



Thames View Infants Bumble Bees: Mission Statement

At Thames View Infants every child in our community should have the opportunity to reach their full potential. To this end we aim to provide a learning environment that is inclusive and adaptable to children's needs and a curriculum that is broad, balanced, and differentiated. We endeavour to orchestrate a depth of provision with embraces personalised opportunities for all our pupils through high quality teaching and learning experiences.

We embrace and celebrate the fact that every child is different, and, therefore, the educational need of every child is different. Whilst ensuring that there is equitable access for all we strive to treat our families as individuals based on our understanding of their needs, their wishes, and their personal journey to this point.

Teachers are responsible and accountable for the progress of all the pupils in their class. High quality differentiated teaching is always the first step in responding to pupils who have SEND.

Children with the highest level of complex diagnosed and non-diagnosed needs at Thames View Infants may be considered for our self-funded Bumble Bees, In School Provision (ISP). Bumble Bees forms part of the School's SEND offer. It has evolved in response to provide specific and targeted support children presenting with complex learning, developmental, emotional, or medical needs and disabilities.

It offers intensive and small group support for children identified as having more complex and long term needs such as ASD, ADHD, Global Developmental Delay, complex Social and Communication needs, and Play Disorder. It offers a regulated and supportive environment for children with Social, Emotional and Mental Health (SEMH) needs.

Children do not require a formal diagnosis, EHC plan or specialist referral to benefit from this provision; it is led by the School, not the LA, and receives different funding to formally registered ARPs.

Parents are consulted and are required to give permission for children to be educated within Bumble Bees. At times, children from mainstream classes, may also join Bumble Bees, to access developmentally appropriate support and expertise on a part-time basis. We work together in partnership with Parents and offer support, including signposting and networking with other supporting agencies that work with families. We welcome parents to visit and observe the work that we do.



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Where required, in partnership with families, we will make a request to the Local Authority for an Education, Health and Care Plan to ensure the child receives a specialist assessment and the provision that they are entitled to. To ensure that children's needs are met, we also work consistently with other professionals including Local Authority Advisory Teachers, Agencies, and other Settings. Progress and attainment are monitored by the Teacher of Bumble Bees and the Inclusion Leader/SENDCo.

As an Inclusive School, all children in BumbleBees enjoy the same Cultural Capital and have equal access to the provision in place at Thames View Infants, from visits, clubs, lessons, and celebrations. Each child's experience is adapted to suit their individual needs and parents/carers are included in this process.

Whilst offering children a high-quality specialist provision, we recognise that for children to be prepared for the next phase of their education and the world beyond Thames View infants, children should begin to return to mainstream provision as and when it is appropriate. *Daisies* remains a sensory haven for children with profound needs, working within the Engagement Model or a highly adapted EYFS curriculum, on a pathway to specialist funded alternative provisions. Within *Poppies*, the ambition is that through a carefully curated provision, specialist interventions and tailored support, children with high needs will transition to mainstream classes, having mastered the pre-requisite skills required to access year-group expectations.

The School's SEND Report gives much more information about the vision and ethos for SEND and depth of provision at Thames View Infants, which Bumble Bees is just one part of. If a parent/carer or professional believes that a child would benefit from additional support in or out of class, they are advised to come and speak to their Class Teacher or the Inclusion Leader as soon as possible.