

# Thames View Infants



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Dear Parents/Carers,

## Reception Learning Week!

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

### Homes and Buildings

This term children will be learning about different homes and buildings.

In support of our Homes and Buildings topic, Reception class children will be going on a short walk around the local area next week. We will be taking pictures and discussing the various types of homes and buildings near to the school.

**This week the children will go on a walk around the local area.**

Lions	31 <sup>st</sup> January
Koalas	1 <sup>st</sup> February
Hippos	2 <sup>nd</sup> February
Pandas	3 <sup>rd</sup> February

We will need parent helpers on the day. Please speak with your child's teacher.

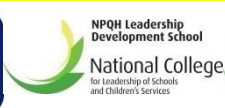
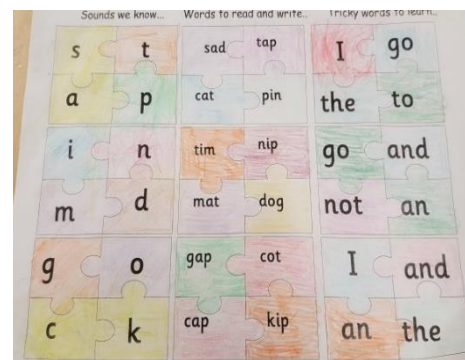


### Homework

Every Friday your child will receive homework in a document wallet inside their book bag. This is an opportunity to consolidate the past week's learning. Please encourage your child to complete their homework independently, but help and support them if they find it difficult. If your child can remember the sounds, read the words, and remember the tricky words then they can colour the 'jigsaw' pieces in. On the reverse there will be an additional activity to complete, related to our topic or maths we have been learning about.

**Then bring it back to school the following week!**

**If you need help knowing how to help at home – see your teacher.**



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

## Learning summary for next week:

- Continuing to learn about our new topic during topic teach:
  - Thinking about buildings in our local area and their uses
  - Matching rhyming words and identifying sounds
  - Listening and counting – then finding the correct numeral
  - Rhythmical drawing to support our writing skills
- Letters and Sounds (phonics)
  - New sounds: *j*, *v*, and then revising *w*, and *x*
  - New tricky words: *off*, *can*, *had*, *back*
  - Practising blending (for reading), and sounding out/segmenting (for writing). Use the homework sheet in your packs, and words used in the Letters and Sounds lessons.
- Maths – Shape, Space and Measure – using directional vocabulary:
  - Understanding directions – forwards, backwards, left and right.
  - Programming a Beebot ICT toy with correct directions
  - Understanding prepositions: on, on top, above, next to, beside, under, underneath, below
  - Being able to give directional instructions, and follow them

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

We hope you'll find this information helpful

Yours sincerely,



Adam Dobson

*Head of EYFS*



@AdamDobsonTVI

Reception Timetable 30th January	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	<i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i>				
9:00 - 10:00	This week we are learning about our new topic: Homes and Buildings				
	I can match rhyming words	I can talk about how bricks are made	I can count and find the correct number	I can listen to a story	I can sort items found in a tool box and building site
Small group work	Shared and Guided Reading including a language group.				
	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	j	v	w	x	revise 'x'
	"Tricky" words we are learning: <i>off, can, had, back</i>				
Neighbourhood walk:		Lions	Koalas	Hippos	Pandas
10:20 - 11:30 including free flow	Free Flow Activities - including PE and a shared or guided read.				
	In P.E. dance: I can travel and make a pattern with actions				
	PE Lions	PE Koalas	No PE	PE Pandas	PE Hippos
	Guided Writing groups: Each group will be using sounds to spell simple words, and are beginning to write simple sentences to retell a story (The Three Little Pias)				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are...				
	I can role play a post office	I can talk about making popcorn	I can draw around shapes to make a picture	I can use shape tiles to make a pattern	I can trace patterns to practise my handwriting
	ICT: I can create a map of our school	Music: I can explore shaking sounds.	ICT: I can use a mouse to click on a numeral	Music: I can clap high and low to match the notes	Circle time: I can talk about learning a new skill
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - Positional Language				
	I can say where the coloured square is on the grid	I can explain where the teddy is	I can programme a Beebot	I can programme a Beebot to go to the right place	I can use a Beebot to go to the right numbers in order
Free Flow	<b>We have a construction area and mark making 'container' outside - children are making space themed models and pictures.</b>				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				

