## Thames View Infants



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Dear Parents/Carers,

## Reception Learning Week!

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

$>$ Children in Need on Friday $17^{\text {th }}$ November:
$>$ Pudsey - wear something yellow, spotty, or what is comfortable
> Local Pudsey walk to raise money at 1:30pm
$>$ Parents, please remember to fill in the toothbrushing consent form on Parentmail

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

## Please remember:

We are starting a new topic - Sun, Moon, and Stars
$>$ Open Day - Tuesday $14^{\text {th }}$ November - see how we learn

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Adam Dobson Deputy Headteacher Adam.Dobson@ Thamesviewinfants..org

## (Twitter) highlights from this week's learning

Here are some pictures from this past week in Reception


If you want to see more of what is happening in Reception, sign up to $X$ (Twitter) and follow: @AdamDobsonTVI, @TVInfants, @Fiona_TVI,

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!

## Family Learning Together



See how many sounds you can hear at home, out and about, or on your way to school. Talk about the different noises you can hear throughout the day and night.

Don't forget to tweet a picture and tag us too! © @TVInfants, @AdamDobsonTVI @Fiona_TVI

Yours sincerely,


Adam Dobson
Head of EYFS, Reception Leader
@AdamDobsonTVI

| Reception Timetable WB: 13th November | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:45-9:00 | School starts at 8:45am |  |  |  |  |
|  | Welcome and settling period. Children change, then read, their reading book |  |  |  |  |
|  | New Topic: Sun, Moon, and Stars |  |  |  |  |
| 9:00-9:20 | I can learn about our new topic | I can talk about the Sun, Moon, and Stars | I can talk about night and day | I know why the Sun makes us warm | I can learn how to move like the sun,moon and stars |
| Small group | Shared and Guided Reading including a language group. |  |  |  |  |
| work | Directed Activities in the classroom |  |  |  |  |
| 10:00-10:20 | Our Phonics lessons are called "Letter and Sounds". |  |  |  |  |
|  | i | n | m | d | i,n,m,d |
|  | Words we are learning: as, an, a, the, I, go, <br> Words we are practising: pat, sat, an, sap, a |  |  |  |  |
| 10:20-11:30 | Free Flow Activities - including PE |  |  |  |  |
|  | In P.E. we are learning to get changed by ourselves and moving in different ways around the hall |  |  |  |  |
|  | PE - Snaks | PE - Owls | No PE | PE -Squirrels | PE - Foxes |
|  | Free Flow Activities (inside) |  |  |  |  |
|  | We will develop our literacy skills by exploring the book corner. We will choose books and share stories with friends and adults. |  |  |  |  |
|  | Children can explore the small world and construction area engaging in imaginative and creative play. |  |  |  |  |
|  | Directed Activities: |  |  |  |  |
|  | I can draw around and cut out shapes to make pictures | I can make a papier-mâché planet | I can make peppermint creams | I can decorate my planet | Children will draw and label sun, moon and stars |
|  | Freeflow Activities loutside): |  |  |  |  |
|  | Children will listen and identify diffeent sounds they hear around them |  |  |  |  |
|  | We will be playing throwing and catching games to develop our gross motor (big muscles) skills. We will also learn to share and take turns with our friends when playing games |  |  |  |  |
|  | ICT/Music/Circle time |  |  |  |  |
| 11:30-11:45 | ICT: I can use the arrow keys to play a game | Music: I can copy actions and use instruments | ICT: I can use the keyboard to type my name | Music: I can make actions for my song | Circle time: I know how to play nicely with my friends |
|  |  |  | Lunch: |  |  |
| 11:45-13:00 | We will be helping the children to choose a healthy meal. We will encourage them to try new foods and supporting them using their cutlery and tidying their tray away. |  |  |  |  |
| 13:00-13:30 | Maths |  |  |  |  |
|  | This week in maths we will be learning about 2D shapes and their properties. |  |  |  |  |
| 13:30-14:45 |  |  |  |  |  |
|  | The same activities as the morning freeflow session. |  |  |  |  |
| 14:45-15:15 | After freeflow children help tidy up cooperatively and learn how to look after our resources. We then read a story together before getting ready to go home. |  |  |  |  |
| Home time | You can talk to your child about the activities they have been doing and perhaps get them to show you. Please read with your child and encourage them to talk about what they can see in the pictures. |  |  |  |  |

