

Thames View Infants



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13 January 2023

Dear Parents/Carers;

Year 1 and 2 Learning Week!






Welcome back and I hope you've had a fun and restful break with your families. It's lovely to see everyone and children have settled back into their routines very well. We're all looking forward to an exciting and hard-working new term.

We are hosting another 'open 'day' next Wednesday morning, where you can come and see us teach a variety of subjects in a 'whisper and watch' setting. Come and join us from 8.45 to 10.30.

We're losing reading books! Can you check whether you have any reading books hidden at home and return any spares please.

To start with, here's a brief overview of the topics we'll be covering this half term in Year 1.


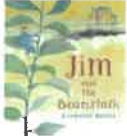
Literacy		Maths		Science	
Stories about Bears:   		<ul style="list-style-type: none"> understanding place value (the number of tens and ones in a 2-digit number) counting in 2s and 5s multiplication measuring, estimating and recording weight naming and sorting 2D shapes 		Sorting and Using Materials: <ul style="list-style-type: none"> describing materials, using taste, smell, hearing, touch and sight grouping materials that are similar using materials in different ways changing the shape of materials 	
History	Geography	Art	PE	Design & Technology	ICT
Toys – How are our toys different from those in the past?	How can we make the streets around our school safer?	Painting, Drawing and Materials: <ul style="list-style-type: none"> colour-mixing (lighter and darker) 	Gymnastics and Games	Moving Pictures: <ul style="list-style-type: none"> making levers and sliders 	Understanding Instructions to make things happen:



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

		<ul style="list-style-type: none"> • using brushes, sponges, charcoal and chalks 		<ul style="list-style-type: none"> • create a greetings card 	<ul style="list-style-type: none"> • inserting images • editing text • using punctuation
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This is what the learning will look like this term in Year 2:

Literacy		Maths		Science
We will be learning about Traditional Tales  		Number and Measurement <ul style="list-style-type: none"> • addition & subtraction • number sequences • read and write 4-digit numbers • doubles • counting in tens • repeated addition • multiplication • inverse operations • 1 more/less, 10 more/less • ordinal numbers • number properties • weight • capacity • ordering using < and > • 'real life' measure problems • multiplication • commutativity • 'real life' word problems • division • remainders 		Animals including humans <ul style="list-style-type: none"> • Animals, including humans, have offspring which grow into adults. • Animals, including humans, need water, food, air to survive. • It is important for humans to exercise, eat the right amounts of different types of food and to be clean.
History	PE	Design & Technology		Computing
Great Fire London Children will learn about the Great Fire London. They will learn about where it took place and how it started. They will discuss how the fire was stopped and how people got affected.	Gymnastics & Dance Children will respond to different stimuli. They will show contrasts in shape, speed and size. They will recognise, describe and comment on quality of basic actions and relationships. They will work in pairs or small groups to create for a dance.	Buildings Children will create static models from materials and construction sets. They will gain understanding of how to make structures stronger and more stable.		Questions and Answers Children will learn to use the main features of an iPad and Word processing using Pages and Keynote. They will also learn about the importance of staying safe online.

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter @RofiyaTVI so you can see what we're up to!

Yours sincerely,

Rofiya Begum
Year 2 Leader, Curriculum Leader
@RofiyaTVI



Family Learning Together

Year 2 will start their new topic on different buildings this term. Why not spend some time looking at different buildings and discussing some similarities and differences between them?

Yr 2, Foxes		Monday	Tuesday
8:45-9:00		Partnered Reading and Registration	
9:00 - 10:45	English Project - BU (60 mins)	My own Jack story will contain enough information in my sentence (a describing word and an adverb) and a different type of beanstalk.	Science (60 mins)
	RSWS (45 mins) I can read and spell the -est suffix	RSWS (45 mins) I will add interesting adjectives into my sentence	I can name and describe different animal names
10:45 to 11		FRUIT & BREAK	
11:00 - 12:15	Maths (60 mins) I will know how to double 1 and 2-digit numbers	Maths (60 mins) I will use doubles to calculate near doubles	Maths (60 mins) I will use doubles to calculate near doubles
	Handwriting (15 mins) Is, we	Handwriting (15 mins) this, went	Handwriting (15 mins) this, went
12:15 - 1:15 & 1:15 - 1:30		LUNCH & ASSEMBLY	
1:30 - 3:15	Art (65 mins) I will try out tools and techniques when making a tile relief using clay, based on Lisa Hilroy's work.	History (45 mins) I can place the great fire of London on a time line	PE (60 mins) I can move 'smoothly' from low to high.
	RE (40 mins) I can identify a hidden meaning from the story		
Homework:		Reading	Reading, Spelling Practise

