## Thames View Infants



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16 February 2024
Dear Parents/Carers;
Nursery News for after half-term

School reopens after half-term on Monday $26^{\text {th }}$ February.

Every Friday I will write a letter telling you what's ahead for your child. Make sure you check our PARENTMAIL APP to keep up to date with the latest information.

On our return children will be listening to traditional stories such as the Three Little Pigs and Cinderella. We will be making vanilla pudding and choose what to put on top.


At home, please, carry on encouraging children to be independent by doing things, such as putting on their own coat and feeding themselves. As always it is essential that you bring your child to school every day. We cannot authorise prolonged absences from school in term time.

Please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home to help your child learn and become independent and ready for the next stage in their learning journey. And of course, keep an eye on Twitter so you can see what we're up to!
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INVESTOR IN PEOPLE

## Please remember:

$\checkmark$ No layers - weather will be getting a little bit warmer.
$\checkmark$ No long sleeves under the school $t$-shirt.
$\checkmark$ Please remember school uniform must be worn every day.
$\checkmark$ We will continue 'Teeth for Life' toothbrushing every day

## Learning together in Nursery - Thursday 29h ${ }^{\text {th }}$ February

- Come and see us learn


We often make models with recycled materials. We would appreciate some:

- Boxes
- Plastic
- Packets
- Plastic bottles

Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!


## Family Learning Together

Go on an outing with your child. Encourage your child to talk about what they see and hear in their environment. Children enjoy exploring the world around them.

Don't forget to tweet a picture and tag us too! © ()
@TVInfants @AdamDobsonTVI @SamTVII

Wed like to take this opportunity to thank you for your support and hope that you'll find this information helpful. helpful.

Yours sincerely,


## Adam Dobson

Deputy Headteacher
Head of EYFS

Welcome and settling period. Children find their name brick to complete their self registration, then choose an activity.

Reading familiar animal stories and exploring different fruits.
9:00-9:20

| I will listen to <br> the story <br> Cinderella | I will listen to <br> The Princess <br> and the Pea | I can listen to <br> the story The 3 <br> little pigs |
| :---: | :---: | :---: |


| I can listen to |
| :---: | :---: |
| the story |
| Goldilocks and |
| the 3 Bears |$\quad$| I can listen to a |
| :---: |
| story Sleeping |
| Beauty |

Free Flow Activities
We will be pretending to play in the hospital role play area. We will be learning how to play with our friends and share our toys.

Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes.

Personal Social Emotional Development: We are encouraging children to be more independent and confident.
1:05-3:00 including freeflow

11:15-11:45 3:00-3:30

Home time

Directed Activities:

Children will be making a puppet

Children will explore jelly

We will be cooking porridge

Children will make a rattle drum

Outside:
Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame.

Snack time:
During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you.

We will learn how to open counting games on the computer. Children are encouraged to join in with using the mouse, clicking and dragging objects on the screen.

You can talk to your child about the activities and perhaps get them to show you. Read stories with your children and encourage them to talk about what they can see in the pictures.

