Thames View Infants





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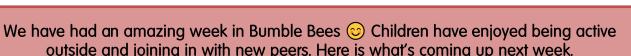
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Learning in Bumble Bees next week!





Daisy Room

Communication – Children will work with an adult to develop their speech and language skills. This week we will name vehicles and fruits.

Bucket time – Children will participate in daily bucket to help develop their attention and listening skills.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.



Poppy Room

Writing – Children will look at the story of Jack and the Beanstalk.

RSWS – We will learn blends this week – _st, _nt, _ft, _mp

Maths – We will know number doubles to 10 and look at a 100 square.

Science – Children will learn about animals and what they need to survive.

History – Children will describe old toys.

Geography – Children will look at how we travel on an island.





















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Daisy Room – Can you name what vehicles you see when you are outside? Or can you print with some fruits?

Poppy Room – Can you draw and label your favourite animal? Can you say what they like to eat?



Key Information

Parent mail - Please keep up to date with any messages on parent mail. Any concerns, please come and see us in Bumble Bees.

P.E. – Please provide your child with an indoor P.E. kit - shorts and t-shirt.

Remember – names on all items of clothing please, things will go missing and this will make it easier to find.

Thank you





I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers @Rebeccaolley_TVI @Lauren_tvi



Daisy Room Timetable WB: 29 th January	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
09:00	Good morning song and Settling in				
Communication	Children will join the adult in a communication activity.				
All day inside	Workstation				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Play areas will include:				
	Puzzles to develop fine motor skills, mark making, role play toys and soft play.				
	Builders Tray				
	I will explore a car wash	I will use a range of fine motor equipment	I will make a picture using pegs	I will use a range of fine motor equipment	I will make marks with chalk
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				