

Thames View Infants



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Dear Parents/Carers;

Learning in Years 1 and 2 next week!



As the weather gets increasing colder we get into the habit of dressing for warmth. You must resist the urge to put your children in extra layers of clothes.

The classrooms are very warm and
hot children = grumpy children

We do ask the children to remove any additional layers when they get in to class. So, their school t-shirt, school jumper and a jacket are all they need.

Please join us for Learning Together in Year 2

Gorillas on Thursday 18th January

and

Zebras on Friday 19th January

Come straight into class with your child on your morning.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.



HOME LEARNING

P.E. kits

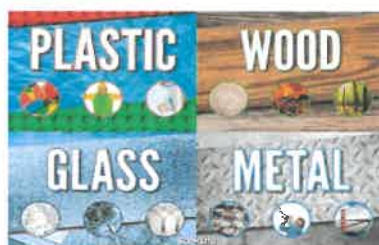
Please remember your child needs their P.E. kit in school. Both Year 1 and Year 2 do PE twice a week. It needs to be in school all week, every week, in a PE bag on their cloakroom peg.

And if you can also bring in slippers for your child to wear in class too.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter @Amy_TVI and @lakshmiTVI so you can see what we're up to!

Yours sincerely,

Amy Windsor and Lakshmi Harikrishnan Nair
Curriculum Leaders
@Amy_TVI and @lakshmiTVI



Family Learning Together

In Year 1 History, we are learning about toys. It will be great if you can send your child with their favourite toy to school this week.

The children in Year 1 have been learning about the different materials. You could ask them questions about the materials you have at home. Why are they made from those materials?

The children have been learning about the Great Fire of London in Year 2. Maybe google the answers to the following questions:

Where and when did the fire take place?
How did the fire begin?
Why did the fire spread?
Who was Samuel Pepys?

Don't forget to tweet a picture and tag us! 😊

Yours sincerely,

Amy Windsor &
Lakshmi Harikrishnan
KS1 Leaders

Yr 1, Pandas	Monday	Tuesday
8:45-9:00	<p><u>Science</u> English Project - BU (60 mins) Partnered Reading and Registration</p> <p>I can describe objects that are made from plastic.</p>	<p>Extra English - BU (60 mins) Partnered Reading and Registration</p> <p>I will check my writing to make sure there's enough information</p>
9:00 - 10:45	<p>RSWS (45 mins) I will know the 'oy' sound and compare it to 'oi'.</p>	<p>RSWS (45 mins) I will know the 'ir' sound and compare it to 'er'.</p>
10:45 to 11	FRUIT & BREAK	
11:00 - 12:15	<p>Maths (40 mins) I will be able to say which objects are lighter and heavier by using a balance.</p> <p>ICT (20 mins) I will change my font colour and size to type a label.</p> <p>Handwriting (15 mins) u y</p>	<p>Maths (60 mins), including oral/mental reinforcement I will be able to say which object is lighter and heavier by using a balance.</p> <p>Handwriting (15 mins) y y</p>
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	
1:30 - 3:15	<p>PE - Newstart (60 mins) I can slide under through, along and across the apparatus.</p> <p>Circle Time (20 mins) I will know how to reach a target.</p> <p>RE (25 mins) I will find out more about Sikhism.</p>	<p>Science (60 mins) I can group the objects that are made from the same material.</p> <p>D&T (45 mins) I will know how levers, pivots and sliding mechanisms are used in everyday products.</p>
Homework:	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths

Wednesday	Thursday	Friday
<p>English Project - BU (60 mins) Partnered Reading and Registration</p> <p>I will check to see if my sentence says what I wanted it to.</p>	<p>English Project - BU (60 mins) Partnered Reading and Registration</p> <p>The sentences in my booklet will make sense and have enough information in them.</p>	<p>Science (60 mins) BU</p> <p>The sentences in my booklet will make sense and have enough information in them.</p>
RSWS (45 mins) I will know the 'ue' sound and compare it to 'oo'.	RSWS (45 mins) I will know the 'aw' sound and compare it to the word you.	RSWS (45 mins) I will know the 'aw' sound and compare it to 'or'.
10:45 to 11	FRUIT & BREAK	
<p>Maths (40 mins) I will make a sensible guess. Then check by weighing.</p> <p>ICT (20 mins) I will change my font colour and size to type a label.</p> <p>Handwriting (15 mins) j j</p>	<p>Maths (60 mins), including oral/mental reinforcement I will make a sensible guess and then check by weighing.</p> <p>Handwriting (15 mins) consolidation</p>	<p>Maths (55 mins), including oral/mental reinforcement I will make a sensible guess and then check by weighing.</p> <p>Circle Time (20 mins) consolidation</p>
11:00 - 12:15	LUNCH & ASSEMBLY	
<p>History (45 mins) I will describe my favourite toy.</p> <p>PE - Outdoor (60 mins) I can explore different ways of travelling. I can create a dance using long and short pathways.</p>	<p>Art (60 mins) I can mix water and paint to make my colour lighter or darker.</p> <p>Music (45 mins) I can listen to a song and follow a steady beat.</p>	<p>Geography (45 mins) I will decide if my own road at home is busier or quieter than the school road.</p> <p>Circle Time (20 mins)</p>
1:30 - 3:15	Golden Time	
	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths