



Year 2, Term 2B

Living things and their habitats	
Programme of study	Learning Intentions
<p>In this unit, children learn about plants and animals in their immediate environment and how differences between places very close to each other result in a different range of plants and animals being found. They understand how human activity can change the environment and understand how to dispose of waste materials properly.</p>	<p>I will know the differences between living and non-living things</p> <p>I will know the different kinds of plants and in our local environment.</p> <p>I can use a key to identify different minibeasts</p> <p>I will know there are differences between habitats</p>
End of Year Expectations	
<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • explore and compare the differences between things that are living, dead, and things that have never been alive • identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other • identify and name a variety of plants and animals in their habitats, including micro-habitats • describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food 	<p>I can talk about the features of a grassland, wetland and woodland and name some plants and animals living there.</p> <p>I can say ways in which animals in our local area are suited to their environment.</p> <p>I can say how some animals, <u>not living</u> within our local environment, are suited to their habitats</p> <p>I will know that animals rely on their habitat to survive</p> <p>I can explain a simple food chain</p> <p>I will know that humans produce waste materials which cause changes to the environment.</p>
Vocabulary	
<ul style="list-style-type: none"> • words and phrases connected with rubbish <i>waste, rubbish, decay, rot, compost, refuse, recycle,</i> • names of animals <i>worm, snail, ladybird, fly, blackbird</i> • words which have a different meaning in another context <i>shoot, fruit, earth, table</i> • expressions to describe location <i>under, within, nearby, next to</i> 	<p>I will know that litter that isn't disposed of correctly, can damage plants and animals (within different habitats).</p> <p>I will know that some animals are endangered because of a loss of their habitat</p>