Thames View Infants





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Learning in Bumble Bees next week!



It's been a very busy week this week with lots of learning ©. Here is what's coming up next week.







Daisy Room

Communication - Children will work with an adult to develop their speech and language skills.

Bucket time - Children will participate in daily bucket to help develop their attention and listening skills.

Fine Motor - Children will explore in various activities at the workstation to help develop their fine motor skills.

Poppy Room

Writing - Children will read 'The Very Hunary Caterpillar' this week. RSWS – We will recap these diagraphs

this week 'ea', 'oy', 'ir' and 'ue'

Maths - We will be using dienes to add and takeway

Science – Children will tell us what they know about minibeasts and a woodland habitat.

History - Children will continue their topic about the Great Fire of London

























We're a PAPERLESS School - so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Daisy Room – As the weather warms up why not take a visit to the park and play? Poppy Room – Can you find any minibeasts on your

way home from school or at home?



Key Information

Parent mail - Please keep up to date with any messages on parent mail. Any concerns, please come and see us in Bumble Bees.

Parents meetings take place on 18th March.

Year 1 visit to Colchester zoo is on the 12th and 13th March

We are visiting the local library to listen to story on Friday 15th March

Thank you







Red Nose Day- Friday 15th March

Come in and make a silly mask with your child...

To allow our parents and carers to get involved, we have ordered lots of mask making supplies for the children to decorate with a family member on Friday 15th March.

Please come into Bumble Bees with your child next Friday morning and make a funny mask with yor child.

On this day, if they would like, children can also come into School dressed up as something 'funny'.

We would just ask for donation of £1 on this day which we will donate to the BBC Comic Relief charity.

I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers
@Rebeccaolley_TVI @Lauren_tvi



| Daisy Room Timetable WB: 12 th February | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|---|---|---|
| 08:45 | Welcome and settling period. Children find their photo to complete their self registration, then check their schedule. | | | | |
| 09:00 | Good morning song and Settling in | | | | |
| Communication | Children will join the adult in a communication activity. | | | | |
| | Workstation | | | | |
| All day inside | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation |
| | Structured Play this week will include, | | | | |
| | Play focus: exploring cars, building with popoids, copying actions from the adult and exploring dinosaurs | | | | |
| | Builders Tray | | | | |
| | I can wash the cars at the car wash. | I can find the animals and match it to their picture. | I can wash the named animals. | I can explore with comflour. | I can explore jelly baff. |
| | Story related activities | | | | |
| | This week children will listen to stories with the adult | | | | |
| | We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences. | | | | |
| Outdoor freeflow | Free Flow Activities | | | | |
| | We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills: | | | | |
| | Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking | | | | |
| 11:30-1:15 | Lunch time: | | | | |
| | Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children. | | | | |
| 1:15-14:55 | Afternoon | | | | |
| | We repeat the activities for the morning to extend the learning opportunities | | | | |
| Home time | Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language. | | | | |