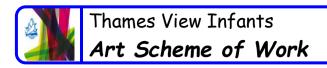


Medium Term Plans

Year 2, Term 2	Drawing and Clay work
Children explore shape and pattern in buildings. They make first hand observations and produce a relief sculpture. Learn about life at an earlier time	Children will have opportunity to use phrases
Learning Intentions	Activities
Observing and recording Children should learn To use the school building as a resource for first hand observation and recording.	Look at the building, the materials used to build it, its features and facilities. Use viewfinders to seek out details of shapes, patterns, and decorations e.g. doors, windows, tiles, bricks, and ironwork. They should make drawings of the whole or different parts of the building using line. Encourage them to look for as much detail as possible.
Investigating and making	
 To apply observational drawings to construct a tile relief using clay. To try out tools and techniques for making a tile panel in clay 	Children should look at and discuss the painting by Lisa Milroy, looking for patterns, shapes, texture and colours. Using their drawings of the school consider the textures of different features. Each child needs a modelling board and a piece of clay. They should roll out the clay and then using a range of tools make marks in the clay using their drawing for reference. They could also build on the surface of the clay by pinching and adding extra shapes with marks and textures. Leave the slabs to dry and paint them. Assemble in groups or as a whole mural.



Medium Term Plans

Year 2, Term 2 - Continued	Drawing and Clay work
 Evaluation Children should learn To look at their own work and that of others, expressing opinions and feelings about them, including changes and further ideas. 	
 A further understanding of art elements, line, texture and shape To work from drawings of the school and extend previously learned skills in cutting, painting and selecting appropriate resources 	Or from a new drawing of the school. Enlarge the outline ; ensuring children use a common scale so that the drawings fit together.



Medium Term Plans

Year 2, Term 2 - Continued	Print Making
	Vocabulary Children will become familiar with the language related to print making Reproduce, repeating, roller, arrange, design, pattern, position, mono printing, incised technique
Learning Intentions	Activities
Children will print with a variety of objects	Children can sort and select materials that are suitable to use in various printing methods. Discuss the effects gained.
	Make a display of various printed items. Discuss what the children like and dislike.
To learn to make a polystyrene cut for printing	Incised method
	Discuss subjects for print. Ask children to plan work on paper before making the printing block. Provide children with a selection of items e.g. shells that the might draw in preparation for making the printing block. Ask children to look at each other's designs.
	Discuss the best parts. What could be added? What might cause problems?
	Draw a picture with a biro on polystyrene. Apply paint with a roller. Press polystyrene face down on to paper and press evenly. Lift polystyrene to reveal print.
React to their own and other children's work (Try out ideas on paper, prior to making printing block).	