# **Thames View Infants**





Bastable Avenue Barking Essex, IG11 OLG 020 82704317 07950 440 843 (texts only) Paul Jordan Headteacher
Paul Jordan @ThamesviewInfants.org

Rosa.Corcoran-Jones **Deputy Headteacher**Rosa.Corcoran-Jones@ ThamesviewInfants.org

Adam Dobson Deputy Headteacher Adam.Dobson@ ThamesviewInfants..org



03 March 2023

Dear Parents/Carers,

## **Reception Learning Week!**

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

# Words of the week These are some of the words we have been using in our "bear" topic this week. Ask your child about them: river bear food senses cave bear



Things to remember:

Koalas class. Please keep watch on parentmail for further notice regarding dates for parents meetings.

- Parents Meetings (Lions, Pandas and Hippos class): Tuesday 28th March – Appointments available all day (8:00am – 5:30pm)
  - Monday 27<sup>th</sup> March Evening Appointments (3:30pm 5:30pm)
- Red Nose Day Friday 17th March
- Mother's Day Golden Time, Friday 17<sup>th</sup> March inviting all of our mums / female carers into School on Friday afternoon for a special Mother's Day Golden Time.



















We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

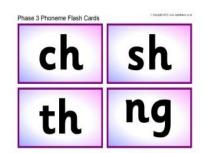
## Twitter highlights from this week's learning

Here are some pictures from this past week in Reception:





If you want to see more of what is happening in Reception, sign up to Twitter and follow: @AdamDobsonTVI, @TVInfants, @Demi\_TVI, @Fiona\_TVI, @LizIsaiahTVI



### Blending on the run

As we start to move on to digraphs in Letters and Sounds the children's reading will start to take off. To support your child at home with their reading, in addition to the homework, try and practise blending phonetically plausible words on the run. The only way to teach children to blend is to keep practising.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

We hope you'll find this information helpful

Yours sincerely,

Adam Dobson

**Head of EYFS** 



@AdamDobsonTVI

| Reception<br>Timetable 6th<br>March     | Monday   | Tuesday   | Wednesday  | Thursday  | Friday   |
|---|--|---|--|---|--|
| 8:45 - 9:00                             | We do the register and then we change our books every day. Ask me what colour book I'm reading.  |   |  |   |  |
| 9:00 - 10:00                            | This week we are learning about our topic: Bears   |   |  |   |  |
|   | I can describe<br>how natural<br>materials feel  | I can identify<br>different paw,<br>claw, and foot<br>prints  | I can talk about<br>how cubs learn<br>from their<br>mothers  | I can talk about<br>different bears,<br>their habitats,<br>and food | I can explain<br>how bears<br>catch fish from<br>a river       |
| Small group                             | Shared and Guided Reading including a language group.  |   |  |   |  |
| work                                    | Directed Activities in the classroom Our Phonics lessons are called "Letter and Sounds".   |   |  |   |  |
| 10:00 - 10:20                           | revise   |   |  |   |  |
|   | ar   | or  | igh  | revise "sh"   | "ch"   |
|   | "Tricky" words we are learning: was, will, with, my, for, too, big, put, but, see  |   |  |   |  |
| 10:20 - 11:30<br>including free<br>flow | Free Flow Activities - including PE and a shared or guided read.   |   |  |   |  |
|   | In P.E. (Gymnastics) I can in different ways using hands and feet  |   |  |   |  |
|   | PE   | PE  | No PE  | PE  | PE   |
|   | Lions  | Koalas  |  | Pandas  | Hippos   |
|   | Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell "This is the Bear"   |   |  |   |  |
|   | A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are  |   |  |   |  |
|   | I can make a plan<br>for the three bears<br>to move into a<br>new cave   | I can write a<br>shopping list<br>for party food              | l can talk about<br>natural<br>materials                     | I can make a<br>card for the<br>bears                               | I can go on a<br>shape hunt                                    |
| 11:30 -11:45                            | ICT: I can draw a picture and write about it on the PC   | Music: I can join in with the rhyming words                   | ICT: I can click and<br>drag words in the right<br>place     | Music: I can join in with the musical story                         | Circle time: I can<br>talk about feeling<br>proud              |
| 11:45 - 1:00                            | Lunch Time   |   |  |   |  |
| 1:00 - 1:30                             | Maths - Shape  |   |  |   |  |
| Maths                                   | I can sort objects<br>and say why I<br>have chosen them  | I can match<br>shapes and<br>explain why they<br>are the same | I can investigate<br>and find shapes<br>on different objects | I can use shapes<br>to make a picture                               | I can count how<br>many sides two<br>shapes have<br>altogether |
| Free Flow                               | We are exploring our new role play corner, pretending to play Goldilocks and the Three Bears   |   |  |   |  |
| Homework                                | Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday. |   |  |   |  |















