

Thames View Infants



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Dear Parents/Carers;

Learning in Bumble Bees next week!



We have had a fantastic week in Bumble Bees 😊 Children enjoyed making their Christmas decorations. Here is what's coming up next week!



Daisy Room

Communication – Children will work with an adult to say what they can see. Children will name sun, moon and stars.

Maths – Children will be exploring shapes this week.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.

Phonics – Children will learn the sounds 'p' and 'i'.



Poppy Room

Writing – Children will read and write their own nursery rhymes.

RSWS – We will learn blends this week – bl, gl, fl, sl and gr.

Maths – We will sort objects by colour and number this week.

Science – Children will learn about day and night.

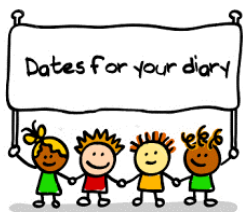
History – Children will describe old household items.

Geography – Children will look at how we get to school.



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Daisy Room – what can you find and name that starts with the sound 'p'?

Poppy Room – Can you create your own nursery rhyme book?

Key Information

Wednesday 6th December – Flu Vaccines for Years 1 and 2

Thursday 7th December – Christmas jumper day - £1 donation for Save the Children.



Friday 8th December – Christmas Funday – non-uniform day. Children will need a carrier bag with their names and some pennies to go shopping.



I hope you find this information useful, and please remember to share anything exciting on **X (twitter)**

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers
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Daisy Room Timetable WB: 4 th December	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
09:00	Good morning song and Settling in				
Communication	Children will join the adult in a communication activity.				
All day inside	Workstation				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Play areas will include:				
	Puzzles to develop fine motor skills, mark making, role play toys and soft play.				
	Builders Tray				
	I will explore mark making in shaving foam	I will move the car around in paint	I will use different objects to print	I will sort big and small objects	I will name different animals
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				