



Year 2, Term 3A

Plants	
Programme of study	Learning Intentions
In this unit, children learn to recognise and name plants in both the local environment and different habitats. They learn how bulbs and seeds grow into plants, and how the growing conditions can affect this.	I can name and describe plants in different habitats I will know how plants change as the seasons change I will know what plants need to grow and stay healthy
End of Year Expectations	I will make predictions about the best conditions for plants to grow. I will plan a fair test to investigate my predictions.
Pupils should be taught to: <ul style="list-style-type: none">• observe and describe how seeds and bulbs grow into mature plants• find out and describe how plants need water, light and a suitable temperature to grow and stay healthy	I can say ways in which plants in our local environment are suited to their habitats. I can say how some plants, <u>not living</u> within our local environment, are suited to their habitats
Vocabulary	I will know that plants produce seeds and that these produce new plants.
<ul style="list-style-type: none">• words and phrases relating to life processes <i>produce new plants, produce young, reproduce</i>• names of plants <i>daisy, dandelion, sycamore tree</i>• parts of a plant <i>bulb, seed, stem, root, leaf, flower, petal</i>	I will record the results from the plant experiment, using a simple results table I will make conclusions about the best conditions for plants to grow, using the results from our plant experiment I can sequence the life-cycle of a plant I can identify and describe the different parts of flowering plants