Thames View Infants





Paul Jordan Headteacher
Paul Jordan@ThamesviewInfants.org

Rosa.Corcoran-Jones Deputy Headteacher
Rosa.Corcoran-Jones@ ThamesviewInfants..org

Adam Dobson Deputy Headteacher
Adam Dobson ThamesviewInfants_ora

Office@TVlacademy.org
ThamesViewInfants.org
We Title @TVInfants

01 March 2024

Dear Parents/Carers.

Reception Learning Week!

Every week on a Friday we will continue to send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

New Topic - Bears

This term children will be learning about bears.

We will discuss: Different types of bears. Where they live. What they eat.
What they look like and their senses.

We will also be reading familiar stories with bear characters, such as Brown Bear, Goldilocks and the 3 bears and Going on a Bear Hunt.













Here is an overview of the learning in Reception this term:

Phonics Maths Phase 3 **Gymnastics** Compare lengths of 2/3 objects Begin measuring in non-standard Children should learn to: units Phase 3 Sounds Sort and match shapes Move with confidence, imagination and in Compare heavy and light objects w 🗴 y z zz qu ch sh safety Begin measuring using scales Move with control and co-ordination Travel around, under, over and through Compare numbers up to 20 th ng ai ee igh oa oo oo ar balancing and climbing equipment Count forwards and backwards Show awareness of space, of themselves to/from 20 and others or ur ow of ear air ure er Sort and recognise 3D shapes Use a range of small and large F # pureue equipment



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

This term our Reception teachers will be hosting in person Parent Meetings on the following days:

Monday 18th March = Evening Appointments (3:30pm = 5:30pm)

Thursday 21st March –
Appointments available all day (8:00am – 5:30pm)

Please note that you will **ONLY** be able to book your parent meeting using our ParentMail app.



Family Learning Together

Use your imaginations and draw a story character together. Encourage your child to describe and explain what they have drawn. Help them write about it too, using what they've learnt in school.

Don't forget to tweet a picture and tag us too! ©

Mothers Day Tea-party on Friday 8th March from 2pm.

We will have a lovely tea-party outside in the field. We will supply tea and coffee and some biscuits and cakes but it would be lovely if you could also bring along some snacks to share with your child as well; This will also be a non-uniform day (for a donation of £1)



World Book Day on Thursday 7th March 2024

On this day, if they would like, children can come into School dressed up as a character from one of their favourite books.

We will be hiding special Golden Tickets in books around school – they might be in the library, or maybe in the reading comers or even in the Book Swap box outside...Any child who finds a Golden Ticket will win a special prize!

Reception children will be taking part in a special Gruffalo Story Trail workshops facilitated by the Freshwater Theatre Company on this exciting day.

Every class will be decorating their classroom door as one of their favourite books for World Book Day...keep an eye out on X (formerly known as Twitter) to see all of the amazing creations and help us vote for the best!



Make A Story Box With Your Child

As part of our World Book day celebrations this year we have decided to invite all of our children to recreate a scene from their favourite story, inside a box (shoe box/cereal box etc), as a project to do at home with their families.

The idea is that you find an old box (shoe box/cereal box etc) and you and your child decide on a scene that you'd like to create. You then work on this at home with your child between now and World Book Day and your child will be given the opportunity to use their box to retell the story to their classmates in World Book Week. Have a look at these lovely ideas for some inspiration!









We're a PAPERLESS School - so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.







All of the finished Story Boxes should be brought into school by Thursday 7th March 2024 at the latest, (which is when we're celebrating World Book Day at TVI). We'll put them on display and they'll be lots of prizes to be won; we'll even be tweeting some of the best!

We hope you'll find this information helpful

Yours sincerely,

Rofiya Begum

Head of Reception



@RofiyaBegumTVI

Reception Timetable 4th March	Monday	Tuesday	Wednesday	Thursday World Book Day	Friday
8:55 - 9:10	We do the register and then we change our books every day. Ask me what colour book I'm reading.				
9:10 - 10:00	This week we are learning about our new topic: Bears				
	I can talk about where bears live	I can explain why bears live near rivers	I can describe how bears catch fish	I can explain how bears use their senses to find food	I can retell the story of Goldilocks and thee bears
Small group	* 5 5 5 1				
work	Directed Activities in the classroom				
	Our Phonics lessons are called "Letter and Sounds".				
10:00 - 10:20	ai	ee	00	oa	revise; 'ng', 'ai', 'ee', 'oa' and 'oo'
	"Tricky" words we are learning: he, she, we, me, be, was, you, her, they, all, are				
	Free Flow Activities - including PE and a shared or guided read.				
10:20 - 11:30 including free flow	In P.E. gymnastics I can make a big or small shape as I travel around the apparatus				
	PE	PE	N. DE	PE	PE
	Snakes	Squirrels	No PE	Owls	Foxes
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "Brown Bear, Brown Bear"				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are				
	I can re-tell the story of Goldilocks and the 3 Bears	I can match numbers and pictures	I can experiment with objects that can sink and float	l can design α poster	I can experiment with heavy and light loads.
11:30 -11:45	CT: Ican learn how to click an object and drag the object to the right place on the screen	Music: I can make low, medium and high sounds	ICT: I can click on a box to put the number in the right order	Music: I can combine 2 songs to make a show	Circle time: I can talk about feeling excited
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - Shapes				
Maths	l can sort objects	I can match and sort shapes	I can find shapes in everyday objects	I can say which shape fits in a space	ran count how many sides 2 shapes have altogether
Free Flow	We are exploring our new role play corner, pretending to play Goldilocks and the Three Bears				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				

