		Wednesday	Thursday	Friday
		Partnered Reading and Registration		
	English Project - BU (60 mins)	I will improve my sentences by adding more information (describing words and adverbs).	Science (60 mins)	English Project - BU (60 mins) I will read back my writing to make sure I've written what I wanted to and that my sentences do contain describing words and adverbs.
	RSWS (45 mins) I will know what to do if I can't read a new word.	RSWS (45 mins) I will know how to make revisions to my work.	RSWS (45 mins) I will know how to make revisions to my work.	RSWS (45 mins) I will know that there are different types of sentences.
10:45 to 11		FRUIT & BREAK		
11:00 - 12:15	Maths (60 mins) I will use number doubles to solve word problems.	Maths (60 mins) I can add multiples of 10 to a 2-digit number.	Maths (60 mins) I can add multiples of 10 to a 2-digit number.	Maths (60 mins) I can subtract multiples of 10 from a 2-digit number
	Handwriting (15 mins) what, back	Handwriting (15 mins) sweet, we	Handwriting (15 mins) sweet, we	Handwriting (15 mins) ///
12:15 - 1:15 & 1:15 - 1:30		LUNCH & ASSEMBLY		
1:30 - 3:15	PE (60 mins) I can travel on combinations of specified body parts.	Computing (60 mins) I will know how to use 'Word' on an iPad	Computing (60 mins) I will know how to use 'Word' on an iPad	D&T (45 mins) I will name the different buildings I saw on my walk around the Estate
	Geography (45 mins) I can find + describe different areas of Stray Ward	Circle Time (15 mins) I will be able to choose a realistic goal.	Circle Time (15 mins) I will be able to choose a realistic goal.	Circle Time (15 mins) ///
		Music (30 mins) I will understand and perform upwards and downwards pitch direction	Music (30 mins) I will understand and perform upwards and downwards pitch direction	Golden Time
		Reading	Maths (for Monday)	Reading
		Open day (am)		

Week Beginning: 16th January 2023

Key Stage 1

Weekly Planning

Term 2a
Week 2

Yr 1, Tigers	Monday	Tuesday
8:45-9:00	Partnered Reading and Registration English Project - BU (60 mins)	English Project - BU (60 mins)
9:00 - 10:45	RSWS (45 mins) I will check my writing to make sure there's enough information. I will know the 'y' sound and compare it to 'oi'.	RSWS (45 mins) I will check to see if my sentence says what I wanted it to. I will know the 'ir' sound and compare it to 'er'.
10:45 to 11	FRUIT & BREAK	FRUIT & BREAK
11:00 - 12:15	Maths (40 mins) I will be able to say which object is lighter and heavier by using a balance. ICT (20 mins) I will change my font colour and size to type a label. Handwriting (15 mins) U u	Maths (60 mins) including oral/mental reinforcement I will be able to say which object is heavier and lighter by using a balance. Handwriting (15 mins) Y y
12:15 - 1:15 & 1:15 - 1:30	LUNCH & ASSEMBLY	LUNCH & ASSEMBLY
1:30 - 3:15	Science (60 mins) I will know which objects are made from wood.	PE (60 mins) dance I can explore different ways of travelling.
Homework:	Geography (45 mins) I will decide if my own road at home is busier or quieter than the school road. Reading, NLS Words, Spelling, Maths	RE (25 mins) I will know a Sikh story and what it means. Circle Time (20 mins) I will know what my target is. Reading, NLS Words, Spelling, Maths

Wednesday	Thursday	Friday
English Project - BU (60 mins)	Partnered Reading and Registration English Project - BU (60 mins)	Science (60 mins)
I will check sentences in my booklet will make sense and have enough information in them.	RSWS (45 mins) I will know the 'ue' sound and compare it to 'oo'.	RSWS (45 mins) I will know the 'au' sound and compare it to 'or'.
Maths (40 mins) I will make a sensible guess then check by weighing.	Maths (60 mins), including oral/mental reinforcement I will make a sensible guess and then check by weighing.	Maths (55 mins), including oral/mental reinforcement I will make a sensible guess, then check by weighing.
ICT (20 mins) I will change my font colour & size to type a label. Handwriting (15 mins) J j	Handwriting (15 mins) consolidation	Circle Time (20 mins) consolidation
LUNCH & ASSEMBLY	LUNCH & ASSEMBLY	LUNCH & ASSEMBLY
D&T (45 mins) I will know how levers, pivots and sliding mechanisms are used in every day products.	PE (60 mins) (gym) I will slide down, under, through and across the apparatus.	Art (60 mins) I can mix water and paint to make my colours lighter or darker.
Music (45 mins) I will perform a beat using different speed. Circle Time (15 mins) I will know what my target is.	History (45 mins) I will describe an old toy from the past.	Golden Time
Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths	Reading, NLS Words, Spelling, Maths