

# Thames View Infants



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Dear Parents/Carers;

## Learning in Bumble Bees next week!



We have had a fantastic week in Bumble Bees 😊 Children have enjoyed settling back in to routines. Here is what's coming up next week.

### Daisy Room



**Communication** – Children will work with an adult to develop their speech and language skills.

**Bucket time** – Children will participate in daily bucket to help develop their attention and listening skills.

**Fine Motor** – Children will explore in various activities at the workstation to help develop their fine motor skills.



### Poppy Room

**Writing** – Children will retell the story of 'Where's my Teddy?'.

**RSWS** – We will learn blends this week – 'sn' and 'sm' and suffixes 's', 'es' and 'ing'

**Maths** – We will be identifying tens and ones in a number

**Science** – Children will group items made from the same material.

**History** – Children will describe old and new toys.

**Geography** – Children will look at how we travel on an island.



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



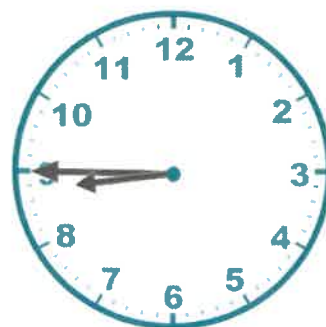
### Family Learning together

Daisy Room – Can you explore a new food at home?  
Do you like it? Is it yummy?

Poppy Room – Can you find your favourite teddy and  
tell your grownups all about it?

### Key Information

**Please make sure you are coming to school on time. Children start learning as soon as they come to school so being late means missing vital learning. This also helps them settle in quickly as well.**



I hope you find this information useful, and please remember to share anything exciting on **X (twitter)**

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers  
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Daisy Room Timetable WB: 15 <sup>th</sup> January	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	<b>Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.</b>				
09:00	<b>Good morning song and Settling in</b>				
Communication	Children will join the adult in a communication activity.				
All day inside	<b>Workstation</b>				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	<b>Play areas will include:</b>				
	Puzzles to develop fine motor skills, mark making, role play toys and soft play.				
	<b>Builders Tray</b>				
	I will explore finger painting	I will thread onto a string	I will explore playdough	I will use resources to make a building	I will sort objects
	<b>Story related activities</b>				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow	<b>Free Flow Activities</b>				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	<b>Lunch time:</b>				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	<b>Afternoon</b>				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				