



Year 2, Term 1A

Sound (Sound is a Year 4 topic. Where it is deemed to be developmentally appropriate, specific sections of this topic are delivered earlier than detailed in the NC Programme of Study. This topic provides opportunities for cross-curricular learning, specifically links with Literacy (verbs/'ing' words; using non-fiction texts), Maths (presenting and analysing data: tables, charts, graphs), Music (using instruments), and an annual visit from the Fire Brigade (danger sounds).

Programme of study	Learning Intentions
This unit develops children's understanding of the huge variety of sounds and sources of sound that they encounter.	I will show my teacher what I know about sound I will know that there are different sound sources I will predict what sounds I have heard I will listen carefully and describe the sound that I hear I will know that there are many ways of making sounds
End of Year Expectations	
Pupils should be taught to: <ul style="list-style-type: none">identify how sounds are made, associating some of them with something vibratingRecognise that vibrations from sounds travel through a medium to the earrecognise that sounds get fainter as the distance from the sound source increases Pupils should be taught to: <ul style="list-style-type: none">perform simple testsobserve closely, using simple equipmentgather and record data to help in answering questions	I can describe the loudness and pitch of a sound I will know that we hear different sound sources when sound enters our ears I will know what happens when I move away from a sound source I will predict what will make the best 'sound blocker' I can record results from the sound blocker experiment using a simple table and explain what I have found out
Vocabulary	
<ul style="list-style-type: none">words describing sounds or ways of making sound <i>high, low, loud, quiet, shake, pluck, rattle, ring, silence, direction</i>words and phrases making comparisons <i>louder, quieter, further away, nearer</i>near synonyms <i>soft/quiet, noise, loud</i>	I will know that we use our sense of hearing for a range of purposes, including recognising danger I can use non-fiction books and online resources to find information about sound