Thames View Infants





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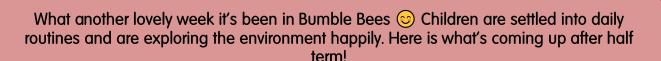
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20 October 2023



Learning in Bumble Bees next week!





Daisy Room

Communication – Children will work with an adult to say what they can see. Children will follow actions. Maths – Children will look at long and short.

Fine Motor - Children will explore in various activities at the workstation to help develop their fine motor skills. Free flow - Children will access the outdoor area, encouraged to explore the different activities set up outside.

Poppy Room

Writing – Children will read and write about The Pia in the Pond.

RSWS – We will learn the sounds 'ng', 'ai', 'ee', and 'igh'

Maths – We will look at counting in multiples of 2.

Science - Children will learn about sound.

History - Children will know the story of Guv Fawkes.

Geography – Children will look at different shops



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Daisy Room – can you look at different objects and say if they are long or short? Poppy Room – Look at the local shops, what do they sell?



Key Information

Does your child have a P.E. kit? Slippers? Rain coat? Welly boots? Please could you provide your child with these items ©.

Please put names on all items of clothing. This includes welly boots as children may have the same as each other.





I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers @Rebeccaolley_TVI @Lauren_tvi



Daisy Room Timetable WB: 30th October	Monday	Tuesday	Wednesday	Thursday	Friday
08:45	Welcome and settling period. Children find their photo to complete their self registration, then check their schedule.				
09:00	Good morning song and Settling in				
Communication	Children will join the adult in a communication activity.				
All day inside	Workstation				
	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation	I can complete my activities at the workstation
	Play areas will include:				
	Puzzles to develop fine motor skills, mark making, role play toys and soft play.				
	Builders Tray				
	I will scoop and pour porridge oats into the bowls	I will move the car around the track	I will move the train around the track	I will explore different animals	I will use paint to create a picture
	Story related activities				
	This week children will listen to stories with the adult				
	We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences.				
Outdoor freeflow	Free Flow Activities				
	We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills:				
	Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking				
11:30-1:15	Lunch time:				
	Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children.				
1:15-14:55	Afternoon				
	We repeat the activities for the morning to extend the learning opportunities				
Home time	Don't forget we are +B9:F23happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language.				