

Thames View Infants



Bastable Avenue
Barking
Essex, IG11 0LG
020 82704317
0794 39 22 6 55 (texts only)

Paul Jordan Headteacher
Paul.Jordan@TVIacademy.org

Rosa Corcoran-Jones
Deputy Head Teacher
@RosaTVI

Office@TVIacademy.org
TVIacademy.org
We  [@TVInfants](https://www.youtube.com/@TVInfants)

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Dear Parents/Carers;

Learning in Bumble Bees next week!



What a lovely week it's been in Bumble Bees 😊 Here is what's coming up next week!

Daisy Room



Communication – Children will work with an adult to say what they can see. Children will follow actions.

Maths – Children will recognise numbers up to 10

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.

Free flow – Children will access the outdoor area, encouraged to explore the different activities set up outside.



Poppy Room

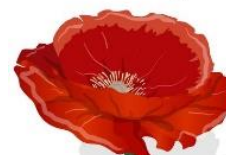
Writing – Children will write about the characters from Silly Sally.

RSWS – We will learn the sounds 'j', 'v', 'w', 'x', 'y', 'z', and 'zz'.

Maths – We will look at long/short/tall/short and how to measure using cubes.

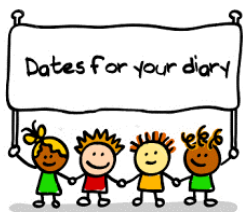
Science – Children will learn about living and non-living and parts of the body.

History – Children will name different buildings.



We're a PAPERLESS School – so you must download & register your **ParentMail App** to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the **blue box** below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Can you see the different types of buildings where you live? Can you see a house? A flat? Or even a bungalow?

Parents Meetings

Parents meetings will take place on **Monday 16th October** with Rebecca or Lauren. There are only a few time slots left, please make sure you have booked yours 😊

Make sure you check Parent mail for key dates and messages throughout the year.



I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers
@Rebeccaolley_TVI @Lauren_tvi



Daisy Room Timetable WB: 10th October	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	<i>Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.</i>				
09:00	<i>Good morning song and Settling in</i>				
Communication	<i>Children will join the adult in a communication activity.</i>				
All day inside	Workstation				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Play areas will include:				
	Puzzles to develop fine motor skills, mark making, role play toys and soft play.				
	Builders Tray				
	I will scoop and pour cereals	I will mark make with chalks	I will explore the potato heads	I will build with large lego	I will explore the soft books
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				