Thames View Infants





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Learning in Bumble Bees next week!



What a lovely first week it's been in Bumble Bees © Here is what's coming up next week!

Daisy Room



Communication – Children will work with an adult to say what they can see.

Fine Motor – Children will explore in various activities at the workstation to help develop their fine motor skills.

Free flow – Children will access the outdoor area, encouraged to explore the different activities set up outside.

Builders Tray – Children will explore a range of messy play and fine motor activities.



Poppy Room

Writing – Children will continue to write about animals from the story Dear Zoo. RSWS – We will recap the sounds we know.

Maths – We will look numbers and their names.

Fine motor – Children will have a variety of cutting activities this week.



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Please have a little look at the blue box below. I will be putting something new in it each week for you to do. Sometimes it will be about what parents can do, other times it will be for children to make something with you. Please read and enjoy the different activities and let me know how it goes. Remember to tweet pictures too!



Family Learning together

Playing a game – play a turn-taking game, my turn your turn.



Names on clothes/shoes/bags

PLEASE - put names on all items of clothing. Things will go missing or accidently taken home by the wrong child.

Make sure you check Parent mail for key dates and messages throughout the year.



I hope you find this information useful, and please remember to share anything exciting on X (twitter)

Yours sincerely,

Rebecca Olley and Lauren Skeels

Bumble Bees Teachers @Rebeccaolley_TVI @Lauren_tvi





| Daisy Room Timetable WB: 25th Sep | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|---|---|---|
| 08:45 | Welcome and settling period. Children find their photo to complete their self registration, then check their schedule. | | | | |
| 09:00 | Good morning song and Settling in | | | | |
| Communication | Children will join the adult in a communication activity. | | | | |
| All day inside | Workstation | | | | |
| | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation | I can complete my activities at the workstation |
| | Play areas will include: | | | | |
| | Puzzles to develop fine motor skills, mark making, role play toys and soft play. | | | | |
| | Builders Tray | | | | |
| | Shaving foam and glitter | Paint and cars | Shredded paper and hidden objects | Shaving foam | large lego |
| | Story related activities | | | | |
| | This week children will listen to stories with the adult | | | | |
| | We will be modelling language from the story and exploring some of the food from the story to provide the children with real life experiences. | | | | |
| Outdoor freeflow | Free Flow Activities | | | | |
| | We will be doing the following activities outside in the playground. These support gross-motor development, as well as teaching children listening skills, sharing, turn-taking, and social skills: | | | | |
| | Mud kitchen, sand in the builders tray, grass area for running, balls for throwing catching and kicking | | | | |
| 11:30-1:15 | Lunch time: Children are encouraged to try new foods. Afterwards children join their bubble for playtime where they have opportunities to learn new social skills with a wider range of children. | | | | |
| 1:15-14:55 | Afternoon | | | | |
| | We repeat the activities for the morning to extend the learning opportunities | | | | |
| Home time | Don't forget we are happy to speak to you about your child's day. At home read stories with your children and encourage them to talk about what they can see in the pictures using appropriate language. | | | | |
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