



Year 2, Term 3

North, South, East, West	
Programme of study	Learning Intentions
<p><i>To enable children to learn about other countries, continents and seas by taking the compass points and considering places that some children, parents or adults in the school may have visited e.g. India, Albania/Romania, Africa. The unit will be developed through role play, cooking and creative work, alongside focussed skill development work using maps, atlases and globes. They will learn about seasonal weather patterns and the role global location plays with regards to this.</i></p>	<p>Children should learn:</p> <ul style="list-style-type: none"><li>• The names of the seven continents and five oceans and be able to locate these on maps and globes</li><li>• How different maps work and the role of a simple key</li><li>• An understanding of the concept of travel</li><li>• Identify types of weather experienced in places and seasonal change and their effects on people</li><li>• To understand what a place would be like to visit and to live in</li><li>• To recognise the human geography of places and comment on their uses</li><li>• Discuss the experiences of people living in different cultures</li><li>• About the location of other places, using simple compass directions</li><li>• About the types of transport used to get to other places</li><li>• The differences between different cultures, in terms of dance, dress and food</li><li>• To taste and prepare foods from different cultures</li><li>• Learn from and ask questions to people from a range of cultures</li><li>• Talk about their experiences of visiting different places</li></ul>
End of Year Expectations	
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"><li>• name and locate the world's seven continents and five oceans</li><li>• identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li><li>• use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this keystage</li><li>• use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right) to describe the location of features and routes on a map</li><li>• Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li></ul>	
Vocabulary	
<ul style="list-style-type: none"><li>• words related to travel <i>travel, passport, country, weather, sunshine, holiday, visit, transport, boat, aeroplane, train, coach, coins, clothes, sun-hat, sun cream, suitcase</i></li><li>• subject-specific vocabulary related to each country and its culture</li></ul>	