## Thames View Infants



Dear Parents/Carers;

## Nursery Learning Next Week

Every Friday I will write a letter telling you what's ahead for your child. Make sure you check our PARENTMAIL APP to keep up to date with the latest information.

Children take part in a short whole-class teaching session, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children are also direct to join in with small group activities led by an adult. This week we will have a Spring Walk around the school to observe flowers grow, talking about shapes and colours.


At home please carry on encouraging children to be independent by doing things, such as putting on their own coat and feeding themselves. As always it is essential that you bring your child to school every day. We cannot authorise prolonged absences from school in term time.

Please come and see us if you'd like more information on the learning your child is working on. And of course, keep an eye on Twitter so you can see what we're up to!
$\checkmark$ Nursery Parent-Teacher Meetings in April - Booking on ParentMail goes live from 3pm Monday 18th March
$\checkmark$ Downs Syndrome Day on Thursday, $2{ }^{\text {st }}$ March - Wear odd/multiple/crazy socks
$\checkmark$ Neurodiversity Week - all week
$\checkmark$ Easter Bonnet Parade Thursday 28th March - This is also the last day of term


INVESTOR IN PEOPLE

Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!


Family Learning Together
Spring is just about here! Take a walk with your
child in your local environment. Talk about some of
the things you observe such as plants/flowers.
Don't forget to tweet a picture and tag us too! © , @TVInfants, @AdamDobsonTVI, @SamTVII

Wed like to take this opportunity to thank you for your support and hope that you'll find this information helpful.

Yours sincerely,


## Adam Dobson

Deputy Headteacher Head of EYFS

## Welcome and settling period. Children find their name brick to

 complete their self registration, then choose an activity.Reading familiar animal stories and exploring different fruits.

| $9: 00-9: 20$ |  |
| :---: | :---: |
| 12:45-1:05 | I will talk about the <br> Blue Balloon from <br> the story |


| I can put in order <br> what I need to do <br> to blow a balloon <br> up | I can count the <br> number of <br> balloons | I can talk about <br> what I have <br> found | I can make <br> different shapes <br> with my mouth |
| :---: | :---: | :---: | :---: |

## Free Flow Activities

We will be pretending to play in the hospital role play area. We will be learning how to play with our friends and share our toys.

Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes.

Personal Social Emotional Development:
9:20-11:15 1:05-3:00 including freeflow

11:15-11:45
3:00-3:30 We are encouraging children to be more independent and confident.

| Children will be <br> observing flowers <br> and trees around <br> the school | We will <br> decorate a <br> crown with <br> different <br> resources | Children will <br> make fairy <br> houses | We will make a <br> crown pattern <br> wrap | Children will <br> draw their <br> family |
| :---: | :---: | :---: | :---: | :---: |

Outside:
Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame.

## Snack time:

During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you.

We will read some of our favourite stories. Children will learn counting songs such as 'five currant buns' and are encouraged to join in with singing and actions.

You can talk to your child about the activities and perhaps get them Home time to show you. Read stories with your children and encourage them to talk about what they can see in the pictures.

