Thames View Infants





Bastable Avenue **Barking** Essex, IG11 0LG 020 82704317 0794 39 22 6 55 (texts only)

Paul Jordan Headteacher Paul_Jordan@TVlacademy.org

Rosa Corcoran-Jones **Deputy Head Teacher** @RosaTVI

Office@TVlacademy.org TVIacademy.org We man @TVInfants

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Learning in Bumble Bees next week!

We hope you have a wonderful week this half term holiday 😊. Here is what's coming up next week.



Daisy Room

Communication - Children will work with an adult to develop their speech and language skills.

Bucket time - Children will participate in daily bucket to help develop their attention and listening skills.

Fine Motor - Children will explore in various activities at the workstation to help develop their fine motor skills.

Poppy Room

Writing - Children will read a familiar story this week called The Three Little

RSWS - We will learn these new diagraphs this week 'ay', 'ou', 'ie' and 'ea'

Maths – We will use our number bonds to 10 to help us add and takeaway Science - Children will learn about living and non-living things and different habitats

History – Children will start their new topic about the Great Fire of London

























We're a PAPERLESS School - so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Daisy Room - Can you give your grownup something they ask for? See if your child can choose between two items.

Poppy Room – Can you retell the story of The Three Little Pigs to your grown up?



Key Information

Parent mail - Please keep up to date with any messages on parent mail. Any concerns, please come and see us in Bumble Bees.

Parents meetings take place on 18th March.

Thank you





I hope you find this information useful, and please remember to share anything exciting on X(twitter)

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers @Rebeccaolley_TVI @Lauren_tvi



Daisy Room Timetable WB: 12 th February	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
09:00	Good morning song and Settling in				
Communication	Children will join the adult in a communication activity.				
All day inside	I can complete my activities at the workstation	Lical complete my ciclivities at the workstation	Workstation Lean complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Structured Play this week will include,				
	Play focus: Making a pattern, building a tower, exploring cars and magnetic tiles, washing and drying the baby				
	Builders Tray				
	I can complete a range of fine motor activities.	I can explore the playdough	I can complete a range of puzzles.	I can wash the chalk away	I can explore jelly baff.
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				