## Thames View Infants




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Dear Parents/Carers;

## Nursery News!

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! Its good to talk.

It is essential that you bring your child to school every day. We cannot authorise prolonged absences from school in term time.

This week we will be continuing with our topic 'My Body'. This week we will be listening to sounds and try to copy sounds. We will also be making healthy wraps.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to.

## Please remember:

$\checkmark$ Appropriate winter clothing for outdoor play. e.g hats, scarfs
$\checkmark$ But - Children don't need excessive layers of clothing - it gets very warm in school. NO long sleeves under the top, please.
$\checkmark$ Children need to come in school uniform - a school $t$-shirt and jumper.
$\checkmark$ Don't forget children still require a water bottle with their name on.



INVESTOR IN PEOPLE

Please have a little look at the pink box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!


## Family Learning Together

Encourage your child to become independent. Allowing time for your child to dress themselves. Putting on their own socks, shoes, coats and doing up Zips.

Don't forget to tweet a picture and tag us too! ()
@TVInfants, @AdamDobsonTVI @Any_TVI, @SamTVII

Wed like to take this opportunity to thank you for your support and hope that you'll find this information helpful.

Yours sincerely,


## Adam Dobson

Deputy Headteacher Head of EYFS

## Welcome and settling period. Children find their name brick to

 complete their self registration, then choose an activity.Reading familiar stories and talking about body parts.
9:00-9:20
12:45-1:05

9:20-11:15 1:05-3:00 including freeflow

11:15-11:45
3:00-3:30

| I can choose <br> appropriate <br> clothes for the <br> weather. | I can listen to a <br> new story. |
| :---: | :---: |

I can talk about the little girl's feelings.

I can remember what object is missing.

Free Flow Activities
We will be pretending to play in the Shoe Shop role play area. We will be learning how to match the shoes to make a pair. We will be learning how to take turns with our friends.

Children are developing their fine motor skills with a range of mark making and construction activities. They can use paint to print patterns and shapes.

Personal Social Emotional Development: We are encouraging children to be more independent and confident.

| We will make a |
| :---: | :---: | :---: | :---: | :---: |
| pattern for our |
| "duvet" |$\quad$| Children will |
| :---: |
| make holes |
| and then thread |
| around their |
| "duvet" |$\quad$| We will be |
| :---: |
| making |
| skeletons using |
| straws. |$\quad$| Children will |
| :---: |
| make and taste |
| healthy wraps. | | We will talk |
| :---: |
| about keeping |
| clean by |
| washing dolls. |

Children are developing gross motor (big muscle) skills. They are building with construction materials, and climbing on the climbing frame.

## Snack time:

During snack time children are encouraged to choose, eat, and drink their snack independently. They are encouraged to show good manners, saying please and thank you.

We will read some of our favourite stories. Children will learn body songs such as 'One little finger', 'Head, shoulders, knees and toes' and are encouraged to join in with singing and actions.

You can talk to your child about the activities and perhaps get them
Home time to show you. Read stories with your children and encourage them to talk about what they can see in the pictures.

