Thames View Infants





Bastable Avenue Barking Essex, ĬG11 0LG 020 82704317 07950 440 843 (texts only) Paul Jordan Headteacher Paul.Jordan@ThamesviewInfants.org

Rosa.Corcoran-Jones Deputy Headteacher Rosa.Corcoran-Jones@ ThamesviewInfants..org

Adam Dobson Deputy Headteacher Adam.Dobson@ThamesviewInfants..org



17 March 2023

Dear Parents/Carers,

Reception Learning Week!

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.



Annual School Reports- Friday 24th March (with the exception of Koalas).

Parents Meetings (Lions, Pandas and Hippos class): Tuesday 28th March —Appointments available all day (8:00am — 5:30pm)

Monday 27th March – Evening Appointments (3:30pm – 5:30pm)

Koalas class. Please keep watch on parentmail for further notice regarding dates for parents meetings.



Things to remember:



- World Downs Syndrome Day @TVI Tuesday 21st March Odd **Socks Day**
- World Autism Day Wednesday 29th March A Spectrum of Colour - Non-Uniform Day
- Local Visit to Christchurch 29th (Lions and Koalas) 30th March (Pandas and Hippos)
- Easter Bonnet Parade Friday 31st March















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Twitter highlights from this week's learning

Here are some pictures from this past week in Reception:





If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, @Demi_TVI, @Fiona_TVI, @LizIsaiahTVI



Phase 3 Digraphs

We have nearly taught all the Phase 3 digraphs to the children. To support your child at home with their reading, in addition to the homework, try and practise recalling them.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

We hope you'll find this information helpful

Yours sincerely,

Adam Dobson

Head of EYFS



@AdamDobsonTVI

| Reception Timetable 20th March | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|---|---|--|
| 8:45 - 9:00 | We do the register and then we change our books every day. Ask me what colour book I'm reading. | | | | |
| | School starts at 8:45am | | | | |
| | This week we are learning about our topic: Bears | | | | |
| 9:00 - 10:00 | I can label food items using my phonic knowledge | I can learn how to draw a bear | I can try and write longer words using my phonic knowledge | I can order a story using sentences | I can talk about how mother bears look after their cubs |
| Small group | Shared and Guided Reading including a language group. | | | | |
| work | Directed Activities in the classroom Our Phonics lessons are called "Letter and Sounds". | | | | |
| 10:00 - 10:20 | ow | oi | ear | er er | revise 'ear' |
| | "Tricky" words we are learning: my, for, see, said, you, this, that, now | | | | |
| 10:20 - 11:30 including free flow | Free Flow Activities - including PE and a shared or guided read. | | | | |
| | In P.E. (Gymnastics) I can stretch and curl in different ways | | | | |
| | PE | PE | No | PE | P.E |
| | Lions | Koalas | PE | Pandas | Hippos |
| | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "This is the Bear" | | | | |
| | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are | | | | |
| | I can write a sentence to match the picture | I can make a 3D shape | I can write a sentence to match the picture | I can use different materials to make a rainbow fish | I can label a bear |
| 11:30 -11:45 | ICT: I can click the mouse to make the scanner work. | Music: I can join in with the actions to match the song. | ICT: I can use the mouse to find one more and one less | Music: I can create sounds using instruments. | Circle time: I can stand up for myself |
| 11:45 - 1:00 | Lunch Time | | | | |
| 1:00 - 1:30 | Maths - Numbers, ordering and subtraction | | | | |
| Maths | I can say what is one less than a number to 20 | I can say which number comes before another | I can work out how many objects are left when I take away | I know how to take one away and find out how many are left | I can say how many are left when I take away |
| Free Flow | We are exploring our new role play corner, a bear cave | | | | |
| Homework | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday. | | | | |















