

Thames View Infants



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Dear Parents/Carers,

Reception Learning Week!

Every week on a Friday we send out a letter telling you what's ahead for your child. Please continue to check the PARENTMAIL APP to stay up to date news and information.

New Topic – Homes and Buildings

This term children will be learning about different homes and buildings.

We will discuss: Different types of buildings. What do we do in different buildings? What do our own homes are like? Are all homes the same? What materials are homes and buildings made from and why?

In support of our Homes and Buildings topic, Reception class children will be going on a short walk around the local area next week. We will be taking pictures and discussing the various types of homes and buildings near to the school.



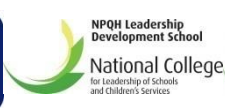
Teeth For Life

We are delighted to inform you that this Academic year our Early Years team are working in partnership with Public Health England, LBB, in order to bring the 'Teeth for Life' initiative to Thames View Infants.

At home there are a few steps that you can take in order to keep your child's teeth healthy:


- Help your child brush their teeth for at least 2 minutes twice a day
- Cut down on sugary food and drinks
- Register at and visit a dentist regularly

However, in addition to the above, Public Health England have asked us to seek your permission this year so that your child might take part in the 'Teeth for Life' programme at school.



We're a PAPERLESS School – so you must download & register your ParentMail App to receive e-newsletters, to book after-school clubs & Parents' meetings or to confirm consent for educational visits.

Here is an overview of the learning in Reception this term:

Phonics	Maths	PE
<p>Phase 2 & Phase 3</p> 	<ul style="list-style-type: none"> • Subtraction • Counting • Comparing and ordering numbers • Estimating • Addition • Shape, space and measure • Real life problems 	<p>Dance</p> <p>Children should learn to:</p> <ul style="list-style-type: none"> • Move with confidence, imagination and in safety • Move with control and co-ordination • Show awareness of space, of themselves and others • Recognise that changes happen to their bodies when they are active • Recognise and explore repeated sounds and sound patterns • Match movements to sound patterns • Respond in a variety of ways to what they see, hear and feel

As always, please come and see us if you'd like more information on the learning your child is working on. We can help you with tips on things to do at home and useful internet resources. We'd also love to hear about the fun you have at home learning new things together. And of course, keep an eye on Twitter (@AdamDobsonTVI) so you can see what we're up to!

We hope you'll find this information helpful

Yours sincerely,



Adam Dobson

Head of EYFS



@AdamDobsonTVI

Reception Timetable 16th January	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:00	<i>We do the register and then we change our books every day. Ask me what colour book I'm reading.</i>				
9:00 - 9.20	This week we are learning about our new topic: Homes and buildings				
	I can order how I prepare food in a kitchen	I can say what order I get dressed in	I can match different silhouettes of buildings	I can talk about how I will make cheese on toast	I can match a rhyming pair
Small group work	Shared and Guided Reading including a language group.				
	Directed Activities in the classroom				
10:00 - 10:20	Our Phonics lessons are called "Letter and Sounds".				
	"h"	"b"	"f"	"ff"	"l"
	"Tricky" words we are learning: <i>no, go, his, and, him</i>				
10:20 - 11:30 including free flow	Free Flow Activities - including PE and a shared or guided read.				
	In P.E. dance: I can use my body to move like leaf				
	PE Lions	PE Koalas	No PE	PE Pandas	PE Hippos
	In writing we are practising our new letters and developing our mark making skills with a range of resources				
	A range of activities during free flow to develop children's skills in class and outdoors: This week Adult led activities are...				
	I can draw a house and write a number on the door	I can draw a map of the way I come to school	I can cut out what I need for my house	I can make cheese on toast	I can make a collage of the food I made yesterday
11:30 -11:45	ICT: I can use the mouse to click	Music: I can use my instruments at the right time in a song	ICT: I can use the mouse to click and build a house	Music: I can jump up at the right time when singing a song	Circle time: I know how we learn
11:45 - 1:00	Lunch Time				
1:00 - 1:30	Maths - Numbers as labels for counting				
	I can count to 20, I can put numbers in order	I can say what comes before and after a number	I can find a number and say what it is	I can choose a number and count onwards to 20	I can out numbers in order to 20
Free Flow	<i>We have a construction area and mark making 'container' outside - children are making space themed models and pictures.</i>				
Homework	Children should read their books at home every day with a grown up. You can talk to them about the activities above and perhaps get them to show you. We will give homework out on a Friday please return it the following Monday.				



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