mins), including oral/mental reinforcement		RSWS (45 mins) I will recap the stractegues for spelling	o fay,	information about	I will research	e (60 mins)	Friday
											12		.=	,	CA TOKO	an Bunco K

RESWS (45 mins)  RESWS (45 mins)  Can use Colourful  adjectives to describe a  Story setting  That Can recognise lives  of symmetry in 20  Shapes.  Handwriting (15 mins)  Glue, true  LUNCH & ASSEMBLY  and  Thill use my hands  becase and and arms to march.  I can send an email  message with an  attachment  effect.	make munical effects.	
RSWS (45 mins) I can use colour adjectives to deson story setting Story setting T can recognize of symmetry in shapes.  Handwriting (15 mins) T will use my ho and arms to ma	Music (30 mins)	
RSWS (45 mins) I can use colour adjectives to deson story setting Story setting I can recognise of symmetry in shapes. Handwriting (15 mins) T will use my ho and orms to ma	circle Time (15 mins) T can help another penan to tell proud.	1:30 - 3:15
RSWS (45 mins)  RSWS (45 mins)  I can use colour adjectives to deson strong setting  FRUIT & BREAK Maths (60 mins) I can recognise of symmatry in Shapes.  Handwriting (15 mi glue, true	Geography (45 mins) I can use maps and aunal plans to locate and describe different areas of the island.	
RSWS (45 mins) I can use colour adjectives to deson story setting Story setting I can recognise I can recognise of symmetry in shapes. Handwriting (15 mi	NCH	12:15 - 1:15 & 1:15 - 1:3
RSWS (45 mins) I can use colour adjectives to deson story setting Story setting T can recognise 30 of symmetry in Shapes.	Handwriting (15 mins)	
TUIT &	maths (60 mins)  T can describe the proporties of 20 and 30 shapes	11:00 - 12:15
		10.45 to 11
	mins)  RSWS (45 mins)  T can read + sped  homophones	9:00 - 10:45
ctives + I will know there  is the are differences between	English Pr I Can use adverbs to tiger's act	
Reading and Reg		4
av Tuesday	es Monday	Yr 2, Giraffes

tise	7.							2		
	•		311.0 - 00 1	Bert - Sect * Mile and			10:45 to 11			
Reading	happen in the Easter	S	art (65 mins). It can draw the flundertwasser House using oil pastels.		Handwriting (15 mins) NS, +S	Maths (60 mins) I can reflect a shape in a mimor line		RSWS (45 mins) I can explain why I like a story	English Project - BU (60 Science (60 mins) mins)  I will plan + retell the the features of tiger who came to tea graviland, wetla remembering:  The words for then:  Anumals living to the the manumals wing the manumals wing the manumals wing the manumals wing the method of the manumals wing the manumals wing the method of t	Wednesday
Maths (for Monday)	from Great Fores	(45 mins) know what	I will join different jumps together.	LUNCH & ASSEMBLY	Handwriting (15 mins) Looking, Looked	> <	FRUIT & BREAK	rsws (45 mins) I· Can use contractions in a sentence	real partnered reading and Registration  (60 Science (60 mins)  T can talk about  the the features of a graculand, wetland and woodland and name some plant and name some plant and anumals wing there	Thursday
Reading	Golden Time	Circle Time (15 mins)	Det (45 mins)  I will think about the different materials that picasing used to make his relief sculpture, how they are arranged and how they are stuck regetter.		Handwriting (15 mins)	maths (60 mins) I can avrange inothermatical object; to complete a repeating pattern		RSWS (45 mins) I can read and spell rear humphones.	English Project - BU (60 mins) I will write the end of the tiger who came to tea.	Friday