

Thames View Infants



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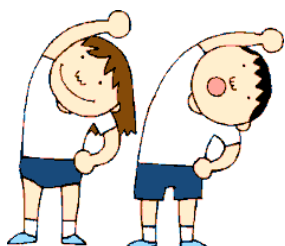
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03 November 2023

Dear Parents/Carers;

Reception Learning Week!

Welcome back after half-term. Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.



We are starting P.E.

Please ensure your child has their kit in school at all times.

Your child needs navy shorts and white t-shirt in a PE bag

Available on ParentMail

All Reception PE takes place inside so no plimsolls or jogging bottoms are required.

Please make sure all clothing items have names written in them

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on X (Twitter) (@AdamDobsonTVI) so you can see what we're up to!

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

Please remember:

Next week we will be doing a lot of activities for Diwali. Please come in on Monday 6th of November at 9am to help decorate your child's Diva lamp

- PE begins week beginning 6th of November
- Names in all PE kit, winter items of clothing including hats, scarfs and gloves
- We start teaching phonics every day from Monday 6th November
- Cooking together in Owls on Wednesday 8th of November (Foxes 10/11/23 and Snakes 17/11/23 starting at 9am.
- We will be starting whole year group assemblies soon
- Individual school photos will take place on Friday 10th November
- Open Day (For Existing Parents) on Tuesday 14th of November



INVESTOR IN PEOPLE

We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

ⓧ(Twitter) highlights from this week's learning

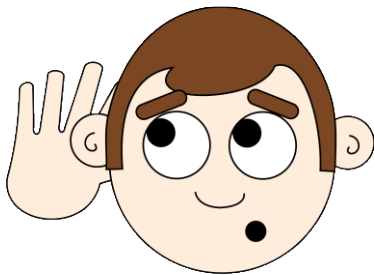
Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to X (Twitter) and follow: @AdamDobsonTVI, @TVInfants, and @Fiona_TV

We'd love to see what fun you have together at home too – tweet us a picture and copy us in.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning Together

See how many sounds you can hear at home, out and about, or on your way to school. Talk about the different noises you can hear throughout the day and night.

Don't forget to tweet a picture and tag us too! ☺
@TVInfants, @AdamDobsonTVI, @Fiona_TV

We hope you'll find this information helpful.

Yours sincerely,

Adam Dobson

Head of EYFS



@AdamDobsonTVI



Reception Reading Meeting

Thursday 9th November
3:30pm or 5pm in person in school

I'll explain how we teach reading and phonics, and how you can help at home.



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Reception Timetable WB: 6th November	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	School starts at 8:45am				
	<i>Welcome and settling period. Children change, then read, their reading book</i>				
9:00 - 9:20	Topic: Mice				
	I will learn about snails, what they look like and where they live	I will learn how to look after our snails.	I will get to meet our snails and look after them	I will know what animals make good pets.	I can learn about how Hindu's celebrate Diwali
Small group work	Shared and Guided Reading including a language group.				
	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	s	a	t	p	s,a,t,p
	Words we are learning: as, an, a, the, to, I, go, no				
	Words we are practising: pat, sat, an, sap, a				
10:20 - 11:30	Free Flow Activities - including PE				
	In P.E. we are learning to get changed by ourselves and moving in different ways around the hall				
	PE - Snakes	PE - Owls	PE-Foxes	PE - Squirrels	Cooking together Foxes
	Free Flow Activities (inside)				
	We will develop our literacy skills by exploring the book corner. We will choose books and share stories with friends and adults.				
	Children can explore the small world and construction area engaging in imaginative and creative play.				
	Directed Activities:				
	I can make an animal mask	I can make a book about my favourite animal	I can learn how to make a collage	I can look carefully at our pet and draw what I see	I can make Rangoli patterns in sand
	Freeflow Activities (outside):				
	Children will experiment making their own play dough. We will learn how to follow a recipe and add the correct amounts, before mixing them together.				
	We will be playing throwing and catching games to develop our gross motor (big muscles) skills. We will also learn to share and take turns with our friends when playing games.				
11:30-11:45	ICT/Music/Circle time				
	ICT: I can use a mouse to play a maths game	Music: I can think of my own words and actions	ICT: I can use the keyboard to type my name	Music: I can make up a song about the time of the day	Circle time: I can learn how to make new friends
11:45-13:00	Lunch:				
	We will be helping the children to choose a healthy meal. We will encourage them to try new foods and supporting them using their cutlery and tidying their tray away.				
13:00-13:30	Maths				
	This week in maths we will be counting how many and write a number label				
13:30-14:45	The same activities as the morning freeflow session.				
14:45-15:15	After freeflow children help tidy up cooperatively and learn how to look after our resources. We then read a story together before getting ready to go home.				
Home time	You can talk to your child about the activities they have been doing and perhaps get them to show you. Please read with your child and encourage them to talk about what they can see in the pictures.				