

# Thames View Infants



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Dear Parents/Carers;

## Reception learning this week!

Hello I'm Adam Dobson, I'm the teacher of Snakes and I am the Head of EYFS. If you missed last week's letter here are some Key messages:



This week we are starting a new topic 'Mice'. We will introduce our shared reading and language groups too. Soon, we will also introduce phonics, P.E. and a weekly writing group. Children have settled into the routine of the school day and are starting to benefit from the directed teaching time in class. They also still enjoy plenty of 'freeflow' time to explore, learn and develop all their skills.

Every week on a Friday we send out a letter telling you what's ahead for your child. I wanted to make sure that you know what's going on in school as children don't always tell you what they've learnt, what activities they've been doing or even who they played with.

### Please remember:

- Please can your child bring in a photo (or a copy) of a pet they have at home to support our learning next week
- School starts at 8:45am, please be on time:
  - Doors close at 8.50am – if you arrive later you need to take your child to the office to register.
- Harvest Festival Friday 6<sup>th</sup> October – see ParentMail for details.



- Parent-Teacher meetings:
  - Monday 16<sup>th</sup> October 3:30pm-5:30pm
  - Thursday 19<sup>th</sup> October 8:30pm-5:00pm
    - ✓ Booking by ParentMail only



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Remember communication is so important. If you're worried, unsure about anything or would just like to know how your child is learning, feel free to pop in and see us! It's good to talk.

Children will take part in a short whole-class teaching sessions, followed by a wide range of carefully planned activities to consolidate their learning in class and outdoors. Children are also directed to join in with small group activities led by an adult. Eventually, each child will join a language group, reading and writing group and two maths groups each week.

Our "free flow" sessions take place in the morning and afternoon: each activity covers a range of the Early Years Areas of Development and include Literacy, Physical Development, Personal Social and Emotional Development, Communication and Language, Understanding the World and Expressive Arts and Design. We plan opportunities for children to explore independently, in small groups, with and without adults.



- We will make sure your child brings home a reading book each day and it's important that they have some time at home to read with you. Reading at home is so important, particularly for young children. Please read it together with your child for 10-15 minutes everyday. You can write comments on reading done at home in the reading records.
- Your child we need their Yellow Book Bag in School every day. As well as reading every day in school, the children feel a bit lost without them.
- If you lose something from your book bag, tell us and we'll replace it as quickly as possible.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter so you can see what we're up to!

Each week I will share a selection of my favourite Reception themed Tweets in the light blue box below. If you already use Twitter, or haven't yet joined, it's a great way to keep up to date with what's going on in Reception and the school as a whole.

Follow me: @AdamDobsonTVI, Deputy Head Rosa @RosaTVI, and Head Teacher Paul Jordan's account @TVInfants for more TVI Twitter information.

## Twitter highlights from this week's learning

Here are some pictures from this past week in Reception



If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, @Demi\_TVI, @Fiona\_TVI, @LizIsaiahTVI

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



### Family Learning Together

How fast can your child put their shoes and coat on by themselves? Practising will help them become more independent.

Don't forget to tweet a picture and tag us too! 😊  
@TVInfants, @AdamDobsonTVI

We hope you'll find this information helpful.

Yours sincerely,



Adam Dobson

*Head of EYFS, Reception Leader*

 @AdamDobsonTVI



Reception Timetable WB: 2nd October	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	<b>School starts at 8:45am</b>				
	<b>Welcome and settling period. Children change, then read, their reading book</b>				
9:00 - 9:20	<b>We are exploring our new topic 'Mice', and reading Kipper's Toy Box</b>				
	I can listen to the story and talk about mice	I can listen to animal sounds and squeak like a mouse	I can talk about food that mice might like to eat	I can help my teacher write a sentence	I can listen to the sounds and count how many I can
9:20 - 11:30	<b>Free Flow Activities (inside)</b>				
	We will develop our social and communication skills by role playing in the 'home corner'.				
	Children can explore the small world and construction area engaging in imaginative and creative play.				
	<b>Directed Activities:</b>				
	Children will be making shopping lists in the role play corner	We will count and order the numbers using a number line	Children will develop their writing skills by writing their name	We will draw a picture about Kipper and help write a sentence	Children will make a home for a 'mouse'
	<b>Freeflow Activities (outside):</b>				
	Children will experiment with different size containers and tools. They can explore measuring, pouring, emptying and filling. We will use appropriate language to describe what we are doing.				
11:30-11:45	<b>ICT/Music/Circle time</b>				
	ICT: I can use the mouse play a game	Music: I can stamp and clap in time	ICT: I can use the mouse to complete a puzzle	Music: I can keep to the beat using instruments	Circle time: I can talk about circle time rules
11:45-1:00	<b>Lunch:</b>				
	We will be helping the children to choose a healthy meal. We will encourage them to try new foods and supporting them using their cutlery and tidying their tray away.				
1:00-13:30	<b>Maths</b>				
	This week in maths we will be developing our counting skills. Children will count to 10 using number lines, dice, objects and actions. Support groups develop these themes.				
13:30-14:45	<b>Freeflow:</b>				
	<b>The same activities as the morning freeflow session.</b>				
14:45-15:15	After freeflow children help tidy up cooperatively and learn how to look after our resources. We then read a story together before getting ready to go home.				
Home time	You can talk to your child about the activities they have been doing and perhaps get them to show you. Please read with your child and encourage them to talk about what they can see in the pictures.				